



# Hallam Fields Junior School

Growing together, Learning together, Achieving together

## PERSON SPECIFICATION FOR POST OF CLASS TEACHER

Attributes	Essential	Desirable
<b>Education and Training</b>	<ul style="list-style-type: none"><li>▪ Qualified Teacher Status</li><li>▪ Commitment and passion for future professional development</li></ul>	<ul style="list-style-type: none"><li>▪ Involvement in continuing professional development</li></ul>
<b>Knowledge</b>	<ul style="list-style-type: none"><li>▪ Understanding of KS2 National Curriculum</li><li>▪ Ability to deliver well planned and stimulating lessons across the curriculum and ability range</li><li>▪ Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice</li><li>▪ Knowledge of what constitutes effective teaching and learning including different styles of learning</li><li>▪ Evidence of core curriculum leadership</li><li>▪ Evidence of planning, organisation, implementation, assessment and record keeping</li><li>▪ Ability to support less able children and extend the more able</li><li>▪ Current educational trends and initiatives</li><li>▪ Knowledge of National Curriculum Frameworks for Literacy and Numeracy</li></ul>	<ul style="list-style-type: none"><li>▪ Specific expertise and enthusiasm for planning and teaching a cross-curricular approach</li><li>▪ Whole school planning experience across KS2</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>▪ To have taught a variety of age groups within KS2</li></ul>	

<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Outstanding KS2 class teacher</li> <li>▪ Ability to maintain an orderly attractive and well-managed classroom</li> <li>▪ High expectations of pupils to do their very best and make significant progress</li> <li>▪ Competency in ICT and ability to use ICT across the curriculum</li> <li>▪ Organisation and communication skills</li> <li>▪ Evidence of ability to establish sound professional relationships with parents, children and colleagues</li> </ul>	<ul style="list-style-type: none"> <li>▪ Willingness and ability to contribute to whole school development</li> <li>▪ Willingness and ability to contribute to extra curricular activities</li> </ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>▪ Knowledge of and commitment to equal opportunities issues as they relate to primary education and schools</li> </ul>	
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>▪ Adaptability</li> <li>▪ Flexibility</li> <li>▪ Energy, enthusiasm, warmth and humour</li> </ul>	