

Harvington CE First & Nursery School

Person Specification for Class Teacher



Attributes	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • GCSE English, Maths and Science, A/AS Level Qualifications or equivalent • Appropriate teaching qualification • Demonstrates a full understanding of the National Standards for Teachers • Teaching/placement throughout the primary age range • Excellent knowledge and understanding of National Curriculum • Excellent knowledge of relevant, and recent developments and strategies • Excellent knowledge of relevant methods of planning and assessment • Very good knowledge and understanding of the use of both the indoor and outdoor environment to support learning 	<ul style="list-style-type: none"> • Recent appropriate training (relevant and significant)
Experience	<ul style="list-style-type: none"> • Successful teacher who is committed to the welfare and educational development of children • A confident and enthusiastic subject leader • An ability to work co-operatively with parents, staff, the wider community and outside agencies • Able to create and sustain an exciting, lively and relevant environment • Ability to manage behaviour in a calm, positive manner • Ability to challenge all learners • Ability to plan specific next steps in learning 	<ul style="list-style-type: none"> • Experience or the desire to lead a English. • Recent professional development or training in improving quality of teaching. • Recent involvement in implementation of proven educational initiatives.
Skills and Abilities	<ul style="list-style-type: none"> • A dedicated, inspirational, creative teacher • Able to relate warmly to children • Highly independent, organised, committed and resilient • Able to manage and resolve any difficulties which occur • Flexible and open when working with others, a good team player • Able to work co-operatively with the SLT to develop a centre of excellence • Cheerful, enthusiastic disposition with an open and flexible attitude • A personal desire for excellence in teaching • A very good understanding of safeguarding procedures 	<ul style="list-style-type: none"> • A desire to raise standards in English • Evidence of impact on parent engagement and pupil participation. • An interest in teaching all curriculum areas.