



Somers Heath Primary School

Class Teacher Person Specification

Attributes	Essential	Desirable	Evidenced	Score (1-5)
Qualifications/Training	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of on-going professional development 	Application Form	
Experience	<ul style="list-style-type: none"> Experienced in whole class teaching over a sustained period. 	<ul style="list-style-type: none"> Proven record of 'Good' teaching and learning with good progress for all learners Teaching across the primary range Brings personal interests and enthusiasm to the school community Leading a subject area Support for an enriched curriculum through out of hours learning, educational visits and creative cross-curricular topics Willingness to engage with outdoor learning opportunities 	Interview and Application form	
Knowledge and Understanding	<ul style="list-style-type: none"> Up to-date knowledge and experience in planning, delivering and assessing The National Curriculum 	<ul style="list-style-type: none"> How the curriculum supports the ethos and values of a school. 	Letter of application Interview Teaching	

	<ul style="list-style-type: none"> • An understanding of the strategies required to promote good conduct. • Knowledge of the principles underlying the Promotion of British Values and Tolerance. • Understanding of effective teaching and learning strategies including assessment for learning. • Inclusion strategies for engaging all learners. • Understand the principles of child protection in a primary school. • Understand how to promote and develop enjoyment of learning and child led learning 	<ul style="list-style-type: none"> • Supporting and nurturing emotional literacy within the classroom. • Developing writing across the whole curriculum. 		
Professional Values	<ul style="list-style-type: none"> • Commitment to the personal welfare and safeguarding of all children • Uphold confidentiality 	<ul style="list-style-type: none"> • 	Letter of application Interview	

	<ul style="list-style-type: none"> Abides by their school's ethos, policies and practices Follows and upholds all statutory guidance 			
Communication Skills	<ul style="list-style-type: none"> Both written and oral communication has clarity and grammatical accuracy Secure ICT skills are used to support learning and teaching 	<ul style="list-style-type: none"> Both oral and written communication is exemplary and is adapted to suit a wide range of stakeholders 	<p>Letter of application</p> <p>Interview</p> <p>Teaching</p>	
Personal Qualities	<ul style="list-style-type: none"> Passionate about Learning and Teaching Belief and commitment that all children can and will succeed Able to build effective and positive relationships within and across the whole school community Have a positive and flexible approach Able to challenge and motivate all learners Ability to prioritise and manage time effectively 	<ul style="list-style-type: none"> Is able to critically evaluate own performance and make changes to improve outcomes Self-awareness of personal traits and beliefs and the impact they have on themselves and others Demonstrate a willingness to be involved in the wider life of the school 	<p>Letter of application</p> <p>Interview</p> <p>Reference</p> <p>Teaching</p>	

	<ul style="list-style-type: none">• Good interpersonal/communication skills• Resilient			
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