



Person Specification: Class teacher

	Essential	Desirable	Evidence
Educational Achievements, Qualifications & training	• Qualified Teacher status • Evidence of and commitment to continuous professional development	• Evidence of consistently good to outstanding practice • Knowledge and understanding of the requirements of the 2014 curriculum – including skills progression across key content	• Obs/ref • Int/obs
Experience	• Experience of teaching within in the primary setting • Experience of teaching Year ½ mixed aged class • Experience of working with support staff	• Evidence of participating in and leading extra-curricular provision • Teaching a creative curriculum • Teaching Phonics in Year 1 • Teaching the current Year 2 curriculum	• Int • Obs/Int/App
Knowledge and understanding	The teacher should have knowledge and understanding of: • how to plan and implement cross curricular teaching - giving pupils opportunities to explore, investigate and communicate independently • how to differentiate learning to meet the needs of all pupils, including SEN and more-able learners so all children are learning	In addition, the teacher will have knowledge and understanding of: • assessment • how to update a school website • How to provide remote learning if	• Obs/Int/App/Ref

	• how to use ICT in an innovative and creative way to supplement and extend learning. • assessment for learning and how children learn best • how to help children become evaluative and self reflective about their learning • how to create a positive and celebratory learning environment • a willingness to develop themselves		necessary	
Skills	The teacher will be able to: • communicate effectively and without errors (both orally and in writing) to a variety of audiences • show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context • demonstrate excellent behaviour management • establish good working relationships throughout the school community • lead and promote their subject effectively and with passion across the school • promote the school's aims and values positively • motivate others (adults and children) to achieve their best, and enhance their self-esteem • use ICT confidently to support their role, both in the classroom and in a wider context		In addition, the teacher might have experience of: • encouraging staff to surpass their own expectations • leading assemblies • a commitment to further studying or sustained CPD	Int/App/Ref
Essential personal	• Hard working • Honest	• Resourceful • Determined		Int/App/Ref

characteristics	• Problem Solver • Clear-sighted • Creative thinker • Confident • A dedicated team player • A passion for their subject and for teaching	• Open-minded • Positive • Very well organised • Self-motivated		
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Key: ref = reference, int = interview, obs = lesson observation and app = application.