DUNRAVEN EDUCATIONAL TRUST

CLASS TEACHER FOR EYFS

ILPS – possibility of TLR for suitably qualified candidate

Required for September 2022

We are looking to appoint a well-qualified, enthusiastic and successful Class Teacher to join the Primary Phase of our thriving, oversubscribed and outstanding all-through school. The school's aim is "Excellence for All" and the governors wish to appoint a candidate of significant ability and enthusiasm, aware of and stimulated by the challenges and potential of a successful multi-ethnic co-educational school.

DUNRAVEN SCHOOL OVERVIEW

Dunraven Educational Trust (DET) as a Multi Academy Trust is committed to one overarching aim: excellence for and from everyone. This is an expectation for both the children and adults in our school. It is achieved in a variety of ways according to the context of each school but within the clear framework established by the Trust.

We want an educational experience which provides excellence for - and expects it from - everyone. We know that this is best achieved in a school where:

- the offer is broad, balanced, inclusive, enriching and effective in meeting the needs of young people;
- staff and students are supported and challenged to be the best versions of themselves;
- relationships are positive, well established and healthy;
- practice is based on evidence and underpinned by the notion that 'we can always do better'.

We are clear that this supports the development of children and young people (and adults) who are: resilient, courteous, optimistic, hardworking, self-disciplined, enthusiastic and creative.

Dunraven School's results are strong, remaining well above national averages and representing positive 'value-added'. Recognition of its marked progress has been significant and its journey as a school is important to us. For example:

- In February 2011 we were designated as both a National Support School and a Leading Edge School.
- In August 2011, we converted to Academy status.
- In 2012 we began our development as an All Through School with children starting in Reception in September 2013.
- In summer 2013 our £20 million BSF programme was completed.
- In October 2014 we were judged as outstanding in all areas, including both Early Years and the Sixth Form, by Ofsted.
- In 2016 we were designated as a National Teaching School and an Academy Sponsor. The Dunraven Educational Trust was established.
- In September 2018 our Multi-Academy Trust was formally set up with the integration of Van Gogh Primary, followed by Goldfinch Primary School in January 2019 and The Elmgreen School and Rosendale Primary school in September 2021.

If you are successful in your application, you will join a staff who are hard-working, committed, positive in outlook and dedicated to the achievement of our students. We offer:

- a high standard of professional practice, with bespoke in-house CPD provision, and affiliation to nationally recognised courses and providers (SSAT, Teaching Leaders, Future Leaders, NPQs);
- clear pathways for career development and progression with a proven track-record of success in developing leaders;
- a supportive and collegiate environment, with regular staff social and sporting activities (such as yoga, football and House events);
- excellent opportunities for leading work with external partners (National Support School, National Teaching School);
- a culture of high trust and accountability that values creativity and innovation, leading practice locally and nationally in a range of fields.

Further details about the post and how to apply can be found here https://dunraven.careers.eteach.com/.
We look forward to receiving your application.

The closing date for receipt of applications is noon on Monday 16 May 2022
Interviews are currently planned for w/c Monday 16 May 2022

Dunraven School is committed to the safety and protection of its students. A satisfactory enhanced DBS check is a condition of employment for all employees.

DUNRAVEN SCHOOL
Excellence for all

EYFS CLASS TEACHER

JOB DESCRIPTION

PURPOSE:

- Be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all
- Be responsible and accountable for achieving the highest possible standards in work and conduct
- Treat children with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Work proactively and effectively in collaboration and partnership with learners, families, governors, other staff and external agencies in the best interests of pupils
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards (2012)
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school

REPORTING TO: The Governing Body through the Head Teacher

RESPONSIBILITIES

TEACHING AND LEARNING

- Take responsibility for the education and welfare of a designated class of children in accordance with Dunraven's Pay and Conditions document, having due regard to the requirements of the specified Curriculum and school policies.
- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Provide clear structures for lessons and for the sequences of lessons, which ensure progression, pace and challenge.
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- To maintain assessment records and report on children's progress to senior staff and families and Governors, in accordance with school policy.
- Give children regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
- Provide for all children ensuring a highly differentiated curriculum, which allows access and challenge for all from their specific starting points.
- Provide regular differentiated homework tasks linked to class work.
- Creating a stimulating and interesting learning environment where curiosity, questioning and exploration are encouraged.
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics

KNOWLEDGE AND UNDERSTANDING

- Good knowledge and understanding of the primary National Curriculum including Early Years Foundation Stage.
- Be familiar with the SEND Code of Practice, including identification, assessment and support of children with SEND.
- Good understanding of National Health and Safety and Child Protection guidelines.
- Continue to meet Professional Teacher Standards.

BEHAVIOUR AND SAFETY

- Establish a safe, purposeful and stimulating environment for children, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Manage classes effectively, using approaches which are appropriate to children's' needs in order to inspire, motivate and challenge pupils
- Maintain good relationships with children, exercise appropriate authority, and act decisively when necessary
- Set high expectations for children's behaviour, establishing and maintaining a good standard of discipline.
- Establishing a safe environment where respect and positive relationships flourish.
- Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and Conditions Document
- To take responsibility for safeguarding the welfare of all children you are responsible for or come in to contact with including reporting any child protection issues or concerns to the school's Child Protection Office

OTHER PROFESSIONAL REQUIREMENTS

- Work effectively in partnership with colleagues, parents and other professionals.
- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Maintain good order and discipline around the school.
- Deploy support staff effectively as appropriate
- Keep own practice up to date, attending relevant courses when possible, in accordance with the School Excellence Plan.
- Take part in the annual appraisal process.
- Play a full part in the life of the school community, to support the aim of 'Excellence for All' and school ethos and to encourage staff and children to follow this example.
- To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the Head Teacher

LIAISE WITH: Head Teachers/Deputies, teaching/support staff, LA representatives, external agencies and parents.

WORKING TIME: 195 days per year (Full Time)

SALARY/GRADE: ILPS

DISCLOSURE LEVEL: Enhanced

DUNRAVEN SCHOOL
Excellence for all

PERSON SPECIFICATION

QUALIFICATIONS AND TRAINING

- Qualified Teacher Status or EQT status.
- Degree

EXPERIENCE

- Successful experience in a primary school
- Experience of planning and evaluating as appropriate, a curriculum which raises achievement for all children.
- Experience of successfully improving outcomes with reading, writing and maths
- Ability to undertake record keeping to a high standard and carry out observations of children and to then use this to inform individual planning.
- Ability to teach in a multicultural environment and of developing positive links with the local community

An ability to:

- Work effectively as a team member and to take initiative.
- Be receptive to change.
- Work effectively in partnership with families.
- Create an appropriate and stimulating learning environment in which children can be independent learners.
- Liaise with other professionals.
- To work across the primary phase
- To set high standards and provide a role model for staff and students
- Communicate effectively both orally and in writing.
- Acquire new skills and undertake professional development and training.
- Excellent personal ICT skills and a desire to use ICT in the classroom as a learning tool.

SKILLS/ATTITUDES/KNOWLEDGE/APTITUDES

- Team-working – work in a positive and co-operative way, learning from others and contributing to the development of the team.
- Caring Effectively – demonstrate sensitivity, respect and kindness towards the school community, ensuring their needs are met within care plans.
- Communicating in Writing – able to write clearly and effectively for a range of recipients, demonstrating sound basic literacy skills.

PERSONAL SKILLS

- An enthusiastic commitment to primary education and working in partnership with families and other adults.
- An ability to use initiative and be flexible.
- An ability to take an overview.
- An ability to exercise tact and diplomacy.
- A willingness to share curriculum expertise with staff and take on a specific responsibility (once QTS Status gained).
- Commitment to the protection and safeguarding of children and young people, with up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of children and young people.
- Demonstrate a commitment to the school's Equalities Policies.
- Play a full part in the life of the school community, to support the aim of 'Excellence for All' and school ethos.
- Promote actively the school's policies.

January 2022

- Willingness to undertake professional development.
- Comply with the school's Health and Safety policy and undertake risk assessments as appropriate.

The postholder will be required to carry out the duties of a school teacher according to the School Teachers' Pay and Conditions Document, and in the light of the school's changing needs.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

This job description is reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.

Please note: Dunraven School is committed to the safety and protection of its students. Safer recruitment checks will be completed as part of the recruitment process. Dunraven is a non-smoking and non-vaping environment.

Safeguarding

Have a due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and Local Authority.

Health and Safety

Work in compliance with the School's Health and Safety policies and under the Health and Safety at Work Act (1974), ensuring the safety of all parties with whom contact is made, such as members of the public, in premises or sites controlled by the school.

Ensure compliance of procedures are observed at all times under the provision of safe systems of work through safe and healthy environment and including such information, training instruction and supervision as necessary to accomplish those goals. Undertake risk assessments as appropriate.

Equal Opportunities

Take responsibility, appropriate to the post for tackling racism and promoting good race, ethnic and community relations.

Data Protection

When working with computerised systems to be completely aware of responsibilities at all times under the Data Protection Act 2018 for the security, accuracy, and significance of personal data held on such systems. Be mindful of how data is handled and seek consent and guidance from line managers or designated leads before sharing or storing confidential information. Be informed of the data held on you during our recruitment process as explained in the recruitment privacy notice on our website.

DUNRAVEN SCHOOL
Excellence for all

Safer Recruitment Statement

Dunraven School is committed to the safety and protection of its students. An enhanced DBS check with a barred list check is a condition of employment for this post.

Dunraven School is a non-smoking and non-vaping environment

January 2022