**Isbourne Valley School**

**Class Teacher Person Specification**

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| **Essential** | **Desirable** | **How it will be assessed** |
| **Application**  Application Form  Fully supported in reference |  | Supporting letter  Application form  References  Interview |
| **Qualifications and Experience**  Qualified to degree level including Qualified Teacher Status  Have teaching experience in a primary school setting | Experience across the primary School age range | Application form  References  Interview |
| **Professional Knowledge and Experience**  Excellent class teacher with a thorough understanding of an effective curriculum and a commitment to the highest standards of teaching and learning  A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning  An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children    The ability to meet all children’s needs to ensure every child makes good progress  Be able to manage behaviour effectively using a range of strategies  Experience of planning and organising an enabling learning environment inside and outside  A positive approach to the outdoors and the ability to use the outdoor environment to support children across all areas of learning  Lead by example through consistently high quality practice in all areas  The ability to maintain professional and positive relationships with children, staff, parents, governors and external agencies | The ability to contribute to the development of an area of learning  Awareness and understanding of current educational trends and issues, including national policies, priorities and legislation  Have experiences of working with children with SEND | Application form  References  Interview |
| **Professional skills**  Demonstrate the skills of a good teacher  Create a happy, challenging and effective learning environment    Work collaboratively and supportively with colleagues within the school, other local schools and outside agencies  The ability to respond to challenges with optimism  Be committed to continual personal and professional development. To be reflective and learn from past experiences  Be committed to equality, diversity and the inclusion of all  Be able to communicate clearly both orally and in writing  Monitor, assess and develop teaching practice  Promote innovative practice  Ability to support and enable staff development through coaching and mentoring |  | Application form  References  Interview |
| **Personal Characteristics**  Have an excellent attendance record and be reliable with a high degree of integrity  Friendly and approachable with excellent interpersonal skills when dealing with others on all levels  Well-organised, enthusiastic, energetic and flexible  Manage time effectively  Resilient and demonstrate the ability to work under pressure  Value and respect the views of children  Self-motivated and able to take initiative and responsibility  A willingness to learn with and from colleagues  A commitment to take part in all aspects of the life of the School including meetings, training, special events and other activities as required  Adhere to the School’s code of conduct, policies and procedures | Proactive in maintaining own professional development and can seek help from others when needed | Application form  References  Interview |