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|  | **Essential** | **Desirable** |
| **Qualifications and Experience** | * Qualified teacher status * Recent proven successful teaching (this could be as part of a teaching practice) * An up to date and working knowledge of the National Curriculum | * A passion for and excellent understanding of KS2 * Experience of teaching a mixed age class * Experience of preparing for, organising and administering end of KS2 national testing |
| **Safeguarding** | * A commitment to the safeguarding and protection of all children * Knowledge of child protection procedure and protocol | * Additional safeguarding experience or qualification |
| **Knowledge** | * Excellent subject knowledge * A good understanding of what makes effective teaching and learning * Working knowledge and understanding of the primary curriculum particularly in English and Maths * Good understanding and application of grammar, punctuation and spelling * Good level of spoken and written English * A good understanding of the complex behaviours of some children, particularly those with SEND, and a proven range of successful strategies to support them | * Knowledge and experience of teaching phonics |
| **Skills** | * High expectations for the achievement of all children * A creative and dynamic approach to the curriculum and its delivery * An understanding of the importance of assessment for learning in planning, target setting and securing progress * Willingness to continue own learning and professional development * Increasing ability and confidence to share good practice with and to learn from other colleagues in school | * A curriculum area of particular interest/specialism |
| **Personal Qualities** | * An unwavering commitment to providing the very best for the children at Holly Hill * Energy and enthusiasm – even when the going gets tough * A passion for teaching that is demonstrated through exciting and engaging lessons * Ability to build excellent relationships with children and their parents * A commitment to the ethos of the school * Enthusiasm and willingness to contribute to the wider context of school life – experiences are very important to the children here * Flexibility and adaptability * Reliability and integrity * Resilience * Ability to work successfully as part of one of the best teams you will ever come across |  |