

Class Teacher

This is an exciting opportunity for a dedicated and enthusiastic teacher to join the team at our good school. Franciscan Primary is situated in the heart of Tooting and provides a secure, happy and aspirational learning environment for its local community.

Start Date: September 2025

Contract Type: Permanent

Pay Scale: Teachers' Pay Scale (Role is suitable for ECTs)

Main Purpose of the Role
<p>Teaching and Learning</p> <ul style="list-style-type: none"> ● Set high expectations that inspire, motivate, and challenge pupils. ● Establish a safe and stimulating environment for all learners. ● Plan and teach well-structured, inclusive lessons using the school's agreed curriculum. ● Promote a love of learning and guide pupils to take ownership of their progress. ● Use research-informed strategies to support effective teaching. ● Support the development of pupils' literacy and numeracy, including systematic synthetic phonics and early maths (as appropriate).
<p>Pupil Progress</p> <ul style="list-style-type: none"> ● Assess, track and monitor pupil progress, using data to inform next steps. ● Provide timely and constructive feedback, both orally and through marking. ● Set and review targets in line with school assessment practices. ● Be accountable for the attainment and progress of pupils in your care.
<p>Classroom Environment and Behaviour</p> <ul style="list-style-type: none"> ● Maintain high expectations for behaviour and apply the school's behaviour policy consistently. ● Develop positive relationships with pupils rooted in mutual respect. ● Create a learning environment that supports pupil engagement and independence. ● Use rewards and sanctions fairly and consistently.
<p>Professional Responsibilities</p> <ul style="list-style-type: none"> ● Make a positive contribution to the wider life and ethos of the school. ● Work collaboratively with colleagues and engage in team planning. ● Attend and participate in relevant meetings, training, and CPD opportunities. ● Communicate effectively with parents and carers regarding pupil achievements and well-being. ● Deploy support staff effectively to enhance learning. ● Engage in performance management and take responsibility for your own professional development. ● Teachers who complete their ECT induction will be expected to take on subject leadership responsibilities, with appropriate support and professional development.

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Professional Conduct

Teachers are expected to demonstrate high standards of personal and professional conduct at all times, including:

- Upholding public trust in the profession and maintaining high standards of ethics and behaviour.
- Treating pupils with dignity and building positive relationships rooted in mutual respect.
- Maintaining an awareness of safeguarding duties and acting in accordance with statutory guidance.
- Promoting fundamental British values and respecting the rights of others.
- Demonstrating professionalism through punctuality, attendance, and commitment to the school's values.

Franciscan Primary School - Person Specification Class Teacher

	Essential	Desirable
Qualifications		
Qualified Teacher Status	X	
Proven excellent classroom practitioner.	X	
Significant, recent and relevant evidence of continued and progressive professional development	X	
Experience		
Teaching experience in EYFS, KS1 or KS2	X	
Experience of teaching across more than one key stage		X
Experience of initiating and leading new developments across the school	X	
Evidence of excellent teaching and classroom practice and its impact on pupil progress	X	
Experience of leading a subject area or initiative		X
Evidence of developing, implementing and evaluating strategies for raising standards and improving pupil progress in primary schools	X	
Evidence of managing people and resources and of leading professional development that has impacted on teaching and learning	X	
Evidence of working successfully in partnership with parents and the wider community	X	
Knowledge		
The inspection framework for schools	X	
Current education issues and developments and including National Curriculum, recent curriculum redesign initiatives and assessment	X	
Knowledge of current educational research and its classroom application		X
Implications of equal opportunities and inclusion issues	X	



Awareness of inclusion and SEND practices	X	
Strategies for improving the quality of teaching and learning and accelerating pupil progress	X	
Strategies for school improvement and raising standards of achievement in school	X	
Understanding of appropriate strategies for managing pupils' behaviour	X	
Skills and Abilities		
A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships	X	
Is a creative teacher who motivates and inspires children to do their very best	X	
Experience of using technology to enhance learning		X
Able to relate well to children and share their interests and enthusiasms	X	
Evidence of using innovative approaches in teaching		X
Highly organised with excellent time-management skills	X	
Excellent communication skills	X	
Experience of working with families from diverse backgrounds	X	
Ability to effectively manage pupil discipline and be committed to a high level of pastoral care	X	
Experience implementing restorative approaches or trauma-informed practice		X
Highly proficient in the use of IT	X	
Other		
Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils	X	
Willingness to contribute to wider school life, including extracurricular activities	X	
Commitment to the development and maintenance of positive partnerships between the school, parents and the community	X	
Recent participation in professional development activities and willingness to undertake other training	X	
Interest in taking on additional responsibilities or leadership roles over time		X