



Person Specification for: **Teacher**

Scale: Teacher pay scale + 1, 2 or 3 SEN points dependent on experience / training

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Degree or equivalent • Commitment to continuing professional development 	<ul style="list-style-type: none"> • Recent, relevant INSET • Qualification in SEN and / or relevant experience
Experience	<ul style="list-style-type: none"> • Teaching in a range of subject areas • Teaching students with a range of Special Educational Needs 	<ul style="list-style-type: none"> • Coordinating a subject specialism • Teaching in special and mainstream
Knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge of the Code of Practice • Knowledge and understanding of annual review procedures • Understanding of Individual Education Plans 	
Curriculum	<ul style="list-style-type: none"> • Ability to provide a rich, stimulating learning environment • Ability to differentiate materials to meet the needs of identified students • Knowledge of National Curriculum requirements, including assessment • Ability to plan programmes of work to meet individual needs 	<ul style="list-style-type: none"> • Experience of being a subject co-ordinator • Knowledge and experience of The National Numeracy and Literacy Strategies
Relationships: Children	<ul style="list-style-type: none"> • Commitment to safeguarding 	<ul style="list-style-type: none"> • Knowledge of safeguarding procedures



Other Teachers/Staff Members	<ul style="list-style-type: none"> • Ability to inspire children through your teaching styles • Able to build positive, supportive relationships with all pupils • Evidence of the ability to create a happy, challenging and effective learning environment • Ability to select appropriate resources and make them accessible to children • Evidence of working effectively as a member of a team • Evidence of working collaboratively in the preparation and implementation of teaching plans 	
Parents/Agencies	<ul style="list-style-type: none"> • Recognition and understanding of the importance of partnership with parents/carers and agencies • Ability to build and sustain partnership relationships with parents/carers 	
Personal Characteristics	<ul style="list-style-type: none"> • Commitment • Enthusiasm • Humour • Flexibility 	
Other		<p>A clean driving licence (3 years)</p> <p>MiDAS driving test / willingness to take MiDAS minibus driving test</p>

Creating Tomorrow Multi Academy Trust is committed to safeguarding children, promoting the welfare of all students, and expects all staff to share this commitment