



Person specification: Reception teacher

Education / training	
Essential	Desirable
Qualified Teacher status: B. Ed., PGCE or equivalent GCSE English and mathematics or equivalent Evidence of continuing professional education	Safeguarding training First Aid qualification
Relevant experience	
Essential	Desirable
Proven consistently good or outstanding practitioner with experience and knowledge of the EYFS curriculum Understanding of effective approaches to support early reading and language development, and experience of teaching a structured phonics programme Experience of recording and analysing assessments and making appropriate changes in teaching and learning Positive approach to the management of behaviour and experience of successfully managing the behaviour of pupils to secure a good learning environment Awareness of health & safety requirements for schools	Knowledge of assessment within Foundation Stage Working within a school team to improve and raise standards Experience of using storytelling to develop literacy Experience of using 'Floppy's Phonics' in a Reception class Experience of supporting a range of SEN within a Reception environment
Relevant skills & attributes	
Essential	Desirable
Confidence and resilience Good communication skills and the ability to relate well to pupils and all parents Good literacy, numeracy and ICT skills and the ability to apply these to learning outcomes Good interpersonal skills	Willingness to run extra-curricular activities Forest School experience Musical ability