

Mainscale Teacher Person specification

Applicants need to:

Applicants need to.	
Education/Qualifications	Have qualified teacher status.
	Evidence of continued professional development
Experience	 Have taught children successfully meeting their many & varied needs.
	 Have evidence of being an outstanding teacher.
	 Have evidence of raising standards and accelerating pupil
Knowledge/Understanding	progress.Understand the purpose, structure and balance of the
Knowledge/ Onderstanding	National Curriculum and its requirements.
	 Have thorough subject knowledge and keep abreast of national and local developments.
	 Display a knowledge of pupil assessment, target setting, tracking pupil progress and record keeping in order to raise standards
	 Display commitment to the safeguarding and protection of children and fulfil relevant duties for child protection.
	Be committed to equal opportunities, respects and values different experiences and backgrounds.
Skills/Abilities	Be an outstanding teacher.
	 Display commitment to raising standards and accelerating pupil progress
	 Assess, record and report on the achievements of pupils
	in accordance with the school policies and procedures.
	 Provide a learning environment which allows pupils to flourish personally and to achieve
	 Set clear targets for children's learning and use assessment information to inform all aspects of planning.
	Be innovative and proactive
Personal Qualities	Be a team player, open, positive, motivated and proactive
	with a good sense of humour
	Be a good communicator.
	Have high expectations of self and others
	 Have an exemplary record of attendance and punctuality.
	 Have high expectations of pupils, adults and self.
	 Be committed to personal and professional development,
	1













Mainscale Teacher Job Description

POST: CLASS TEACHER

RESPONSIBLE TO: Line Manager

Deputy Headteacher / Headteacher / Governors

PURPOSE OF THE JOB: To carry out the professional duties of a standard scale teacher in accordance with the Schoolteachers' pay and Conditions Document.

- ♦ To be an outstanding practitioner,
- ♦ Be a role model in all your actions and behaviour,
- to work under the direction of the Headteacher, Deputy Head and Leadership team and undertake other tasks as the Headteacher may reasonable ask,
- ♦ to support the positive ethos of the school and work as a member of a team
- to support the aims and objectives of the school,
- to develop and maintain high standards of work, behaviour, attendance and punctuality and dress,
- to be responsible for creating an attractive, motivating and informative classroom environment where children can be actively involved in their own learning and to change displays of children's work/interest on a regular basis,
- ♦ to contribute to display and to creating an attractive environment in areas around the school,
- ◆ To assess pupil progress, maintain records and provide written reports in accordance with school policies
- to match learning to the needs of the children;













- ◆ To make appropriate education provision for children with SEN or EAL, with support from SENCO where appropriate
- ♦ To take responsibility for the management of other adults working in the classroom
- ◆ To attend INSET, training and meetings to support continued professional development
- ◆ To take responsibility for identifying training and support for Performance Management
- ◆ To organise and facilitate trips and visits to support and enhance the children's learning
- to provide managers with updated documentation as requested,
- to foster the involvement of pupils with the wider community
- to keep abreast of all relevant educational developments.
- ♦ to integrate equal opportunities policies into all aspects of service to the school and to select resources and employ teaching and behaviour strategies which reflect these,
- to communicate, consult and liaise with internal and external stakeholders and other agencies as required.
- ◆ To follow all safeguarding requirements and attend training annually to keep abreast of developments

This job description is effective for the current academic year. It will be reviewed annually and may change according to the school's priorities including a change of curriculum responsibility.











