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Kincraig Primary School and Nursery

# Job Description

#  **Class Teacher – Key Stage 1**

**“The children are at the heart of everything we do…”**

Here at Kincraig, we pride ourselves on our warm, friendly and family orientated atmosphere. We recognise that every child is unique and all our staff work extremely hard to ensure that every child is given the opportunity to achieve to their full potential. Children learn what they live, so it is vital we give them a wide range of experiences and create stimulating learning environments to ensure every child can develop a love for learning and enjoy being in school. We have the highest possible standards for behaviour and we value the partnerships we have developed with parents, carers and the local community.

We are so pleased you have shown an interest in our advertisement and look forward to showing you round our wonderful environment. If you require any further information, please don’t hesitate to call the school, look at our school website or check our Facebook and Twitter accounts.

We are offering tours of the school on Tuesday 30th April at 4pm, Thursday 2nd May at 10.45am and Wednesday 8th May at 4pm. If these times are unsuitable, alternatives may be arranged.

We look forward to meeting you.

**Job Description:**

**Post: Class Teacher –** We welcome applicants from main scale, upper pay scale as well as ECTs.

**Commence:** 1st September 2024 – Permanent Contract

**Responsible to:** Head Teacher and SLT

**In the first instance this role is in Key Stage 1, however please note that this is a Class Teacher role and there is potential to move year groups in the future.**

## You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers’ Pay and Conditions Document.

## **Responsibilities will include:**

## To provide a high quality teaching and learning environment that supports the delivery of the National Curriculum.

* To meet all the core professional Teachers’ Standards.
* To plan, prepare and deliver lessons that meet the requirements of the National Curriculum and meet the needs of all pupils; differentiated appropriately.
* To set high expectations to ensure all children are making good progress.
* To assess, record and report on the development, progress and attainment of pupils.
* To have a thorough knowledge of the learning needs of all pupils.
* To create a secure and ordered environment to support the personal well-being of all pupils and to establish positive attitudes to learning and school and develop purposeful relationships.
* To promote equal opportunities within the classroom and throughout the school.
* To work closely with the Designated Safeguarding Lead & SENDCo, LSA’s and relevant outside agencies in order to meet the needs of individual pupils. This will include contributing to Individual Education Targets and regular reviews.
* To report to parents and carers about the progress of their child and targets for further development.
* To participate in regular staff meetings which relate to the curriculum, administration or organisation of the school.
* To make a positive contribution to the wider life and ethos of the school
* To maintain good order and discipline amongst pupils and safeguard their health and safety, both when they are on school premises and authorised school activities elsewhere.
* Develop and maintain positive relationships with parents and carers, which involve them actively in the classroom where appropriate and in the learning process.
* Undertake training for the further development as a teacher.
* Undertake other duties, which may reasonably assigned by the Headteacher to ensure the smooth running of the school.

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Kincraig Primary School and Nursery, Blackpool

# Person Specification – **Class Teacher – Key Stage 1**

Kincraig Primary School and Nursery.

* Excellent teaching and learning.

Key

A=Application Form L= Letter

I = Interview

R = References

* Strong, enthusiastic and friendly staff team.
* Quality learning environment and resources
* Happy, hardworking and well behaved children.
* Motivated and experienced Governing body.

We are looking for:

## Training and Qualifications

|  |  |  |
| --- | --- | --- |
|  | Essential/ Desirable | EvidenceA/I/R |
| Qualified Teacher Status | E | A |
| Degree | E | A |
| Recent participation in relevant in-service training | D | A |

## Experience of Teaching

|  |  |  |
| --- | --- | --- |
|  | Essential/ Desirable | Evidence |
| Successful experience teaching in Key Stage 1. | E | A/L |
| Successful experience of teaching in more than 1 key stage. | D | A/L |

Professional Knowledge and Understanding

Candidates should have a good knowledge of the following areas relevant to the primary phase.

|  |  |  |
| --- | --- | --- |
|  | Essential/ Desirable | Evidence |
| Pupils’ educational development | E | L/I/R |
| Curriculum design and assessment of the National Curriculum. | E | L/I/R |
| Secure Knowledge of Phonics and the application of phonics.  | E | L/I/R |
| Effective teaching and learning strategies | E | L/I/R |
| Application of ICT to teaching and learning | E | L/I/R |
| Strategies for behaviour management  | E | L/I/R |
| Interest/experience in supporting or leading a curriculum area. | D | L/I/R |

## Personal Skills and Attributes

Candidates should be able to provide evidence that they have the necessary skills and attributes for this post.

|  |  |  |
| --- | --- | --- |
|  | Essential/ Desirable | Evidence |
| Communication Skills | E | L/I/R |
| Self–management and organisational skills | E | L/I/R |
| Self-confidence and independence | E | L/I/R |
| Enthusiasm | E | L/I/R |
| Adaptability and flexibility | E | L/I/R |

## Application Form and Letter

The form should be fully completed and free from error. The letter should be clear and concise and no longer than 2 A4 sides. Please note this needs to be separate to the application form. Please state curriculum strengths.

## Confidential References and Reports

|  |  |  |
| --- | --- | --- |
|  | Essential/ Desirable | Evidence |
| Professional referees should provide support for the relevant professional and personal knowledge, skills and attributes mentioned above | E | A/R |
| Positive recommendation from current employer (if applicable) | E | A/R |
| Satisfactory health and attendance record | E | A/R |
| Satisfactory DBS and Asylum & Immigration Checks | E |  |

Our organisation is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff, volunteers and trustees to share this commitment.

Our recruitment process follows the keeping children safe in education guidance. Offers of employment may be subject to the following checks (where relevant): childcare disqualification Disclosure and Barring Service (DBS) medical online and social media prohibition from teaching right to work satisfactory references suitability to work with children You must tell us about any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.