



Hallam Fields Junior School

Growing together. Learning together. Achieving together

PERSON SPECIFICATION FOR POST OF CLASS TEACHER

Attributes	Essential	Desirable
Education and Training	<ul style="list-style-type: none">▪ Qualified Teacher Status▪ Commitment and passion for future professional development	<ul style="list-style-type: none">▪ Involvement in continuing professional development
Knowledge	<ul style="list-style-type: none">▪ Understanding of KS2 National Curriculum▪ Ability to deliver well planned and stimulating lessons across the curriculum and ability range▪ Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice▪ Knowledge of what constitutes effective teaching and learning including different styles of learning▪ Evidence of core curriculum leadership▪ Evidence of planning, organisation, implementation, assessment and record keeping▪ Ability to support less able children and extend the more able▪ Current educational trends and initiatives▪ Knowledge of National Curriculum Frameworks for Literacy and Numeracy	<ul style="list-style-type: none">▪ Specific expertise and enthusiasm for planning and teaching a cross-curricular approach▪ Whole school planning experience across KS2
Experience	<ul style="list-style-type: none">▪ To have taught a variety of age groups within KS2	

Skills	<ul style="list-style-type: none"> ▪ Outstanding KS2 class teacher ▪ Ability to maintain an orderly attractive and well-managed classroom ▪ High expectations of pupils to do their very best and make significant progress ▪ Competency in ICT and ability to use ICT across the curriculum ▪ Organisation and communication skills ▪ Evidence of ability to establish sound professional relationships with parents, children and colleagues 	<ul style="list-style-type: none"> ▪ Willingness and ability to contribute to whole school development ▪ Willingness and ability to contribute to extra curricular activities
Equal Opportunities	<ul style="list-style-type: none"> ▪ Knowledge of and commitment to equal opportunities issues as they relate to primary education and schools 	
Other Requirements	<ul style="list-style-type: none"> ▪ Adaptability ▪ Flexibility ▪ Energy, enthusiasm, warmth and humour 	