

Long Furlong Primary School Class Teacher Person Specification

Essential	Desirable
<p>Qualifications</p> <ul style="list-style-type: none"> • Qualified teaching status 	
<p>Professional Attributes</p> <ul style="list-style-type: none"> • High expectations of children, including a commitment to ensuring they achieve their full educational potential • Excellent classroom practitioner with a record of effective behaviour management • Proven ability to move children's learning forward • Experience of monitoring performance to raise children's achievement • Ability to provide a positive climate for learning in his/her own classroom • Create and maintain a positive and supportive relationships with all children • Able to reflect and improve on own practice • Takes responsibility for his/her own professional development • Good ICT skills • Excellent communication and interpersonal skills 	<ul style="list-style-type: none"> • Evidence of further professional study • Can contribute to the life of the school beyond his/her own classroom
<p>Professional knowledge and understanding</p> <ul style="list-style-type: none"> • Knows and understands EYFS curriculum and guidance • Can deliver strong lessons, maintaining pace, motivation and challenge • Demonstrates consistent and effective use of a range of strategies for teaching and classroom management • Has good time management skills • Good understanding of the importance of play and the learning environment. 	<ul style="list-style-type: none"> • Knows a range of approaches to assessment • Knows when to draw on the expertise of colleagues
<p>Professional Skills</p> <ul style="list-style-type: none"> • Reviews effectiveness of own teaching • Shows evidence of good interpersonal skills as a team member • Able to lead a curriculum area • Able to effectively plan for and direct additional adult support 	<ul style="list-style-type: none"> • Willingness to engage in CPD opportunities