



**PERSON SPECIFICATION**

**POST TITLE: KS1 OR KS2 ECT 1 CLASS TEACHER**

**SALARY: ECT 1 MPS FOR TEACHERS – Inner London**

<b>CRITERIA</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>QUALIFICATIONS</b>	<p>Relevant teaching qualification with QTS</p> <p>First degree to at least 2:2 level</p> <p>Commitment to own continued personal development and prepared to undertake training relevant to the post</p>	
<b>EXPERIENCE</b>	<p>Record of good teaching.</p> <p>Experience of teaching in KS2</p> <p>Can demonstrate experience of planning with colleagues and being a good team member</p> <p>Experience of assessing children's achievements and progress relevant to the age range</p> <p>Experience of working with children from diverse cultural backgrounds and children with EAL</p>	<p>Experience of teaching in KS1/EYFS</p> <p>Experience of high quality teaching within the age range</p> <p>Experience of using a data tracking system such as SIMS</p> <p>Experience working with stakeholders – for example, EPs, health professionals,</p>
<b>TEACHING- Curriculum planning, teaching and assessment</b>	<p>Understanding of how to plan for long term, medium and short term teaching</p> <p>Plan and deliver lessons to enable all children to progress</p> <p>Knowledge of how to teach and develop children's Reading</p> <p>Understand the needs of pupil groups- children for whom English is an Additional Language, SEND and Pupil Premium pupils</p> <p>Evidence of classroom practice that is in line with the school's teaching and learning policy</p>	<p>Experience and recent training in using a phonics scheme</p> <p>Experience of working with children from a range of backgrounds including diverse cultural backgrounds and children with EAL</p>

	<p>A willingness to teach across both key stages</p> <p>Commitment to the use of ICT to support learning across the curriculum</p> <p>Commitment to collaborative planning</p> <p>Good knowledge and understanding of record keeping, use of observations and assessment</p> <p>Good understanding of children's progress and setting next steps</p> <p>The ability to create a stimulating and purposeful learning environment</p> <p>Understand good classroom planning and management strategies</p>	
<b>BEHAVIOUR MANAGEMENT</b>	<p>Knowledge of positive behaviour management strategies</p> <p>High expectations of achievement and behaviour</p>	
<b>CHILD PROTECTION AND SAFEGUARDING</b>	<p>Have a good understanding of Child Protection and Safeguarding</p> <p>Commitment to follow school policies and procedures in relation to safeguarding and child protection</p>	<p>Recent safeguarding training.</p> <p>Familiar with using a safeguarding record keeping platform-eg Myconcern/CPOMS</p>
<b>EQUAL OPPORTUNITIES</b>	<p>Aware of equal opportunities and able to promote them in own classroom and beyond</p> <p>Have a good understanding of barriers to children's progress &amp; attainment and be committed to helping overcome these.</p>	
<b>HEALTH AND SAFETY</b>	<p>Awareness of health and safety issues and responsibilities</p>	
<b>SKILLS AND PERSONAL QUALITIES</b>	<p>A positive and resilient individual with drive, integrity, a cheerful disposition and a sense of humour</p> <p>Evidence of ability to work as part of a team</p> <p>Excellent presentation and interpersonal skills</p>	

	<p>Highest standards of professional conduct and high expectations of pupils</p> <p>Ability to form positive relationships with children, adults and parents</p> <p>Able to communicate effectively; orally and in written form</p> <p>Self-motivated, ability to prioritise and time manage effectively</p> <p>Ability to use own initiative</p> <p>Able to work out of hours e.g. parent consultations and after school clubs</p> <p>Willingness to participate in activities which benefit whole school development.</p> <p>Ability to work under pressure and prioritise effectively</p> <p>Able to maintain confidentiality at all times</p> <p>Commitment to safeguarding, equality, diversity and inclusion</p>	
<b>PHYSICAL</b>	<p>Must be physically and mentally equipped to withstand the pressure of the job.</p> <p>Good health record and attendance record</p> <p>Smart appearance</p>	