

| The Fulbridge Academy Personal Specification   |  |
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| ESSENTIAL  | DESIRABLE  |
| QTS (teaching post)  | Sense of Humour  |
| Successful DBS check   | Experience in teaching EAL children  |
| <ul> <li>Good, positive references, including one from your<br/>current employer and the most recent school that<br/>you have worked in for more than a term.</li> </ul> | <ul> <li>Experience in teaching SEN children</li> <li>Experience of creative cross-curricular planning and teaching</li> </ul> |
| No criminal record   |  |
| Strong Academic background   |  |
| <ul> <li>Academic success/strength in Numeracy, Literacy and ICT</li> </ul>  |  |
| Evidence of being a good to outstanding teacher  |  |
| Interest in Creativity and the Performing Arts   |  |
| Good interpersonal skills  |  |
| Capacity for analysis and reflection   |  |
| <ul> <li>Ability to relate to others and to work collaboratively</li> </ul>  |  |
| Good organisational skills   |  |
| Excellent classroom management   |  |
| Commitment to personal development   |  |
| <ul> <li>An understanding of and commitment to equal opportunities</li> </ul>  |  |
| Ability and wish to run an extracurricular club  |  |

The Fulbridge Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All appointments involve regulated activity and are subject to an Enhanced DBS disclosure and two successful references. Online searches are carried out on all shortlisted candidates.