**Person Specification Teacher**

**Factor Essential Desirable Assessment\***

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|  | Selection Criteria Essential | Desirable |
| Education & Qualification | * Qualified to Degree Level; * Qualified Teacher Status; * Experience of teaching in KS2 * A commitment to further professional development; * Successful DBS and safeguarding clearance * A commitment to further professional development * Experience of working with children with Special Educational Needs. | • Recent experience of teaching in KS2 |
| Experience | * A track record of excellent classroom practice; * Understanding of the role of a class teacher; * Understanding of the KS2 curriculum and assessment. * Experience of working with children with Special Educational Needs; * Examples of closing attainment gaps and accelerating pupil progress | * Recent experience of teaching in KS2 * Understanding of how to use data to raise standards * Understanding of the KS2 curriculum and assessment |
| Knowledge,  Skills and  Abilities | * High quality classroom practitioner with thorough knowledge and understanding of the National Curriculum together with strong subject knowledge. * Commitment to high expectations and high standards reflected in his/her ability to plan and deliver appropriately challenging learning opportunities that inspire and engage learners. * Commitment to and ability to employ effective strategies for classroom management and organisation including managing behaviour effectively to secure a good and safe learning environment. * An understanding of assessment, recording and reporting processes and procedures |  |

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|  | relevant to KS2; plans teaching to build on learner capabilities and prior knowledge, uses relevant data to monitor progress, set targets and plan engaging lessons.   * Thorough understanding of Assessment for Learning and application to his/her practice including providing feedback to learners, marking accurately and developmentally, and adapting his/her teaching in response to learners during lessons * Ability to communicate and promote the aims and objectives of the school: * Ability to use information technology for assessment and analysis purposes. * Ability to provide an exciting and positive learning environment, including learning outside of the classroom. * Knowledge and understanding of systematic synthetic phonics. |  |  |
| Professional Philosophy and  Commitment | * Commitment to safeguarding and being part of a culture of safeguarding * Clear philosophy of a values driven primary education and its development * Understanding of and commitment to developing links between home, school,   neighbouring schools and the local community   * Commitment to promoting equal opportunities, inclusion for all and meeting the special educational needs of all pupils, including more and most able pupils * Commitment to putting pupil outcomes at the core of all aspects and to raising standards |  |  |
| Personal qualities | * Acts with honesty and integrity. * Reflective/self-critical. * High level of enthusiasm and commitment. * High standards of literacy, articulacy and the correct use of Standard English. * A passion for learning and for children’s intellectual curiosity. * High expectations. * Acts decisively and makes appropriate judgements over issues of confidentiality. | • | To show willingness to participate in the life and extra curricular activities of the school. |
|  | * High standards of personal and professional conduct. * Excellent interpersonal skills; * A sense of perspective and the ability to rise to challenges |  | |