



Class Teacher

Recruitment Pack





BUILDING BRIGHTER FUTURES

Our story is one of moral purpose. We are a learning community where everyone works collaboratively to plan, spread expertise and tackle challenges together — always focused on putting the needs of our students first. Together we build brighter futures.

Our Mission

We aim to make a difference by raising the horizons and ambitions of everyone who learns, works, and lives within our diverse communities.

Our Values

The Trust is committed to building brighter futures. This commitment is underpinned by three core values:

- Student's first
- It's about learning
- No barriers

Join Us

This is an exciting time to become part of The Futures Trust. Every role here is more than a job — it's real, impactful work that makes a meaningful difference in the lives of our students and their communities. We offer trust wide career paths and invest in outstanding opportunities for our staff to learn, grow, and truly change lives.

**4**

Primary Schools

**6**

Secondary Schools

**9000+**

Students

**1300+**

Staff



**Thank you for
considering a career
with The Futures Trust.**

We are delighted to provide you with this recruitment pack, designed to offer all the information you need to embark on a rewarding journey with us.

John Astley

Headteacher



Keresley Grange Primary Academy is a thriving school that is committed to Building Brighter Futures for all of its students.

Children are at the heart of all that we do and our staff go the extra mile to help them to be the very best that they can, day in, day out. Our team is committed to their own learning as much as that of the children and our Keresley Grange 'family' work together to support, inspire and challenge each other.

We are looking to expand our team of talented professionals who excel in their field to help us on the next phase of our exciting journey.

We welcome the opportunity for you to come and visit our school, please contact the main office to arrange an appointment.

We look forward to hearing from you.



Job Details

JOB TITLE	CLASS TEACHER
OPPORTUNITY	<p>A great opportunity has become available at Keresley Grange Primary Academy for an excellent class teacher. An ambitious and innovative teacher will thrive in this environment and be part of a hardworking team.</p> <p>You will possess a passion for raising achievement and an aptitude for overcoming barriers to learning. Dynamic and creative, you will be an excellent team player and be able to inspire others around you.</p> <p>We want the very best for our children and staff and want excellent teachers who are able to join our happy, caring and creative team at our very popular, family centred school.</p>
REPORTING TO	Headteacher
LOCATION	Based at Keresley Grange Primary Academy with a requirement to travel to work at or for schools in the Trust.
SALARY	TMS / UPS
BENEFITS ENHANCING WORKING LIVES	<ul style="list-style-type: none">- Competitive rates of pay- Professional development opportunities- Career pathways across the Trust- Teacher / Local Authority Pension Scheme- Online retail discount- Employee Assistance Programme- Family Friendly policies to support family & carer commitments- Flexible Working Arrangements

www.thefuturestrust.org.uk/why-work-for-the-futures-trust



Job Description

Job Purpose:

To encourage learning which allows students to achieve high standards; to share and support the corporate responsibility for the well-being, education, and discipline of all students.

Duties and responsibilities:

- Work with all members of staff and the Governing Body to realise the vision of the school
- Promote the school and The Futures Trust ethos in all aspects of school life
- Set high expectations for all pupils and support staff and continually strive to raise standards
- Be familiar with and show a clear understanding of all school and The Futures Trust policies and ensure that they are all put into practice
- Allow enough preparation time to set up the lessons for each new day and leave the classroom tidy
- Provide quality teaching and learning opportunities that are appropriate for the full range of children's abilities
- Assess individual needs (SEND, EAL, A,G & T etc.) and plan, prepare and match programmes and resources
- To cater for those needs, including writing and reviewing IEPs in conjunction with the SENDCO
- Develop a stimulating a welcoming and safe interactive environment
- Work as a team to promote high standards in the appearance of all areas of the school and to take good care of all school resources
- Develop excellent working relationships with parents, other colleagues and outside agencies
- Attend all parents evenings, workshops and children's performances for parents, as well as the majority of school functions when appropriate
- Complete all paperwork as and when requested
- Attend and contribute to meetings and courses during/out of school time to support professional development throughout the school and The Futures Trust
- Keep up to date with new Government Initiatives and changes in educational thought and practice
- Ensure that all children are collected from school by a recognised adult or are sent home as agreed with parents
- Take part in the-school's annual Performance Management Programme
- Take responsibility for a small aspect of the work of our learning community



Duties and Responsibilities Continued:

In addition to the duties of a classroom teacher the post holder will be expected to undertake the following duties:

- to organise, supervise and direct the work of any support staff in the classroom.
- to work as a member of a team in the planning, delivery, recording and evaluation of short, medium and long term work;
- to ensure that all areas of the curriculum are covered throughout the academic year;
- to have overall responsibility for displays in the classroom;
- supervision of students or work experience students if required;
- to liaise with the Head and Senior Leadership Team, as appropriate;
- to liaise with the Educational Psychologist, Health Visitors, Social Workers, Speech Therapist or anyone from other outside agencies as appropriate;
- to work with appropriate members of staff developing initiatives to encourage parental and community involvement e.g. parent's group, family day etc.
- to lead on a lunchtime or after-school extra curricular activity for the first year in post, in order to contribute to the wider school community
- Any other duties and responsibilities within the range of the salary grade
- Accountability will be directly to the Senior Leadership Team.



▼ Person Specification

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none">Qualified teacher (suitable for an ECT)Evidence of professional developmentA teacher who excites children to learnUp to date knowledge of National CurriculumHas employed effective assessment strategies in their teachingSound skills in ICTA willingness to learn and grow as a leader of learning		Application Form Certificates
SKILLS AND ABILITIES	<ul style="list-style-type: none">Ability to work successfully with others to achieve common goalsExcellent behaviour management strategies with all childrenEvidence of contribution to raising standards within a broad and balanced curriculumHas an approachable and caring mannerAbility to communicate effectively both orally and in written formGood time managementEnjoys a challengeCommitment to making education enjoyable and stimulatingBeing an innovative thinkerFlexible, adaptable, able to prioritise and make decisionsAccountable to stakeholders as appropriate	<ul style="list-style-type: none">Contribution to the professional development of others in a school setting. Effective curriculum management and leadership of a subject/area, if applicable.Ability to manage projects. Willing to lead by example	Application Form Interview Test

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EXPERIENCE	<ul style="list-style-type: none"> • Working in primary education • Delivering improved outcomes for learners • Successfully building and maintaining collaborative relationships with parents, carers, partners and the wider community 		Application Form Interview
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Principles and practices of effective teaching and learning • Preparation of schemes of work and lessons • Principles and practices of monitoring/assessment/evaluation • The application of information and communications technology (ICT) learning and teaching in subject area(s) 		Application Form Interview Test
OTHER REQUIREMENTS	<ul style="list-style-type: none"> • A professional role model • who is committed to their own professional development and to developing others • Committed to and able to promote the aims of the school and the values of the Trust: Learners First, It's about Learning, No Barriers. • Values diversity and the unique contribution that every individual makes to the learning community • Able to work calmly under pressure and withstand stress • Demonstrates professionalism, loyalty and integrity • Able to work flexibly, and to attend meetings and INSET days as required 		Application Form Interview



How to apply

Closing date:
Friday 27th February 2026

Interviews:
Week commencing 2nd or 9th March 2026

If you wish to find out more about this role and a career within The Futures Trust please contact the Recruitment Team:
tel: 02477 102134

To apply for this post, please complete the online application form found at:

www.thefuturetrust.org.uk/work-with-us/current-vacancies

On application please read the following policies found at:
www.thefuturetrust.org.uk/work-with-us/recruitment-pack

- Keresley Grange Primary Academy Safeguarding & Child Protection Policy
- Safer Recruitment Policy
- Suitability Policy
- GDPR Privacy Notice for Applicants



The Futures Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share this commitment.

The successful candidates for all positions will be subject to an enhanced DBS check and Social Media check.