



Class Teacher Application Pack Forest Hills Primary School

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Class Teacher

Application Pack

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About Our Trust



With the intention to seek more autonomy and control over the school budget and services, Perry Hall Primary School converted to an academy on the 1st of July 2013.

At the same time, Perry Hall was delivering School to School support to Berrybrook Primary following a subsequent request from their local governing body, who later in April 2014 joined the trust, officially making it Perry Hall Multi-Academy Trust (MAT). Since then, a number of schools across multiple authorities, including Forest Hills Primary School, have been welcomed into the Trust.

The management of the MAT is the responsibility of the trustees who are elected and co-opted under the terms of the Articles of Association.

Our Vision

Our Purpose:

We aim to improve the outcomes for all children across our Multi-Academy Trust regardless of their starting points

This is achieved for all our children by:

- A world class educational experience that will deliver better life chances;
- Ensuring that all children regardless of their starting points achieve above national expectations, and the proportion of pupils making better than expected progress is in line with national expectations;
- Ensuring that children in our schools have the added value and opportunities in curriculum design through partnership with commerce and business;
- Making sure the families surrounding our children have access to the best possible education opportunities for their children;
- Inspiration from excellent role models who are leaders in their academies;
- Celebrating success of all adults and children.



Trust Safeguarding Statement

Perry Hall Multi-Academy Trust schools' first priority is the welfare of our children. We are committed to the highest standard in protecting and safeguarding the children entrusted to our care at all time.

We recognise that some children may be the victims of neglect, physical, sexual or emotional abuse and that all of the staff are well placed to identify such abuse and offer support to children in need.

In our Trust Schools, we aim to:

- Create an atmosphere where all our children can feel secure, valued and listened to.
- Recognise signs and symptoms of abuse
- Respond quickly and effectively to cases of suspected abuse

We will support all children by:

- Encouraging self-esteem and self-assertiveness, whilst not condoning aggression or bullying.
- Promoting a caring, safe and positive environment within school.

Please refer to our Academy SEND policy to view our procedure on early identification and intervention of additional needs.

Everyone working with our children should be aware that:

- Their role is to listen and note carefully any observations that could indicate abuse
- They should not attempt to investigate once initial concern is raised

About Forest Hills Primary School



What makes Forest Hills Primary special?

We pride ourselves in being a caring school and ensuring the children are at the centre of everything that we do.

Our children show a great enthusiasm and passion for learning and this is due to our dedicated team of staff who make their learning enjoyable, whilst equipping our children with the essential skills, knowledge and understanding to ensure they become learners for life. We believe that all of our children have the potential to succeed and provide a warm, rich environment in which to do so.

At Forest Hills Primary School, we place great value upon learning in the outdoor environment as well as the classroom. We are situated on the edge of Cannock Chase in Rugeley and our school is set in attractive, spacious grounds which include an established forest school area.

We strongly encourage positive relationships with pupils, parents and carers and also our local community as we believe this is key in providing our children with the best possible educational experience.

We offer the successful applicant, children who are thirsty to learn and who engage well with each other, we offer a committed and hardworking team of staff who strive to inspire our young people and we offer ongoing professional development to ensure that our team are in the best position to support our young people.



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Job Description

Responsible to the Head of School

The following job description outlines the duties and responsibilities of class teachers within Perry Hall Multi-Academy Trust.

Planning:

- Teachers are to plan their teaching to achieve progression in pupils' learning through:
- Identifying clear objectives and content, appropriate to the subject matter and the pupils being taught, taking account of school policies, schemes of work, National documents.
- Setting tasks for whole class, individual and groups work, including homework, which challenge pupils and ensure high levels of pupil interest;
- Setting appropriate and demanding expectations for pupils' learning, motivation and presentation of work;
- Setting clear targets for pupils' learning, building on prior attainment and ensuring that pupils are aware of the substance and purpose of what they are asked to do;
- Identifying pupils who have special educational needs, including specific learning difficulties.

Success Criteria:

Planning ready and completed for teaching in line with school policy.

Planning meets expectations for:

- Clear objectives
- Differentiation
- Variety of teaching and learning styles used (VAK)
- Assessment for learning informed future planning and is documented in line with school policy

Evaluation:

- Leadership team several times each half term will trawl planning
- Leadership team will carry out planning trawls at least termly
- At least termly focused lesson observations

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Teaching & Class Management:

- Monitor and intervene when teaching to ensure sound learning and discipline;
- Set high expectations for pupils' behaviour, establishing and maintain a good standard of discipline through well focused teaching and through positive and productive relationships;
- Establish a safe environment which supports learning and in which pupils feel secure and confident;
- Use teaching methods which sustain the momentum of pupils' work and keep all pupils engaged through implementation of the schools teaching and learning policy

Success Criteria:

All classrooms to be organised in accordance with teaching and learning policy

All lessons follow structure of:

- Whole class introduction sharing learning objective / success criteria
- Stimulating, engaging learning tasks
- Plenary

Children's achievement will at least be in line with national expectations.

Evidence of provision for PHSE & Healthy Schools & School Council learning, more able and SEN pupils

Evaluation:

At least 75% of lessons observed are good or better (National Average) through minimum of three and maximum of six lesson observations each year.

Monitoring, assessment, recording, reporting and accountability:

- To assess how well learning objectives have been achieved and use this assessment to improve specific areas of teaching
- Mark and monitor children's class work and homework providing constructive written and oral feedback, and setting targets for pupils' progress.
- Assess and record children's progress, through focused observation, questioning, marking and testing and use this to:

Success Criteria:

Use of curricular targets, planning, strategies for day-to-day assessment and feedback on learning meets school guidelines

Evaluation:

Leadership team through monitoring planning and day to day assessments to judge how assessment for learning informs planning and individual target setting on a termly

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basis. There are clear links between assessment and children's achievement being made.

Other Professional Requirements:

- Establish effective, professional working relationships with all staff
- Set a good example to pupils, through presentation and personal and professional conduct;
- Understand their professional responsibilities in relation to all school policies and practices;
- Recognise that learning takes place in and out of the school context, and understand the need to work effectively with parents and other carers and with agencies with responsibility for pupils' education and welfare;
- Recognise the role and purpose of the school's governing body

Performance Management including staff appraisal

To take part in the school's performance management cycle that has been approved by all staff and all governors

Curriculum Responsibility

- All fully qualified teachers will have a curriculum area responsibility to lead. This are will be designated after discussion with the Head of School. (Refer to subject leaders job description)

General Conditions

- It is the intention that the above responsibilities are in accordance with the requirements of the Teachings pay and Conditions Act, and subsequent orders in terms of duties and working times, also any local agreements.
- This job description is subject to annual review. It may be amended only after full consultation with the class teacher concerned . it will be signed if agreement is reached
- If following review and amendment, agreement is not reached the appropriate procedures should be used to settle disputes.

Post Information

Salary: Teachers' Main Pay Spine M1 – M6

Closing Date: 21 March 2023 at midday

Start Date: 1st April 2023 until 31 August 2023

Employee Benefits:

Trust staff are entitled to the following:

- Termly well-being mornings or afternoons
- Access to an employee benefits portal which includes a number of discount vouchers for shopping, entertainment and dining
- Cycle to work scheme
- Free will-writing service
- Free telephone counselling and online access to our employee advice and assistance portal

Visits to the school:

Applicants are encouraged to visit our school before applying. To arrange a visit, please contact the office at office@foresthillsprimary.co.uk or on 01889 370020.

Applying:

Please complete our application form which can be found on www.wmjobs.co.uk and submit by email to office@foresthillsprimary.co.uk

Contact Details

Address

Forest Hills Primary School
School Road,
Rugeley,
Staffordshire
WS15 2PD

Call

01889 370020

E mail

office@foresthillsprimary.co.uk

Visit

www.foresthillsprimary.co.uk



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