

**THE PARTNERSHIP TRUST**

**PERSON SPECIFICATION**

**CLASS TEACHER (MAINSTREAM SCHOOL)**

	<b>Essential</b>	<b>Desirable</b>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful classroom practitioner at Key Stage 1 and/or 2</li> <li>• Substantive evidence of successful teacher training</li> </ul>	<ul style="list-style-type: none"> <li>• Successful and relevant teaching experience of pupils with more complex learning difficulties</li> <li>• At least 2 years teaching experience teaching in mixed-age class</li> </ul>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree or equivalent</li> <li>• Qualified Teacher Status</li> <li>• Evidence of commitment to Continuing Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>• Further qualifications related to special educational needs</li> <li>• First Aid at Work or equivalent</li> <li>• Clean driving licence</li> </ul>
<b>Skills Knowledge</b>	<ul style="list-style-type: none"> <li>• Sound understanding of skills and attributes involved in effective primary practice – Effective teaching and learning styles</li> <li>• Understanding of pupil educational development and well-being</li> <li>• Effective teaching and learning strategies</li> <li>• Capability to respond flexibly to the needs of a broad range of pupils with special needs</li> <li>• Ability to develop and sustain good relationships with children, staff and parents</li> <li>• Good communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of a range of Special Needs.</li> <li>• Knowledge of a range of communication strategies</li> <li>• Ability to self-evaluate development needs and actively seek learning opportunities</li> <li>• Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, etc.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Enthusiasm and energy</li> <li>• High expectations regarding teaching and learning</li> <li>• Ability to work as a team member</li> <li>• Flexible and positive approach</li> <li>• Resilience when dealing with challenging behaviour</li> <li>• Excellent organisational skills</li> </ul>	<ul style="list-style-type: none"> <li>• Desire to engage with CPD opportunities to further your career</li> <li>• High level of commitment to the role</li> </ul>
<b>Other Factors</b>	<ul style="list-style-type: none"> <li>• Commitment to equal opportunities</li> <li>• Willing to work in partnership with colleagues, parents and Governors</li> <li>• To be able to positively promote the school in the local community</li> <li>• Promote and safeguard the welfare of children and young people s/he is</li> </ul>	

	<p>responsible for or comes into contact with</p> <ul style="list-style-type: none"><li>• Ability to work with other agencies to promote the personal interests of the whole child</li></ul>	
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