

Hampton Lakes Primary School

Hampton East, Peterborough



Class Teacher

Recruitment Pack

April 2024



Hampton Lakes Primary School

Hampton East, Peterborough

Hampton Lakes is a new 3 - 11 primary free school, which opened in September 2019 to an initial intake of 26 children in reception. From 2020, the school's PAN rose to 60 and will grow into a two-form entry primary school, with 420 children. To meet the growing demand for school places within the Hampton East development, we opened an additional class for children in Years 3 and 4 in September 2021.

In addition to this, we opened our on-site nursery, Little Ripples in September 2021, with 26 places allowing for an enhanced educational offer. Hampton Lakes is part of the Hampton Academies Trust who also run the highly successful and popular Hampton College, Hampton Gardens and Dogsthorpe Infant Schools.

Required September 2024

Class Teacher

We currently have a fantastic opportunity for a dedicated and driven teacher to join our rapidly growing team at Hampton Lakes in September, as we welcome another year group to the school. We are looking for a resilient and motivated individual who has a deep-rooted appreciation of childhood, coupled with a comprehensive understanding of the primary curriculum and a strong desire to nurture children as they grow into independent, highly motivated learners.

What we can offer you in return:

- A fantastic working environment where children are enthusiastic and want to learn. All our schools have modern buildings, with light and airy classrooms, outstanding facilities and are situated at the heart of the community.
- We value our staff and recognise the importance of providing ongoing training opportunities. As a growing Trust, we are also able to offer opportunities for promotion and fresh challenges as new roles arise regularly within the Trust.
- Our active Staff Wellbeing Group creates an effective channel for staff to be heard, and underpins our commitment to cultivating a supportive working environment which allows staff to flourish and achieve their full potential.
- Our extensive induction programme supports staff every step of the way.
- Full access to the Health Assured Employee Assistance Programme, which is designed to help staff deal with any personal or professional problems. Staff have access to free legal advice, medical information, counselling sessions, online self-help tools, factsheets and the wellbeing portal.

For further details, please visit the Hampton Academies Trust website:

<http://www.hamptonacademiestrust.org.uk/jobs/>

The closing date for applications is 9.00am on Monday 13 May 2024.

Hampton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an Enhanced Disclosure and Barring Service Check from the Disclosure and Barring Service (DBS).



April 2024

Dear Applicant,

Thank you for requesting details for the permanent positions of Class Teacher at Hampton Lakes Primary School.

Hampton Lakes is a developing primary school, built in 2019 to serve the new township of Hampton Gardens. The staff are a committed group of people, who are truly passionate about providing a happy learning experience which places children at the heart of all they do. I am delighted that you are thinking about joining us, and hope that this application pack will support you in the decision to apply for one of the posts advertised.

As a school that has grown year by year starting with Reception, we have an extremely knowledgeable EYFS team, who have been instrumental in rolling out the principles of the Characteristics of Effective Learning to subsequent years. Our children in Year One and beyond enjoy learning through a creative curriculum, which has been developed in house, by our teachers for our teachers. We are now at a really exciting point in our journey of development as our Key Stage Two develops.

Working in a new school is genuinely one of the most exciting professional experiences I have ever had. It is truly remarkable to see something grow from nothing. We have the most wonderful children, fantastically supportive parents and a truly committed work force who collectively make Hampton Lakes a great place to be. We are now looking to appoint two more passionate professionals to join our growing team, who really do place children at the heart of all they do and will confidently follow our school vision and values.

Our recruitment pack gives details of the post, the recruitment process and also a more detailed history and development of our school, and the Hampton Academies Trust. I hope you feel inspired to apply for this position. For more information please do not hesitate to contact our HR Department before the application deadline on 01733 246824 or by email at jobs@hamptonacademiestrust.org.uk

Yours sincerely,

Miss Zoe Trigg
Head of School



Vision and Values

Our vision as a Trust is to meet the needs of our students and equip them to fulfil their potential.

We value people:

- Our schools will be welcoming places, at the heart of our community, valuing all people and their talents, beliefs and cultures equally;
- Students will feel safe and respected as individuals at school; they will feel happy to come to HAT schools to learn;
- All staff will feel valued, informed and involved in decision making;
- Parents and carers will feel well informed, and involved in their child's education.
- We recognise families as sources of love and care for their members, and as the basis of a society in which people care for others.

We value learning:

- HAT schools will provide for high quality teaching and learning, involving challenging and enjoyable activities; this will enable our students to think, and to produce high quality work;
- Our curriculum will cater for a wide range of ability and talent, and will provide students with a broad, general education of the highest quality. We will provide an outstanding choice of extra-curricular activities.

We value positive behaviour:

- HAT schools will have a positive ethos, which emphasises respect, responsibility and participation;
- Students will be encouraged to grow spiritually, morally, socially and culturally;
- We will place a high emphasis on maintaining positive relationships with students based on honesty and fairness;
- We will expect all members of the HAT school community to act with courtesy, respect and good manners;
- We will emphasise the pleasure in learning, and we will do our best to make sure that fun is part of the experience for all at HAT schools.

We value health:

- HAT schools will promote the importance of healthy living, and we will emphasise its impact on learning;
- In all areas of operation, HAT will stress the importance of healthy eating; students will be encouraged to drink water in most classes;
- All school sites are no-smoking areas at all times;
- We believe that the health and safety of students, staff and visitors are of paramount importance, and they will always be our first considerations;
- We will work with students, parents/carers and relevant external agencies to promote safe travel to and from school;
- In the interest of safety, students will receive clear messages about items that should not be brought onto HAT premises, or on school visits.



We value leadership:

- HAT schools will be well governed, managed and led, having excellent relationships with other schools and agencies. Resources will be used effectively to support learning;
- Students will be offered opportunities to show responsibility, and to develop leadership skills.

We value our community:

- HAT schools will emphasise the opportunities and responsibilities that life in a large community can bring;
- We will make our facilities available to members of our community for learning and for leisure;
- HAT schools will enhance community life;
- Students will be made aware of the positive roles they can play in our global community;
- Students will learn to respect religious and cultural diversity.

We value our environment:

- We will provide an outstanding learning environment: stimulating, colourful and well cared for;
- Students will learn to respect their environment at a local, national and international level.

We value the future:

- We will develop the next generation of citizens and leaders, willing and able to play active roles in their communities;
- We will lead out into the world young people who feel positive about themselves and demonstrate a passion for life, who respect the rights of other people and who are ready to make their mark.





Information about Hampton Lakes and Hampton Academies Trust

Hampton Academies Trust (HAT)

The **Hampton Academies Trust** was formed in September 2014 when Hampton College became a converter academy and formed a multi-academy trust. One of the drivers for conversion was to allow us to bid for other local opportunities. In September 2015 following a competitive bid process, we were named by Peterborough City Council and Cambridgeshire County Council as the preferred education provider for the new secondary school in the locality, Hampton Gardens School.

The name of the Trust reflects our local focus and we have no current plans to expand our operations beyond the Peterborough area. We are not a corporate MAT (and do not want to be) and neither are we part of a regional/national chain. Our vision is to retain our 'homegrown' status and manage our growth in a sustainable way. We believe that MAT working can be most successful when you concentrate on what you know best, in the community you are invested in.

Other Hampton Academies Trust Schools:

Hampton College
Hampton College Primary Phase
Hampton Gardens School
Dogsthorpe Infant School

Hampton Lakes Primary School

Hampton Lakes is a 3-11 primary free school, which opened in September 2019 to an initial intake of 26 children in reception on the Hampton College Primary Phase site. From 2020, the school's PAN rose to 60 and we will grow into a two form of entry primary school, with 420 children. Following a request from Peterborough City Council, and to meet the demand of the growing township, in September 2021 the school began providing education for a class of mixed Year 3 and 4 children.

In September 2021 we opened an on-site nursery class, known as Little Ripples. The nursery can accommodate 26 places and has proved to be a very popular provider for early education within the Hamptons.

We were delighted to be able to move into our new purpose built building in October 2020.





Hampton Lakes Facilities

The state of the art school buildings and grounds include the following design features:

- A generous school hall suitable for whole school gatherings such as assemblies, performance work, PE, student dining and out of hours community use
- A library/learning resource centre that actively promotes a love of reading at the heart of the school
- Spacious outdoor areas and a green campus
- Classrooms organised into year bases
- A practical work classroom suitable for Science, Technology, Food and Art
- Purpose built nursery accommodation



Hampton College

Hampton College was the first school in the Hampton Academies Trust and has been open for sixteen years. The College has enjoyed a high degree of success both in terms of public examination results and recognition from Ofsted (four full inspections all *Outstanding* or *Good*).

The College opened in September 2005 with a roll of just 180 students in Years 7 and 8. In September 2009 we welcomed our first cohort of Sixth Form students and from September 2010 our secondary school was complete with students in all Years from 7-13.



The current roll at Hampton College is 1598, including 415 in Primary Phase and approximately 177 in the Sixth Form.



Hampton College Primary Phase



In order to meet the unprecedented demand for primary places on the Hampton development, the Local Authority asked Hampton College to open the Primary Phase in September 2012. We housed 60 reception children in temporary accommodation on the Hampton Hargate Primary School site whilst Hampton College Primary Phase was being built. In September

2013, the brand new Primary Phase building opened, next to the secondary phase's campus. In September 2018 the Primary Phase has reached its full capacity, serving the full primary age range, with 420 primary students on roll.

The model for the primary phase's growth, one year at a time, is exactly how Hampton Lakes will grow, although there remains some flexibility to accelerate this in the light of local demand. We believe we have been innovative in relation to teaching and learning and have been piloting ways of working which encourage primary and secondary teachers to work together. A number of colleagues already teach or support across phases and we anticipate this will increase further as the trust grows.

Hampton Gardens School



Hampton Gardens is a 11-19 free school, which opened in September 2017. Currently there are 211 students in year 7, 207 students in year 8, 205 in year 9 and 175 in year 10, with a small number of Sixth Form students (56). When full, the school will accommodate 1200 students in years 7-11 and 300 students in Sixth Form.

Hampton Gardens operates its Sixth Form jointly with Hampton College, which is located on a neighbouring site. Students are able to access courses and provision available in both schools. It is planned to expand Sixth Form provision over the coming years with full capacity expected by approximately 2023/24.

Dogsthorpe Infant School

Dogsthorpe Infant School joined HAT in December 2020 and is a happy and successful infant school. The school has three forms of entry and a total capacity for 270 children in EYFS, Year 1 and Year 2. Whilst DIS is located in a different part of Peterborough, we are already developing close working with HAT's other schools with EYFS and KS1. DIS has been recognised for its innovative use of digital approaches to learning and its child-centred ethos is well aligned with the aims and values of the trust.



Hampton Academies Trust 'Vision and Values': Since opening the trust's first school, Hampton College, we have emphasised two key themes: 'People' and 'Learning'. We believe that positive working relationships are the key to effective learning, and we work hard to ensure that students and staff feel safe, valued and happy in their work.

Ofsted

Hampton Lakes Primary School had its first Ofsted inspection in March 2024 and we look forward to sharing the outcome in the very near future.

Curriculum: Hampton Lakes Primary School has developed schemes of work across the EYFS and Key Stage 1 primary age range. Hampton College currently uses the Cornerstones Curriculum, a creative curriculum that will be the starting point for our KS2 provision.

Community: Hampton Lakes, together with Hampton Gardens School, will make an important contribution to putting 'heart and soul' into the new Hampton East development, and bringing the community together. We are a venue for learning and leisure and are developing a range of activities and events to meet local need. We also work in partnership with Vivacity, who operate a public library and sports centre on our Hampton College campus.

Key Senior Team Members of Staff

Zoe Trigg - Head of School, Hampton Lakes Primary

Zoe is the founding Head of School for Hampton Lakes Primary, a role she thoroughly enjoys and considers herself privileged to have. She has a proven track record of senior leadership within Hampton, and was seconded from Hampton Vale Primary School to Hampton College as an Assistant Head to set up the Foundation Stage in 2012 when the College became an all- through school. She stayed at the College and has worked as Deputy Head of School to lead the school as it has grown, before securing a promotion to Head of School at Hampton Lakes. Zoe is very proud to be a member of the Hampton Academies Trust, working in partnership with professionals who truly commit to the all-round education of young people.

Katie Steel - Deputy Head of School and SENCo

Katie joined the team in September 2021 with a passion for Primary Education and a proven track record of Senior Leadership and Special Education. She has made a significant contribution to the development of the school and harbours a deep desire to work with colleagues, families and children, as we take the school on a journey of greatness.

Helen Lloyd - Early Years Lead

Helen joined Hampton Lakes in September 2020 following successful career in primary education serving the city of Peterborough. She has a deep rooted understanding of Early education, and commits wholeheartedly to Early Years Practice. Her determination to create an exciting and stimulating environment for little people to thrive is evident the moment you enter the setting.

Robert Graham - Associate Assistant Head of School

Robert also joined the Team in September 2020 and has demonstrated a strong professional desire to develop the good practice of Early Years into Year 1. He has taken the lead in developing Schemes of Work for the Key Stage that are sympathetic to the Early Learning Goals and the needs of young children with the projected foresight of the National curriculum and end of Key Stage requirements.



Trust Staff

Dr. Helen Price - Executive Headteacher, Hampton Academies Trust

Helen has been at HAT's first school, Hampton College, since it opened in 2005. She was the school's original Deputy Headteacher and took over as Headteacher in 2011. In 2014 when the school converted into a multi-academy trust, Helen became the Executive Headteacher. In January 2017 Helen relinquished the day to day running of Hampton College and moved across full time into her trust role.

Caroline Behan - Director of Finance and Resources, Hampton Academies Trust

Caroline works closely with Helen at Trust level. She is a very experienced financial leader, and joined HAT from St John Fisher School in Peterborough. She is also highly experienced in the field of school new build project management and procurement. Thanks to her stewardship and robust financial governance, the trust is secure financially. Caroline is a key support to the Head of School in terms of financial planning and resource management.

Safer Recruitment

Hampton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will require an enhanced disclosure from the Disclosure & Barring Service.

For more information, please refer to:

[Hampton College: Safeguarding and Child Protection Policy](#)

[HAT: Recruitment & Selection Policy & Procedure](#)

Equality & Diversity

The Governing Body of Hampton Academies Trust is committed to promoting equality of opportunity for all staff and job applicants. We aim to create a supportive and inclusive working environment in which all individuals are able to make best use of their skills, free from discrimination or harassment, and in which all decisions are based on merit.

We do not discriminate against staff on the basis of age; race; sex; disability; sexual orientation; gender reassignment; marriage and civil partnership; pregnancy and maternity; religion, faith or belief. (Equality Act 2010 protected characteristics). The principles of non-discrimination and equality of opportunity also apply to the way in which staff and Governors treat visitors, volunteers, contractors and former staff members.

For further information, please refer to the school's [Equality & Diversity Policy \(Staff\)](#).

Promotion Opportunities

As an expanding trust, there are permanent posts and opportunities for promotion, which arise regularly.



Applications

Please download an application form from the school website:
<http://www.hamptonacademiestrust.org.uk/jobs/>

Please return your completed application form, together with a letter of application (no more than 2 sides of A4) outlining how you meet the Person Specification by **9.00am on Monday 13 May 2024**. CVs are not accepted and should not be included with your application.

Applications can be sent by email to jobs@hamptonacademiestrust.org.uk (*All applicants applying for employment via email will be required to sign and date their Application Form if invited to attend an interview*).

Please note that only candidates shortlisted for interview will be contacted.





Job Description

POST TITLE:	Class Teacher
MAIN PURPOSE:	Teach in a manner that ensures pupil learning and social needs are met; Promote the highest standards of behaviour in order to create a calm working environment in the school, and to ensure an atmosphere conducive to learning.
RESPONSIBLE TO:	Head of School
RELATIONSHIPS WITH:	Executive Headteacher Deputy Head of School & SENCo Assistant Head of School Teaching Assistants Support staff Other Teachers Parents Other agencies

MAIN RESPONSIBILITIES:

1. Teach a class of pupils ensuring that planning, preparation, recording, assessment and reporting meet their varying age, learning and social needs;
2. Maintain the positive ethos and core values of the school, both inside and outside the classroom ensuring equality of opportunity for all;
3. Contribute to constructive team-building amongst teaching and support staff, parents and governors.

TEACHER RESPONSIBILITIES:

1. Ensure pupil entitlement to the appropriate Key Stage and the National Curriculum is provided;
2. Plan appropriately to meet the needs of all pupils, through differentiation of tasks;
3. Be able to set and monitor clear targets, based on prior attainment, for pupils' learning;
4. Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
5. Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
6. Report to parents on the development, progress and attainment of pupils;
7. Maintain good order and discipline amongst all pupils in the school, in accordance with the school's behaviour policy;
8. Deliver the schemes of work using the agreed teaching methods;
9. Ensure resources are adequate, appropriate, audited and stored for curricular use;
10. Participate in meetings which relate to the school's management, curriculum, administration or organisation;
11. Communicate and co-operate with specialists from outside agencies;
12. Lead, organise and direct support staff within the classroom;
13. Participate in the appraisal/performance management system for the appraisal of their own performance;



14. Implement agreed school policies and guidelines;
15. Support initiatives decided by the Senior Leadership Team;
16. Ensure consistent awareness of risk assessments and complete them as appropriate;
17. Ensure that safeguarding and child protection procedures are consistently followed;
18. Be committed to personal development through CPD;
19. Support events organised by the school.

GENERAL NOTES:

1. The aforementioned responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document, Burgundy Book and other conditions of service for teachers and are additional to the general duties and responsibilities of a Teacher;
2. These accountabilities do not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed;
3. These accountabilities are not necessarily a comprehensive definition of the post. It will be reviewed at least once per year and it may be subject to modification or amendment at any time after consultation with the holder of the post.

Hampton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an Enhanced Disclosure and Barring Service Check from the Disclosure and Barring Service (DBS).



Class Teacher Person Specification

POST TITLE: CLASS TEACHER

You will love working with children, and you will relish the satisfaction that comes from helping them to develop and to learn. You will be committed to our idea that fun is an important factor in learning. The successful candidate will be an integral part of the school and can expect the support needed to develop their career.

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> • Qualified Teacher status • Educated to degree level 	<ul style="list-style-type: none"> • Good honours degree, namely 2:1 or better
<u>Experience</u>	<ul style="list-style-type: none"> • Teaching within primary age range 	<ul style="list-style-type: none"> • Currently working or training in UK state primary school
<u>Knowledge and understanding</u>	<ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Statutory National Curriculum requirements at the appropriate Foundation/Key Stage • The monitoring, assessment, recording and reporting of pupil progress • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection • The positive links necessary within school and with all stakeholders • Effective teaching and learning styles 	
<u>Skills</u>	<ul style="list-style-type: none"> • Ability to promote the school's aims positively • Ability to develop good personal relationships within a team • Ability to establish and develop close relationships with parents, governors and the community • Effective communication skills (both orally and in writing) to a variety of audiences • Ability to create a happy, challenging and effective learning environment 	
<u>Personal characteristics</u>	<ul style="list-style-type: none"> • Approachable • Committed • Enthusiastic • Able to motivate self and others • Calm under pressure • Well-organised 	



<u>Safeguarding Competencies</u>	<ul style="list-style-type: none">• Demonstrates empathy for the concerns of others• Shows respect for other's feelings, views and circumstances• Seeks and uses professional support appropriately• Can demonstrate flexibility of approach• Shows a personal commitment towards safeguarding children	
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