



PERSON SPECIFICATION - CLASS TEACHER

<p>Qualification</p>	<ul style="list-style-type: none"> • Currently undertaking a course leading to QTS in the academic year 2025/26 or • Recently attained QTS and not taken up a permanent teaching post since this award or • Completed QTS skills tests and has qualified teacher status • Requirement to undertake and successfully complete an induction period <p>Please note that any offer of employment is subject to attainment of QTS by September 2026</p>
<p>Experience</p>	<ul style="list-style-type: none"> • Appropriate and successful teaching practice experience with the age range for which you are applying • Experience of reflecting on your teaching practice and using this self-evaluation to further develop your skills as a classroom practitioner • Experience of utilising and managing resources in the classroom/school environment.
<p>Knowledge and Skills</p>	<ul style="list-style-type: none"> • Understanding of the theory and practice involved in providing an effective child centred education, through teaching and learning • Able to demonstrate a good level of written and spoken English and excellent ICT skills • The ability to create a rich learning environment through: <ul style="list-style-type: none"> ○ establishing and maintaining a purposeful working atmosphere; ○ planning, preparation and delivery of programmes of work (to include coverage of the National Curriculum) as appropriate; ○ assessing and recording the progress of children’s learning in order to inform the next step for teaching and learning; ○ the ability to teach using a variety of styles and approaches: e.g. whole class, groups and individuals; ○ Commitment to successfully deploying a wide range of effective behaviour management strategies; ○ knowledge and understanding of the teacher’s role in safeguarding, child protection and the promotion of the well-being of children; ○ knowledge of the development of quality approaches to raising standards.



	<ul style="list-style-type: none">• Effective deployment of other adults.• Understanding and experience of ordinarily available provision and how this contributes to an inclusive classroom
Professional Values	<ul style="list-style-type: none">• Commitment to the principle of equity of opportunity and an understanding of equity issues (e.g. relating to gender, race and disability) and community cohesion in education• Commitment and ability to work as part of a team with both teaching and support staff• Commitment and ability to work with parents/carers• Commitment to the outcomes of the Primary National Curriculum• Commitment to furthering own professional knowledge, skills and abilities• Commitment to the teaching and upholding of British Values.
Personal Qualities	<ul style="list-style-type: none">• Personal vision of excellence in primary education• Personal “presence” and confidence• Enthusiasm• Dynamism• Imagination, forward-looking approach• Warmth and sensitivity, flexibility, resilience and maturity of approach• Effective communication skills, oral and written• A commitment to teamwork• Ability to work with independence• Tact and diplomacy• Willingness to take part in the broader life of the school.

When completing your supporting/personal statement, you are advised to provide evidence to demonstrate how you meet the criteria listed above.

Please give specific examples of lessons and activities which demonstrate how the criteria have been met.