

PERSON SPECIFICATION MAIN SCALE		
Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A degree or equivalent with Qualified Teacher Status. • Experience of working in a primary classroom 	<ul style="list-style-type: none"> • Commitment to working in a Christian School.
Safeguarding	<ul style="list-style-type: none"> • Thorough knowledge and understanding of safeguarding children. 	<ul style="list-style-type: none"> • Experience of working and engaging with other agencies. • First aid qualification
Teaching Experience	<ul style="list-style-type: none"> • Promotes the Christian ethos of the school. • Setting high expectations which inspire, motivate and challenge. • Ensuring good progress and outcomes by pupils. • Demonstrating good subject and curriculum knowledge. • Planning and teaching well-structured, exciting and stimulating lessons. • Secure knowledge and excellent delivery of phonics. • Adapting teaching to respond to the strengths and needs of all pupils. • The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectation for all learners. • Making accurate and productive use of assessment. • Managing behaviour effectively. • Showing awareness of national trends in pedagogy and practice. • Awareness of the importance of effective partnerships with parents and can demonstrate this. • Ability and willingness to work collaboratively and supportively within a school team. • Able to inspire confidence and respect amongst colleagues and the community. 	<ul style="list-style-type: none"> • Recent experience of working with SEND children. • Evidence of exceptional practice recognised by external and internal sources. • Subject specialism.

	<ul style="list-style-type: none"> • Builds effective relationships with parents, governors, staff and the wider community. 	
Professional Knowledge, Understanding and Skills	<ul style="list-style-type: none"> • Knowledge and understanding of the EYFS and National Curriculum. • Knowledge of a range of assessment techniques. • Evidence of quality and high standards in teaching and learning. • Inclusion and strategies for engaging all learners. • Achieving and sustaining high standards. • Confident and competent user of ICT. • Creative approach to teaching and learning. • Incorporating creativity into curriculum planning. • Effective organisational skills. • Ability to work well with parents, carers and the local community. • Genuine passion and a belief in the potential of every pupil, believing that mediocrity is not an option. • Committed to equal opportunities. 	
Professional and personal qualities	<ul style="list-style-type: none"> • Understand that Christian values underpin all aspects of the school curriculum. • Display warmth, care and sensitivity in dealing with children, parents and carers. • Reflective. • Committed to your own professional development. • Effective organisational skills. • Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values. • Self-motivated. • Sense of humour/fun. • Confident. 	<ul style="list-style-type: none"> • Practising Christian • Brings personal interests and enthusiasms to the school community