

	Job Requirements: Essential (E) or Desirable (D)	Essential / Desirable
Qualifications Training	Qualified teacher status	E
	A commitment to further professional development	E
	Evidence of further post qualification learning	D
Skills, knowledge and experience	Evidence of a successful teaching experience at KS2	E
	Ability to use ICT as an effective teaching and learning tool	E
	Ability to plan and deliver an engaging curriculum which meets the needs and interests of all learners	E
	Ability to identify gifted and talented pupils, SEN and EAL needs and plan appropriate provision	E
	Evidence of good national curriculum subject knowledge	E
	Possession of clear strategies for promoting high standards of achievement	E
	A calm, positive approach to classroom management and behaviour management	E
	High standards of written and spoken English and effective communication skills	D
	Experience of successful teaching in more than one key stage	D
	An understanding of how to support pupils with English as an additional language	D
	Knowledge of effective child protection procedures and safeguarding practise	D
Attitude and Motivation	Displays enthusiasm and a commitment to strive for the highest standards for all pupils	E
	A flexible and creative approach to planning and teaching	E
	Excellent interpersonal and communication skills. Evidence of being a reflective learner	E

	Willingness to support the philosophy, ethos and vision of the school	E
	Good sense of humour and an ability to adapt well to change	E
	Displays patience, understanding and a calm caring manner towards children and adults	E
	Able to work effectively as a part of a team and to build positive and professional relationships with colleagues	E
	Able to form positive working relationships with parents and external agencies	E
	Willingness to play a full and active role in the life of the school	E
	Good organizational and time management skills	E
Equal Opportunity	Must be able to recognise discrimination in its many forms and be willing to put the Council's Equality policies into practice	E
	Good understanding of the principles of effective Inclusion practises	D