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|  | **JOB DESCRIPTION** |
| **Job Title** | Hope School Class Teacher |
| **Reporting To** | Headteacher |
| **Line Manager Of** | No direct line management responsibilities but day to day management of class support staff |
| **Pay** | Main Pay / Upper Pay Scale + 1 SEN point |

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| **Job Purpose** |
| * To establish a warm and welcoming classroom environment that follows an attachment friendly approach, treating each child as an individual and ensuring all can meet their potential.   To be a dynamic character who builds positive relationships with both staff and pupils quickly, to be flexible in your approach to pupils whilst hold high boundaries and considering the SEN of all   * To follow an approach that looks at both emotional and academic needs assisting children to develop emotional security, self-belief and social skills. * To assist all children to develop a love of learning and an excitement about coming to school each day. |

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|  | **Key Responsibilities** |
| 1 | Main Responsibilities:   * To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils rich in experiences * To provide a nurturing classroom and school environment that helps pupils to develop as learners. * To actively promote the school’s attachment-responsive ethos * To help to maintain and establish routines across the school, following the school’s relational support for personal development policy * To contribute to the wider effective working of the school by leading whole school forums, collective worship, school trips etc * To maintain an up-to-date knowledge and understanding of the requirements of the curriculum * To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential * To contribute to raising standards of pupil attainment * To mark and assess pupils work giving written/verbal and diagnostic feedback as required in line with school policies * To assess, record and report on the progress, development and attainment of pupils and to keep such records as are required * To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students * To maintain discipline in accordance with the school’s procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework * To assist in the development of the curriculum to ensure that it meets the individual needs of all pupils * To communicate effectively with the parents and carers of students * To contribute to the development of effective subject links with external agencies * To be a subject co-ordination given appropriate support if required |
|  | When necessary, use positive holding techniques, following training and as part of a team, in line with the school policy. |
|  | To know and apply school policies on Child Protection, Health and Safety, Behaviour, Teaching and Learning, Equal Opportunities etc |
|  | To support positive relationships with parents, carers, support agencies and pupils. Where appropriate develop a relationship to foster links between home and school, and to keep the school informed of relevant information. |

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| **Safeguarding Responsibilities** |
| 1. Adhere to School Safeguarding Policy and ensure the safety of students at all times.  2. To assist in ensuring that the safeguarding records are kept accurate and up to date and that staff are kept informed on a need to know basis. |
| **Information Management Responsibilities** |
| 1.Take reasonable care to ensure that personal sensitive data is managed in accordance with the school’s policies and procedures. |
| **Leadership Responsibilities** |
| 1. Be an excellent role model to both staff and students and adhere to Hope Schools core values 2. To uphold the school’s vision, values and ethos 3. Able to work to the school’s code of conduct. |
| **Professional Standards** |
| n/a |

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| **PERSON SPECIFICATION** |  |  |  |
| **Qualifications** | **Essential** | **Desirable** |  |
| Qualified Teacher status | x |  | A\* |
| Evidence of continuous professional development | x |  | A\* |
| **Skills and Knowledge** | **Essential** | **Desirable** |  |
| Exemplary classroom practitioner | x |  | A/O/R |
| Understanding of how children learn | x |  | A/O/R |
| Ability to inspire, engage and motivate all children | x |  | A/O/R |
| Knowledge and understanding of effective teaching and learning practices | x |  | A/R |
| Ability to plan effectively to meet the learning needs of all children | x |  | A/R |
| Ability to teach effectively whole classes, groups and individuals | x |  | A/O/R |
| Ability to use assessment to inform teaching | x |  | A/R |
| Ability to communicate effectively and professionally with children | x |  | A/R |
| Ability to communicate effectively and professionally with colleagues, parents and particular agencies | x |  | A/R |
| Ability to use ICT resources effectively to enhance learning | x |  | A/R |
| Ability to plan for a creative, skills-based curriculum at all levels (long, medium and short term) | x |  | A/R |
| Effective classroom organisation, keeping all children in a safe and warm environment | x |  | A/R |
| An understanding of the importance of the emotional wellbeing of the child | x |  | A/R |
| Knowledge of safeguarding | x |  | A/R |
| Able to demonstrates good relationships with all members of the school community, children, staff, Governors and visitors | x |  | A/R |
| **Experience** | **Essential** | **Desirable** |  |
| Experience working with children and/or young people | x |  | A/R |
| Experience of working with children and/or young people with SEND within an education environment |  | x | A |
| Knowledge of how to remove barriers to learning for students with a wide range of SEND (Cognitive Learning difficulties, Autistic Spectrum Conditions, Communication and Language needs, Social and Emotional Development needs, Physical and Sensory needs, Attachment and trauma) |  | x | A |
| Experience of effectively managing support staff |  | x | A/R |
| Experience of working in partnership with families and external agencies |  | x | A/R |
| **Values** | **Essential** | **Desirable** |  |
| Able to demonstrate a “can do” attitude | x |  | A/R |
| Be enthusiastic, innovative and forward thinking | x |  | A/R |
| Discreet and professional and able to maintain confidential information | x |  | A/R |
| Tact and diplomacy | x |  | A/R |
| Solution focussed | x |  | A/R |
| **Other** | **Essential** | **Desirable** |  |
| Driving licence and willingness to use school vehicles for enrichment opportunities for pupils |  | x | A |
| Willing to take a full and active part in school life, e.g. extra-curricular activities and fundraising event, overnight residentials |  | x | A |

\*Original copies of certificates will be required prior to appointment.

A – Application

I – Interview

O – Observation

R - Reference