



PERSON SPECIFICATION – CLASS TEACHER

HEADINGS	ESSENTIAL	EVIDENCE	DESIRABLE	EVIDENCE
EDUCATION, TRAINING AND QUALIFICATIONS	Qualified Teacher Status		Evidence of further professional training	
TEACHING EXPERIENCE	 Is an effective class teacher Has trained in or taught in the appropriate Key Stage Has taught all curriculum areas recently Has a good understanding of teaching English and Maths effectively Uses TAs effectively 		 Has been a class teacher recently Has experience of other Key Stages 	
OTHER RELEVANT EXPERIENCE	 Can use ICT as a teaching tool Has a good understanding of the planning process Can explain the use of effective assessment Uses AfL effectively 		 Has a variety of curriculum strengths to offer Has been responsible for or is keen to lead a curriculum area. Understands the role of the subject coordinator Is willing to offer extra-curricular activities 	
PERSONAL DETAILS	 Has a good attendance record Is able to take up the post at the appropriate date/time 			
PERSONAL QUALITIES AND PHILOSOPHY	 Energy Enthusiastic Understands how to encourage good behaviour in children and has high expectations 		 Has well developed ideas and philosophy for the whole primary age range. 	

	 Has high expectations of children's academic achievement Has an open mind and is adaptable Has used their initiative Understands the importance of positive links with parents Has an understanding of the principles of good primary practice Will be a team player 	 Is open to moving to year groups across the primary school Has a wide view of the school in the community
INTERESTS	 Has a range of out of school interests. 	 Has interests that have been used in school for clubs etc
ADDITIONAL OBSERVATIONS	 Good sense of humour Works well with others Clear vision and sense of direction Will fit in the current team Impressed colleagues during their school visit 	

I hereby confirm that I accept the above person specification is a requirement of my role in school and subject to the terms and conditions of my appointment.