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**HINCHLEY WOOD**   
**LEARNING PARTNERSHIP**

**Class Teacher KS1/KS2**  
**Hinchley Wood Primary School**

**Application Pack**



**Mrs Aisling Hogan**  
**Headteacher – Hinchley Wood Primary School**

**Mr Ben Bartlett**  
**CEO – Hinchley Wood Learning Partnership**

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May 2022

Dear Applicant

**Re: Class Teacher - Hinchley Wood Primary School  
Key Stage 1/Key Stage 2  
To commence September 2022**

Thank you for your interest in joining Hinchley Wood Primary School, within this pack you will find information about the school and the application process.

We are seeking practitioners with high standards and expectations and able to deliver innovative and enjoyable teaching and learning experiences, ensuring our pupils achieve the best possible outcomes. We can offer you enthusiastic and highly motivated children with a love of learning, and a commitment to your professional growth and development with a range of training opportunities.

Applications are sought for both Key Stage 1 and Key Stage 2. Within KS2 we also welcome candidates with experience of teaching Year 6, or a desire to do so. If you are an experienced practitioner with the desire and ability to take on a wider leadership responsibility, an additional allowance may also be available.

Hinchley Wood Primary School is located on the borders of south west London, with 620 pupils from Reception to Year 6. The school is part of the Hinchley Wood Learning Partnership, which includes Hinchley Wood School located on the same site. We offer:

- Competitive London Fringe salary;
- Friendly and supportive colleagues
- professional development and progression opportunities;
- two weeks' autumn half term; and
- membership of the Teachers' Pension Scheme with generous employer contribution

This is an exciting time to join the School and Partnership - you will be joining a committed, supportive team helping to shape an era of development and growth so that all children are able to reach their full potential.

We welcome pre-application questions or visits, please contact us via email: [HR@hinchleywoodschool.co.uk](mailto:HR@hinchleywoodschool.co.uk) or by phoning the school on 0208 398 1310.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The position advertised is subject to an Enhanced Disclosure and Barring Service Check. Staff, Trustees and Governors have also established a code of conduct, an extract is included within this pack, which applies to all members of the school community.

We look forward to receiving your application by **the date specified in the advert** and appreciate the time taken you have to consider and apply for this post. Early enquiries and applications are encouraged, and please note that we reserve the right to shortlist, appoint and interview prior to the closing date.

Yours faithfully

Aisling Hogan  
Headteacher  
Hinchley Wood Primary School



## Location



**Hinchley Wood** is located on the borders of south-west London with good road and public transport links. The M25 and A3 provide convenient road links to other areas.

Hinchley Wood railway station offers a regular service to London Waterloo Monday to Saturday at 06 and 36 minutes past the hour and to Guildford via Cobham at 01 and 31 minutes past. The K3 bus service links the school to the nearby towns of Surbiton, Kingston and Esher.

Hinchley Wood is approximately 4 miles south from Kingston upon Thames, a buzzing market town, with extensive venues such as multiplex cinema, leisure centre, an excellent regional shopping centre and a large selection of bars restaurants and night clubs. Surbiton, with regular fast rail links to London is 2 miles away and further south are the towns of Esher, Cobham and Walton upon Thames which offer a further selection of recreational facilities.



## **The Hinchley Wood Learning Partnership**

**Our vision is to inspire all our pupils to be ...**

### **Confident**

Have self belief, communicate clearly in any situation

### **Considerate**

Respect others' views and values

### **Determined**

Work hard to achieve the highest possible standards in all aspects of life

### **Enthusiastic**

Willing to learn from mistakes and maintain a positive outlook

### **Independent**

Take responsibility for themselves and their learning





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## Extract from the Staff Code of Conduct

Our Code of Conduct sets clear guidance on the standards of conduct and behaviour expected from all staff at Hinchley Wood Learning Partnership (HWLP). The principles underlying the guidance aim to encourage staff to achieve the highest possible standards of behaviour and minimise the risk of inappropriate conduct occurring and to safeguard staff and pupils.

School staff are in a unique position of trust and influence as role models for pupils and other staff. Therefore, all staff must adhere to behaviour that sets a good example to all members of the school community. Staff have an individual responsibility to maintain their reputation and the reputation of the school, both inside and outside working hours and the work setting.

### CORE PRINCIPLES

The welfare of pupils is paramount and all staff should always act, and be seen to act, in each child's best interests.

Staff should work, and be seen to work, in an open and transparent way. All staff working within HWLP are responsible for their own actions and behaviour and should avoid any conduct which would lead any reasonable person to question their motivation and intentions.

As part of the School's positive safeguarding culture, staff must have a regard for the need to safeguard children's well-being in accordance with statutory provisions. All staff should know the name of the overall Designated Safeguarding Lead (DSL), and must be familiar with child protection arrangements and understand that they have a responsibility to speak up immediately about safeguarding and welfare matters within the school, and to external agencies where necessary, to safeguard and protect pupils.

### PROFESSIONAL BEHAVIOUR AND CONDUCT

- Staff are expected to demonstrate the highest possible standards of personal and professional conduct and behaviour and consistently act with honesty and integrity. Hinchley Wood Learning Partnership expects staff to treat each other, pupils, parents/carers and the members of the wider community with dignity and respect at all times. All staff must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.
- Staff must act in accordance with their duty of care to pupils and ensure that the safety and welfare of pupils are given the highest priority.
- Staff must have regard for the ethos and values of the Hinchley Wood Learning Partnership and must not do or say anything which may bring the School or Trust Board into disrepute.
- Staff should act in accordance with the school's policies and procedures at all times.



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## TEACHER: JOB DESCRIPTION

<b>Line of Responsibility:</b>	The teacher is directly responsible to Headteacher or other designated member of SLT.
<b>Salary:</b>	The postholder will be paid on the appropriate point of the Teacher's Pay Scale.

At the heart of a successful school is the provision of high quality teaching, the effective use of resources, improving standards of achievement for all pupils and the promotion of pupils' personal development and well-being. A teacher plays a key part in this provision by a commitment to the school's ethos, by working effectively in phase and subject teams and by delivering high standards of teaching and learning and personal care.

### Job Purpose

To teach pupils across the age and ability range in order to ensure the highest possible standards of achievement, personal development and well-being. The post holder will continue to meet, maintain, and build upon, as appropriate:

- Teacher Standards
- Induction Standards
- Threshold Standards

### Teaching and Learning

To secure and sustain effective teaching of the relevant subjects for individuals, groups and classes, and to develop the quality of teaching, assess the standards of pupil's achievements and set targets for improvement.

- To use school policy and National Curriculum requirements to set clear targets for improvement of pupils' achievement and monitor pupil's progress towards those targets.
- To use appropriate teaching and learning strategies to communicate clear learning objectives and expectations including, where appropriate in relation to: literacy, numeracy and other school targets.
- To recognise the level that a pupil is achieving and make accurate assessments, independently, against attainment targets, where applicable, and performance levels associated with other tests or qualifications relevant to the subject(s) or phase(s) taught.
- To plan effectively to ensure that pupils have the opportunity to meet their potential, notwithstanding differences of race and gender, and taking account of the needs of pupils who are: underachieving, very able, not yet fluent in English; making use of relevant information and specialist help where available.
- To plan effectively, where applicable, to meet the needs of pupils with Special Educational Needs and, in collaboration with the SENDCo, make an appropriate contribution to the preparation, implementation, monitoring and review of Individual Education Plans.

### Managing and Working with People

To lead, manage and work collaboratively with pupils and, as appropriate, with other adults and colleagues.

- To secure a good standard of pupil behaviour in the classroom through establishing appropriate rules and high expectations of discipline which pupils respect, acting to pre-empt and deal with inappropriate behaviour in the context of the behaviour policy of the school.



- Where applicable, to deploy other adults effectively in the classroom, involving them, where appropriate, in the planning and management of pupils' learning.
- To work as a member of a team, planning co-operatively, sharing information, ideas and expertise.
- To liaise effectively with pupils' parents/carers through informative oral and written reports on pupils' progress and achievements, discussing appropriate targets and encouraging them to support their children's learning, behaviour and progress.
- To take responsibility for own professional development, setting objectives for improvements, and take action to keep up-to-date with research and developments in pedagogy and in the subject(s) taught.

### **Deployment of staff and resources**

To develop, monitor and control resources within the teaching area.

- To organise and maintain a stimulating working environment appropriate for a range of activities.
- To teach pupils to take responsibility for resources and the environment.
- To ensure that resources are organised and readily available to promote a purposeful environment for teaching and learning to take place.

### **General**

- The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body.
- To uphold the school's policy in respect of safeguarding and child protection matters.
- The postholder may be required to perform any other reasonable tasks after consultation.
- This job description is not necessarily a comprehensive definition of the post. It will be reviewed once a year and it may be subject to modification at any time after consultation with the postholder to meet changing regulations or circumstances.
- All staff members participate in the school's performance management scheme.



## PERSON SPECIFICATION - TEACHER

### Qualifications

Essential	Desirable
<ul style="list-style-type: none"><li>• Qualified teacher status</li></ul>	<ul style="list-style-type: none"><li>• Commitment to continuing professional development</li></ul>

### Experience

Essential	Desirable
<ul style="list-style-type: none"><li>• Have met the Teacher Standards and continue to meet them.</li><li>• Have a secure knowledge and understanding of own subject/curriculum area.</li><li>• Evidence of taking responsibility for own professional development.</li><li>• Evidence of good teaching skills, leading to consistently high standards of achievement.</li><li>• Knowledge of current developments in teaching and learning.</li></ul>	<ul style="list-style-type: none"><li>• Experience of teaching a second subject.</li><li>• Experience of using ICT for subject development.</li><li>• Understanding Experience of personal involvement in the wider curriculum.</li><li>• Evidence of leading high quality extra-curricular activities.</li><li>• Evidence of working with other professionals as part of a team. Experience of teaching across all Key Stages.</li></ul>

### Knowledge/Skills (Ability to)

Essential	Desirable
<ul style="list-style-type: none"><li>• Develop a broad and imaginative range of teaching skills.</li><li>• High-level communication and presentation skills applicable to a range of audiences.</li><li>• Think creatively and imaginatively to solve challenges.</li><li>• Make effective use of assessment for learning in the classroom.</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of how to use and adapt a range of teaching, learning and behaviour management strategies including how to personalise learning to provide opportunities for all learners to achieve their potential.</li></ul>

### Personal Attributes

Essential	Desirable
<ul style="list-style-type: none"><li>• Enthusiasm for the subject and a desire to communicate that to others.</li><li>• Commitment to running and leading extra curricular activities, where appropriate.</li><li>• Commitment to the highest standards of child protection.</li><li>• Enjoy working with young people.</li><li>• Demonstrate energy, vigour and perseverance and promote an 'I can' philosophy.</li><li>• Ability to prioritise, plan and organise own work and that of students.</li><li>• Effective interpersonal skills.</li><li>• Self-motivated and a desire to achieve the highest possible standards.</li></ul>	<ul style="list-style-type: none"><li>• Involvement in creative and innovative teaching developments.</li><li>• Willingness to take on delegated responsibility.</li><li>• Ability to build on the experience, advice and contribution of others.</li></ul>



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## Why join the Hinchley Wood Learning Partnership?

The Hinchley Wood Learning Partnership offers a positive and innovative learning environment supported by pupils, staff, parents/carers and governors. We value our staff and the professionalism and experience they bring to the school, and wherever possible we have tried to anticipate and build in holistic support.

### **Job Satisfaction and Progression**

HWLP has a very good record of staff retention & job enhancement opportunities, we offer a pleasant and supportive working environment and excellent staff:pupil working relationships. To improve working environments for staff we are committed to an on-going programme of investment. Over the last year this has included a rolling programme of classroom/corridor and office decoration and updating of ICT infrastructure.

### **Early Careers Teachers' programme**

We have a programme of support for newly qualified teachers, and those in their second year of teaching. This includes regular support meetings, a dedicated mentor, CPD sessions and NQT support network.

### **CPD**

We have an excellent CPD programme and many opportunities in school for staff to extend their professional knowledge and develop their skills. As a result, we have a very good record of staff gaining internal and external promotions and sharing good practice across departments.

There is a warm convivial atmosphere among the staff and mutual support between teaching and associate staff to ensure effective teaching and learning and the best outcomes for our pupils.

Staff have opportunities to work on cross curricular projects with pupils and colleagues, and this is actively encouraged.

### **Secure School Finances**

In this time of uncertainty within education, the school is well placed to weather the storm including:

- Robust school finances during a period of much financial uncertainty
- STP&CD pay rises approved each year to date for all Teaching and Associate staff
- Performance Related Pay outcomes fully funded

### **Other Benefits include:**

- Complimentary tea and coffee every day and a fully equipped and pleasant staff room.
- Parking available on site or in nearby vicinity
- Two week Autumn half term
- A minimum two week break over the Christmas period.
- Supportive and friendly staff body
- Employee Assistance Programme – available to staff and their immediate family
- Membership of either of the following pensions schemes, including a generous employer contribution;
  - Teachers Pension Scheme
  - Local Government Pension Scheme
- Cycle to Work salary sacrifice scheme.
- Occupational Health support.
- Recognition of previous maintained school or Academy continuous service.



## The Application Process

Please download, complete and return the application form by the closing date specified. This can be emailed to the address below or sent by post to:

HR Department  
Hinchley Wood School  
Claygate Lane  
Esher  
KT10 0AQ

For further information please contact the Trust's HR Department on 0208 398 7161 or via email [HR@hinchleywoodschool.co.uk](mailto:HR@hinchleywoodschool.co.uk)

We are committed to meeting our data protection obligations and for information on how we collect, use, share and store your data within the recruitment process please click [here](#)

Hinchley Wood Learning Partnership is committed to equal opportunities and to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment to this post is subject to an enhanced check by the Disclosure and Barring Service (DBS).

