**Person Specification Teacher**

**Factor Essential Desirable Assessment\***

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|  | Selection Criteria Essential  |  Desirable  |
| Education & Qualification  | * Qualified to Degree Level;
* Qualified Teacher Status;
* Experience of teaching in KS2
* A commitment to further professional development;
* Successful DBS and safeguarding clearance
* A commitment to further professional development
* Experience of working with children with Special Educational Needs.
 | • Recent experience of teaching in KS2    |
| Experience  | * A track record of excellent classroom practice;
* Understanding of the role of a class teacher;
* Understanding of the KS2 curriculum and assessment.
* Experience of working with children with Special Educational Needs;
* Examples of closing attainment gaps and accelerating pupil progress
 | * Recent experience of teaching in KS2
* Understanding of how to use data to raise standards
* Understanding of the KS2 curriculum and assessment
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| Knowledge, Skills and Abilities  | * High quality classroom practitioner with thorough knowledge and understanding of the National Curriculum together with strong subject knowledge.
* Commitment to high expectations and high standards reflected in his/her ability to plan and deliver appropriately challenging learning opportunities that inspire and engage learners.
* Commitment to and ability to employ effective strategies for classroom management and organisation including managing behaviour effectively to secure a good and safe learning environment.
* An understanding of assessment, recording and reporting processes and procedures
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|  | relevant to KS2; plans teaching to build on learner capabilities and prior knowledge, uses relevant data to monitor progress, set targets and plan engaging lessons. * Thorough understanding of Assessment for Learning and application to his/her practice including providing feedback to learners, marking accurately and developmentally, and adapting his/her teaching in response to learners during lessons
* Ability to communicate and promote the aims and objectives of the school:
* Ability to use information technology for assessment and analysis purposes.
* Ability to provide an exciting and positive learning environment, including learning outside of the classroom.
* Knowledge and understanding of systematic synthetic phonics.
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| Professional Philosophy and Commitment  | * Commitment to safeguarding and being part of a culture of safeguarding
* Clear philosophy of a values driven primary education and its development
* Understanding of and commitment to developing links between home, school,

neighbouring schools and the local community * Commitment to promoting equal opportunities, inclusion for all and meeting the special educational needs of all pupils, including more and most able pupils
* Commitment to putting pupil outcomes at the core of all aspects and to raising standards
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| Personal qualities  | * Acts with honesty and integrity.
* Reflective/self-critical.
* High level of enthusiasm and commitment.
* High standards of literacy, articulacy and the correct use of Standard English.
* A passion for learning and for children’s intellectual curiosity.
* High expectations.
* Acts decisively and makes appropriate judgements over issues of confidentiality.
 | •  | To show willingness to participate in the life and extra curricular activities of the school.  |
|  | * High standards of personal and professional conduct.
* Excellent interpersonal skills;
* A sense of perspective and the ability to rise to challenges
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