

**Class Teacher – Job Description**

**Greenhill Primary School, Mile Lane, Bury, Lancashire, BL8 2JH**

**Directorate:** Forward As One CE Multi Academy Trust Bolton

**Reporting to:** Headteacher

**Grade:**  M3 – M4

**Hours**: Full Time

**Start Date:** 1st September 2022

**Closing Date:** Friday 1st July 2022 @ 12 noon

**Shortlisting:** w/c Monday 4th July 2022

**Interviews:** w/c Monday 4th July 2022

Visits to the school are encouraged. Please contact the school office to arrange an appointment on 0161 764 7298.

**Please return completed application forms to: MillsJ@spsd.fa1.uk**

**Job Description**

We are seeking to appoint a committed, enthusiastic class teacher who has the passion to create wonderful learning opportunities. We are seeking an inspirational classroom teacher to join our forward-thinking, outstanding staff team. This is an exciting opportunity to join a passionate team who are determined to ensure each child and adult reaches their full potential. Are you willing to make a difference?

**We are looking for someone who:**

* Is an outstanding classroom practitioner
* Has an in-depth knowledge and understanding of the curriculum
* Has an interest/expertise in Computing
* Is able to work well in a team and motivate others
* Is able to contribute to raising standards and evidencing impact
* Inspires a love of learning
* Has high expectations for themselves and all pupils
* Can contribute to the wider life of our school community

**In return, we can offer:**

* A caring, warm and friendly school
* A close working team with a desire to improve outcomes for pupils
* Happy, well-balanced children who are willing to learn
* Supportive and enthusiastic Governors, Staff and Parents
* Continuing professional development opportunities
* Collaboration and partnership with the Forward as One CE MAT trust schools and the professional development flightpath opportunities

**Teacher Person Specification**

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| **Personal requirements** | **Category** | **Method of Assessment** |
| To be a qualified teacher | E | A |
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| To have recent teaching experience or evidence of completion of initial teacher training | E | A |
| ● Relevant age range |  |  |
| ● School context |  |  |
| To show evidence of participation in professional development or study. | E | A |
| To have knowledge of relevant Key Stages and National Curriculum requirements | E | I |
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| To understand the theory and practice of providing effectively for the individual needs of all children (e.g., classroom organisation and learning strategies) | E | I |
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| To understand the values and processes of planning as an aid to raising standards. | E | I |
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| To understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection | E | I |
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| To be able to demonstrate teaching to a high standard.  The ability to form and maintain appropriate relationships with children.  To work well within and contribute to team development.  To demonstrate good behaviour management skills.  To communicate effectively (both orally and in writing) to a variety of audiences.  To create a happy, challenging and effective learning environment.  To be enthusiastic and determined. | E | I |
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| Experience of making an impact on progress upon children’s learning  High Quality and reflective practitioner  Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement  Ability to motivate and enthuse pupils and staff  High degree of motivation for working with children and young people  Fully supported reference  Well-structured supporting letter indicating beliefs, understanding of important educational issues and teaching styles – free from all error | E  E  D  E  E  E  E | A/I |
| Satisfactory Enhanced DBS Disclosure | E | A |
| ***Category Method*** |  |  |
| *E - Essential A – Application* |  |  |
| *D - Desirable I – Interview* |  |  |