

PERSON SPECIFICATION - CLASS TEACHER

	Essential	Desirable
Education/Training/Qualifications	• Qualified Teacher status • Degree /PGCE or equivalent qualifications	• Other educational / professional qualifications
Faith Commitment	• Practising Catholic or demonstrates an understanding and commitment to the ethos and distinctive nature of a Catholic School • Able to lead assemblies and prayer services	• Commitment to promote school and parish partnerships
Experience	• Successful teaching experience (which can be evidenced) • Evidence of providing excellent provision for all pupils and achieving high standards of pupil progress (progress over time) • Experience of safeguarding procedures including child protection.	• Successful experience in more than one key stage or school • Experience in promoting effective team work and managing support staff • Has attended relevant CPD • Experience of leading and supporting CPD e.g. mentor for trainees
Knowledge and Professional Skills	• Excellent teacher • Knowledge and awareness of current curriculum and assessment requirements • Understands and uses assessment data to secure pupil progress (which can be evidenced) • Proven ability to implement strategies for raising pupil achievement • Uses ICT effectively and creatively to enhance learning • Understands and demonstrates a commitment to inclusion • Ability to work cooperatively as a leader and member of a team • Excellent people skills – can motivate, nurture and challenge children and adults to achieve their best • Able to organise work, prioritise tasks, make decisions and manage time effectively	• Able to model effective classroom practice for colleagues • Able to coordinate a curriculum area • Experience in working with other partners – extended services / cluster group schools to enhance provision
Professional Ethos and Commitment	• High expectations for self and others and a strong commitment to school improvement and raising achievement • Establish and develop good professional relationships with parents and the community • High expectations of pupil behaviour and strategies to meet the personal learning and emotional needs of every child • Ability to meet deadlines consistently	• Willingness to be involved in extra-curricular activities • Experience of innovation and creativity in the curriculum
Personal Qualities	• Able to exercise confidentiality • A high level of initiative and willingness to learn • Able to identify areas for personal self-improvement and action these • Never underestimates the potential of others	

Essential characteristics will be assessed at the short-listing stage. Desirable will be taken into account at short-listing and also explored with short-listed candidates at their interview – as appropriate.