 **Gatcombe Park Primary School**



 Respect Teamwork Aim High

**Person Specification: Teacher**

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

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| **Personal attributes and skills: Essential** |
| Ability to work as part of an effective team; be a committed team player |
| Enthusiastic and passionate about lifelong learning and teaching |
| Ability to instil trust and respect in those with whom you work |
| Be approachable and evaluative; celebrate the positives and tackle the obstacles taking on advice and feedback |
| Ability to problem solve; proactively look for solutions staying calm under pressure |
| Ability to be well organised on both personal and team level |
| Ability to be an effective and accurate communicator both verbally and in writing |
| Be able to enthuse, engage, motivate and inspire children, staff, parents and carers |
| Be a reflective practitioner and learn from all experiences in life |
| Have an awareness of a positive work/life balance and engage in a range of interests outside school |
| Have a good sense of humour |
| **Knowledge, skills and experience** |
| **Essential** | **Desirable** |
| Degree level qualification |  |
| Qualified teacher status (QTS) | Experience of working with children and/or young people in a voluntary capacity |
| GCSE level qualification, grade C+ in English, Maths and Science | Good level of achievement at both GCSE (5+GCSEs at C or above) and A Level (Grades A-C) |
| **Teaching Experience** |
| **Essential** | **Desirable** |
| Good or better teacher of the primary phase (EYFS, KS1, KS2) | Experience of teaching in more than one year group |
| Confident knowledge of the current National Curriculum and age related expectations | Experience of leading a subject and evidence of impact |
| High aspiration for continuous professional development and professional progress  |  |
| Understand the value and effectiveness of all adults in school and plan to ensure all adults are used effectively to promote learning at all times  |  |
| **Responsibility for safeguarding** |
| **Essential** | **Desirable** |
| Understand key safeguarding procedures in order to ensure effective reporting and monitoring of any safeguarding concerns arising in school. Maintain appropriate levels of confidentiality and data security in respect of pupil/ colleague/ personal information. |  |
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