

### Person Specification: Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<p><b>Qualifications</b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>• application form</li> </ul>	<p>Qualified Teacher status.</p> <p>Degree or Degree / PGCE.</p>	<p>Evidence of INSET and commitment to further professional development.</p> <p>Mathematics/Science/Art Skills and Qualifications.</p> <p>Sports Coaching Qualifications.</p>
<p><b>Experience</b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>• Personal Statement</li> <li>• interview</li> <li>• portfolio/presentation</li> </ul>	<p>The Class Teacher must have experience of:</p> <ul style="list-style-type: none"> <li>• Delivering high quality teaching within a school.</li> <li>• Experience of working with SEN pupils within a whole class setting.</li> <li>• Safeguarding in a Primary School.</li> </ul>	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> <li>• Teaching across the whole Primary age range.</li> <li>• Working in partnership with parents.</li> <li>• Working with children and young people in different settings.</li> <li>• Working with children with specific SEN issues such as ADHD or Dyslexia.</li> </ul>
<p><b>Knowledge and understanding</b></p> <p>Evidenced in:</p>	<p>The Class Teacher must have knowledge and understanding of:</p>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• Assessment tasks including curriculum tests.</li> </ul>

<ul style="list-style-type: none"> <li>● application form</li> <li>● lesson observation</li> <li>● interview</li> </ul>	<ul style="list-style-type: none"> <li>● The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>● Effective teaching and learning styles.</li> <li>● The monitoring, assessment, recording and reporting of pupils' progress.</li> <li>● What constitutes quality and high standards in learning within teaching and how to sustain this.</li> <li>● The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEND and Child Protection.</li> <li>● The positive links necessary within school and with all its stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>● The links between schools and other agencies.</li> <li>● Partner school and network meetings / activities including cross phase activities that enhance provision.</li> </ul>
<p><b>Skills</b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>● letter of application</li> <li>● lesson observation</li> <li>● interview</li> </ul>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>● Create a happy, challenging and effective learning environment.</li> <li>● Demonstrate commitment to learning from first hand practical experiences.</li> <li>● Promote the school's aims positively, and use effective strategies to monitor pupil motivation and morale.</li> <li>● Develop good personal relationships within the school team.</li> <li>● Establish and develop close relationships with parents, governors and the community.</li> <li>● Communicate effectively (both orally and in writing) to a variety of audiences.</li> </ul>	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> <li>● Lead additional enrichment and extra-curricular activities.</li> <li>● Show an interest in sport and the ability to lead activities.</li> <li>● Demonstrate high level IT competencies.</li> <li>● Develop strategies for creating community links.</li> </ul>

<p><b>Personal characteristics</b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>● letter of application</li> <li>● interview</li> </ul>	<p>The Class Teacher should be able to demonstrate the following personal qualities through the application and interview processes:</p> <ul style="list-style-type: none"> <li>● The ability to work within and promote the ethos of the school.</li> <li>● A commitment to inclusion.</li> <li>● Dedication and determination.</li> <li>● Approachability and empathy.</li> <li>● Organisation and resourcefulness.</li> <li>● Enthusiasm.</li> <li>● A commitment to reflective practice.</li> <li>● Patience: showing warmth, care, sensitivity and interest when dealing with children and carers.</li> <li>● Willingness to be involved in the wider life of the school.</li> <li>● Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas.</li> </ul>	
<p><b>Safeguarding</b></p>	<p>The Trust/School is committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment.</p> <p><b>Where the role for which you are applying involves engaging in regulated activity, it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.</b></p>	