



Norwood Community Primary School – Class Teacher Person Specification

Strand	Focus
Qualifications & Experience	Qualified Teacher Status
	Evidence of continuing and recent professional development relevant to the post
Knowledge and Experience	Is a good or better classroom practitioner
	Has thorough knowledge of the National Curriculum and is well informed about current initiatives
	Meets all of the professional standards for teachers in England
	Is committed to the life long learning agenda
	Has a creative and dynamic approach to learning and teaching
	Is committed to meeting the National Curriculum requirements in a way that is relevant and appealing to children
	Can challenge and inspire pupils of all abilities
	Is able to use all assessment effectively
	Able to create an effective and interactive learning environment
	A working understanding of the SEND Code of Practice, Safeguarding procedures and Health and Safety requirements
Skills and Attributes	Respects children and has an ambitious vision for their education
	Excellent communication skills
	Able to demonstrate high quality, creative and innovative classroom practice
	Has a strong commitment to equality and diversity
	Have drive and enthusiasm
	A comprehensive understanding of phonics and the teaching of early reading
	Good interpersonal skills
	Is able to use time and resources effectively
	Ability to use Information Technology to enhance teaching and learning
	Ability to use Assessment for Learning to enhance standards of attainment and achievement
	Conscientious and effective communicator
	Is willing to engage positively with school improvement, including through developing own practice
	Embraces change in a positive manner and able to adapt and be flexible
	Positive behaviour management strategies that supports and promotes the ethos of the behaviour policy of the school

When completing the supporting statement applicants should address each of the selection criteria with clear evidence of success