

Galley Common Infant School

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of continued professional development and commitment to further professional development. Additional specialist qualifications e.g. in Special Needs Qualifications which further support the work of the school e.g. First Aid, Safeguarding/Child Protection
Experience	<ul style="list-style-type: none"> Current experience of working in a primary school Recent experience of successful teaching in Key Stage 1 and/or Foundation Stage Working effectively as a member of a team Working in partnership with parents. 	<ul style="list-style-type: none"> Teaching across the 4-7 age range; Effective leadership of a subject area. Providing extra-curricular activity for children
Knowledge and understanding	<ul style="list-style-type: none"> The Class Teacher should have knowledge and understanding of: <ul style="list-style-type: none"> What constitutes quality and high standards in teaching and learning Achieving and sustaining high standards What constitutes appropriate and successful relationships with children Statutory National Curriculum requirements at the appropriate key stage. The monitoring, assessment, recording and reporting of pupils' progress; The statutory requirements of legislation and own requirements to adhere to Equal Opportunities, Health & Safety, SEN and Child Protection/Safeguarding Effective teaching and learning styles. Cross curricular learning and teaching 	<ul style="list-style-type: none"> In addition, the Class Teacher might also have knowledge and understanding of: <ul style="list-style-type: none"> Knowledge and understanding of our local area and community Coordination of a national curriculum subject area Use of assessment materials Understanding of accounting for progress and attainment at 'progress meetings'.
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> Evidence teaching to a 'good' or 'outstanding' standard Promote the school's aims positively, and use effective strategies to monitor motivation and morale; Develop good personal relationships within a team; Establish and develop close working relationships with parents, governors and the community; Communicate effectively (both orally and in writing) to a variety of audiences; Create a happy but challenging and effective learning environment. Effective organisational skills Confident and competent user of ICT Ability to promote excellent learning behaviours Have experience of leading a curriculum subject or a willingness to lead a subject within school. 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> Develop strategies for creating community links Deliver presentations to parents in order to develop support for children

Personal Characteristics	<ul style="list-style-type: none">• Approachable• High expectations of self and others• Committed but flexible• Enthusiastic and motivational• Self-evaluative and adaptable to change• Calm under pressure• Well-organised and able to prioritise• Have a practical understanding of safeguarding needs within a primary school	<ul style="list-style-type: none">• Willingness to contribute to the wider life of the school by contributing and organising extra-curricular activities attending PTA events.• Brings personal interests and enthusiasms to the school community
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