


| | |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p style="text-align: center;">KS2 Class Teacher – Fixed term for Two Terms</p> <p>The Headteacher and Governors will base their selection of the candidate upon the following criteria. Applicants are advised to structure information in their letters of application to demonstrate ways in which their experience fulfills the person specification.</p> |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Person specification

| Criteria | ESSENTIAL |
|----------------------------------------------------------------------------------------------------------------------|------------|
| Qualifications and experience | |
| Qualified teacher status. | Yes |
| Degree / appropriate qualification for teaching. | Yes |
| Successful primary teaching experience. | Yes |
| Enhanced DBS check and suitability criteria met. | Yes |
| Skills and knowledge | |
| Knowledge of the National Curriculum. | Yes |
| Knowledge and experience of teaching the Year 6 curriculum. | Desirable. |
| Ability to organise and plan effectively in line with NC requirements. | Yes |
| Knowledge of effective teaching and learning strategies. | Yes |
| Evidence of 'good' or excellent teaching standards being achieved in core and foundation subjects. | Yes |
| A good understanding of how children learn. High expectations of pupils and ability to use data to inform progress. | Yes |
| Good communication skills. | Yes |
| Ability to adapt teaching to meet pupils' needs. | Yes |
| Ability to build effective working relationships with pupils and colleagues. | Yes |
| Knowledge of guidance and requirements around safeguarding children. | Yes |
| Knowledge of effective behaviour management strategies. | Yes |
| Good ICT skills, particularly using ICT to support learning. | Yes |
| Ability to create a calm, well-organised and attractive learning environment. | Yes |
| Experience and willingness to lead extra-curricular activities. | Yes |
| Experience in leading a core or foundation stage subject, and willingness to undertake subject leader responsibility | Desirable |
| Evidence of strategies to promote parental involvement. | Yes |

| Criteria | ESSENTIAL |
|------------------------------------------------------------------------------------------------------------|-----------|
| Personal qualities | |
| A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school. | Yes |
| High expectations for children's attainment and progress. | Yes |
| Ability to work under pressure and prioritise effectively. | Yes |
| Commitment to always maintaining confidentiality. | Yes |
| Commitment to safeguarding and equality. | Yes |
| Demonstrate a calm, purposeful manner and attitude. | Yes |
| Enjoy enabling children to flourish! | Yes |