**Class Teacher**

**Person Specification**

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| Category | Essential | Desirable |
| 1. Education and Training | * Qualified Teacher Status. * Degree or Equivalent. | * Catholic Certificate in Religious Studies. * A commitment to further professional development. |
| 1. Experience | * Evidence of being an excellent classroom practitioner. | * Experience of working in a Catholic School. * Experience of leading or assisting beyond the individual classroom. |
| 1. Faith Commitment | * Practising Catholic or demonstrates an understanding and commitment to the ethos and distinctive nature of a Catholic school. | * Commitment to participate in the faith life of the community. |
| 1. Knowledge and Understanding | The class teacher should have working knowledge and understanding of:   * Current practices and strategic developments in primary education. * A working knowledge of the requirements of the National Curriculum. * Strategies to promote effective Learning and Teaching. * Strategies to develop children’s phonic and reading skills. * Understand and use assessment and record keeping as a means of planning for differentiated Teaching and Learning. * The statutory requirements of legislation concerning Child Protection/Safeguarding requirements and the Teacher Standards. | * A working knowledge and understanding of how Religious Education is taught in a Catholic School. * A broad range of interests and a commitment to providing a rich curriculum experience for the children. |
| 1. Skills and Abilities | The class teacher will:   * Have high expectations of attainment and behaviour. * Be an excellent communicator with good organisational and interpersonal skills and the ability to work as part of a team. * Be confident in the use of ICT to support learning. |  |
| 1. Personal Attributes | The successful candidate will be:   * Willing to share ideas, energy and initiative. * Enthusiastic and excited about teaching children. * Committed to school improvement and raising pupil achievement. * Committed to an inclusive education. * A team player, keen to engage in all aspects of the life of our school. * Committed to working with parents and the wider community. |  |