**TEACHER PERSON SPECIFICATION**

TRAINING/QUALIFICATIONS/EXPERIENCE ESSENTIAL DESIRABLE

|  |  |  |
| --- | --- | --- |
| Qualified Teacher Status | \* |  |
| Degree | \* |  |
| Experience of teaching mixed age / stage classes |  | \* |
| Successful leadership of an area of the curriculum |  | \* |
| Experience of teaching within the primary age range. | \* |  |

PROFESSIONAL KNOWLEDGE & UNDERSTANDING

|  |  |  |
| --- | --- | --- |
| Knowledge of the National Curriculum | \* |  |
| A range of strategies that contribute to excellent teaching and learning. | \* |  |
| Ability to adapt teaching to meet pupils’ needs | \* |  |
| Knowledge of effective behaviour management strategies. | \* |  |
| Understanding of and commitment to safeguarding and promoting the welfare of young people | \* |  |

SAFEGUARDING CHILDREN

|  |  |  |
| --- | --- | --- |
| Current safeguarding training |  | \* |
| Enhanced DBS |  | \* |
| Awareness of the importance of safeguarding and promoting the welfare of children. | \* |  |
| A commitment to maintaining up to date knowledge of child protection legislation and guidance. | \* |  |

PROFESSIONAL SKILLS AND ATTRIBUTES

|  |  |  |
| --- | --- | --- |
| Plan effectively to meet children’s interests. | \* |  |
| Demonstrate effective teamwork skills. | \* |  |
| Have a commitment to work effectively with other professionals to plan and deliver activities to meet the needs of the children | \* |  |
| Willingness to work across the federation where needed. | \* |  |