

George Tomlinson Primary School

Person Specification – Teacher

Qualification and Experience			Interview / Application
1.	Qualified Teacher Status and evidence of appropriate subsequent in-service training.	E	Application
2.	Proven experience in planning, assessment and classroom organisation.	E	Interview / application
3.	Evidence of successful teaching experience and high standards in a diverse school.	E	Interview / application
4.	An understanding and experience of what outstanding teaching and learning looks like within an inclusive primary school classroom.	E	Interview / application
Abilities			
5.	Respect for the views of parents and carers and a commitment to the importance of the involvement of parents, carers and families in the learning process.	E	Interview / application
6.	Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.	E	Interview / application
7.	Evidence of the ability to maintain effective classroom learning behaviour in a positive context and to promote well-ordered and self-regulated behaviour throughout the school.	E	Interview / application
8.	Ability to monitor and report to parents on the progress of their children.	E	Interview / application
9.	Ability to use IT to engage and motivate pupils across the curriculum.	E	Interview / application
Skills			
10.	Evidence of the ability to plan, assess and teach children according to their educational needs.	E	Interview / application
11.	Evidence of the ability to successfully organise and adapt the curriculum for pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.	E	Interview / application
12.	Evidence of good organisational skills to create and maintain a stimulating and attractive learning environment.	E	Interview / application
13.	Evidence of knowledge and understanding of effective record keeping, and its use to promote the educational and personal development of all children within the school.	E	Interview / application

14.	Evidence of good interpersonal skills and the ability to work as a member of a team to develop and maintain good relations with all members of the school community.	E	Interview / application
15.	Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.	E	Interview / application
Knowledge			
16.	Evidence of knowledge and understanding of the range of needs of young children and the implications for their learning.	E	Interview / application
17.	Evidence of good subject knowledge to be able to deliver the National Curriculum.	E	Interview / application
18.	Understanding and knowledge of a creative and topic curriculum.	E	Interview / application
19.	Understanding and knowledge of the assessment of pupil's achievements and progress and its place in informing planning, both for individuals and whole class to meet the requirements of the National Curriculum.	E	Interview / application
20.	Evidence of a commitment to an equal opportunities policy both in service delivery and employment, and an understanding of its effective operation within a school. An ability to ensure that each child's identity is respected, maintained and enhanced and that stereotypes are challenged in a sensitive way.	E	Interview / application
21.	Evidence of knowledge of the legal requirements, national policy and guidance on the safeguarding of children.	E	Interview / application
22.	Ability to speak a community language.	D	Application
23.	Awareness of Health and Safety issues in a Foundation Stage / Primary classroom.	E	Interview / application
24.	Commitment to the Council's Equal Opportunities Policy and acceptance of their responsibility for its practical application.	E	Application
Disqualifying Factors			
An indication of sexist, racist or anti-disability attitudes or any other attitudes inconsistent with the Council's Equal Opportunities Policy.			
E = Essential D = Desirable			