

Beckley

Church of England Primary School



'Let your light shine' 2020-21

Beckley CE Primary School, Main Street, Beckley, Rye, East Sussex, TN31 6RN
T: 01797 260324 E: office@beckley.e-sussex.sch.uk W: www.beckley.e-sussex.sch.uk
HEADTEACHER: Mr Simon Thurston CHAIR OF GOVERNORS: Mrs Hilary Barton



WELCOME

Beckley is a voluntary controlled Church of England Primary School. Our success at Beckley School stems from our ethos of creating a powerful learning culture, based on our vision statement of **'Let your light shine'**. This prospectus will give you an insight into how that learning culture translates into practice at every stage of your child's school career with us.

Beckley Church of England Primary School is for children within the primary school age range from rising 5 to 11 years old. Together with Peasmarsh Church of England Primary School, we form The Genesis Federation and working regularly together to run joint school trips and events, as well as sharing resources, where applicable. We have a federation governing body across both schools and teaching staff regularly plan lessons together.

As a school we pride ourselves on having an ethos that promotes learning in a caring environment. The happiness of your child is a priority, and being a small school means we know all our children very well – there is a true family culture. We are a friendly, happy school where all children are encouraged to achieve their full potential and enjoy all aspects of school life. We recognise the importance of working closely with you and creating positive links for the children between home and school and this shapes how we work.

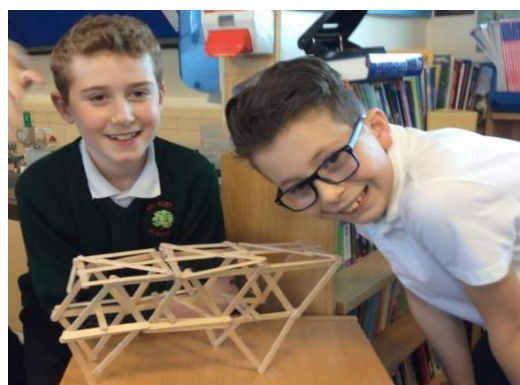
We look forward to welcoming you to our vibrant school. Do come and see us in action, meet the staff and children and see for yourself what we have to offer.

Simon Thurston – Headteacher



Contents

About our School and The Genesis Federation	Page 4
Our Vision, Values and Mission	Page 6
Our Curriculum	Page 7
Our Community	Page 8
Organisation for Learning	Page 9
Caring for Children	Page 10
Developing as Individuals	Page 10
Uniform	Page 13
Administration and Information	Page 14
Term Dates/Attendance	Page 15
SATs Results	Page 15
What the Children Say	Page 16
Privacy Notice	Page 17



About our School and The Genesis Federation

Beckley Church of England Primary School

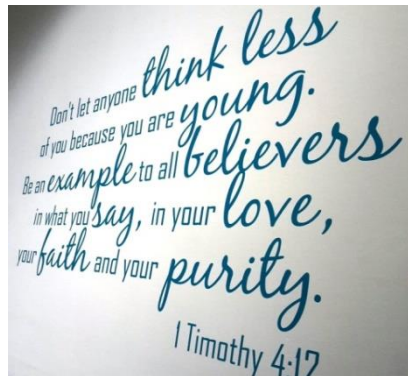
Beckley School is situated in the picturesque village of Beckley which nestles in the rolling 1066 countryside some 5 miles northwest of the ancient Cinque Port town of Rye in East Sussex. Founded as a Church school in 1818, the Victorian buildings have been constantly updated and sit within grounds which back onto woods and farmland.



The school maintains very close ties with the Church and local community, making full use of all local facilities in providing a high quality learning experience for our children. We have an active governing body which is strongly supported by parents and the local community. At present we have approximately 100 children on roll.

About the school

We are a friendly, welcoming school committed to each child achieving high standards of progress, giving children a strong sense of identity and confidence as well as setting a life-long code of conduct. We have a reputation for being successful in supporting the development of all children, and are committed to providing a wide and varied range of educational activities. The staff are enthusiastic, highly committed, experienced and well-qualified. There are clear expectations for how the school community interacts in order to ensure a secure and purposeful atmosphere in which every individual is valued.



'Based on key values such as kindness, forgiveness and perseverance, explored within a Christian context, there is a calm, purposeful learning environment where pupils are valued as individuals. Pupils' behaviour both in classrooms and around the school is positive and mutually respectful.'

Church School Inspection 2016

The Genesis Federation

Our school is federated with Peasmarsh CE Primary School. We work closely together in a variety of ways that supports the learning in each school. For example, we have one governing body across the Genesis Federation, share most of our policies, run staff training across both schools, organize many class trips together and ensure teachers plan together. We strongly believe in close collaboration in this way and see this as being a strength for both schools.



Visiting the school

Visitors are always welcome at Beckley though, owing to the busy nature of the school day, appointments should be made in advance.

Our Facilities

The school is set in a beautiful rural setting with a grassed playing field and a new school orchard. There are 'zones' on the playground for different activities such as sports, quiet play, social areas, plus our new outdoor exercise equipment zone. Playtimes are very well supervised and older children are trained as Play Leaders or Peer Mediators. Younger children all have older children as 'Buddies' who help them settle into life at Beckley.



Our recently developed school orchard has a variety of fruit trees, raised vegetable beds for each class and a living willow story-telling area. Learning out of the classroom is actively encouraged for all classes and we try to ensure that at least one lesson every week takes place away from the classroom.



We have an impressive collection of facilities including banks of laptops and an interactive whiteboard in every classroom. All classrooms are light and spacious, and have integral activity areas providing a safe environment for learning away from the classroom.



'Let your light shine' Matthew 5:16

Vision Statement

At Beckley we embrace the adventure of learning, encouraging everyone to step out further, think more deeply and become more understanding. Inspired by our Christian values, we will develop our skills, our courage and our wisdom to achieve beyond expectations and become successful learners, caring citizens and confident individuals. Through God's love, we are nurtured, we are inspired and we shine.

Mission Statement

We believe everyone can be:

A successful learner who...

- is motivated by their natural curiosity and is excited by the adventure of learning
- enjoys thinking creatively and solving problems
- is inspired by challenge and makes the most of all opportunities
- demonstrates perseverance, resilience and commitment to create a better world
- learns from passionate and committed staff

'Lift up your eyes and look from the place where you are.' Genesis 13:14

A confident individual who...

- has a sense of self-worth and personal identity
- is responsible, independent, confident and respectful
- has secure values and a spiritual awareness based on Christian and moral principles
- reflects on their place in the world and celebrates the wonders and mysteries of life

'Encourage one another and build each other up.' 1 Thessalonians 5:11

A caring citizen who...

- is polite, considerate, accepting and tolerant
- works well with others and includes everyone
- helps the heart of their local community to beat strongly
- celebrates diversity and values the unique gifts and potential of every individual
- recognizes they can play a part in affecting national and global causes

'Set a good example for everyone. Go out of your way to do what is right.' Titus 2:7

Our Curriculum



At Beckley, we plan a curriculum that is rich and vibrant, providing children with a mixture of support and challenge, as well as fulfilling all the statutory obligations of the National Curriculum. We use the outdoor environment as a teaching and learning resource as far as possible and recognise that as a small rural school we are lucky to have many opportunities and facilities to support this. We aim to have at least one learning session for each class that is away from the classroom each week. This helps us to think creatively, be innovative, take risks and see things from a different perspective.

We use an approach known as a Learning Journey, where subjects link up so that skills can be used in 'real' situations. Parents are involved through this approach, being kept up-to-date through newsletters, parent forums and parent workshops. We include a 'fabulous finish' each term as a way of celebrating the learning, which may include putting on an exhibition of work for parents, or inviting parents in to take part in an activity. Part of this approach also builds time into the curriculum for the children to explore aspects of the Learning Journey that really interest them – through an enquiry-based approach to learning. The children are really stimulated by this, and they tell us that it makes their learning fun and interesting.



English and mathematics are taught daily, applying the skills and knowledge in other curriculum areas when appropriate. We provide creative contexts in which children can develop across all subjects. We follow the East Sussex Agreed Syllabus for RE, which is non-denominational. Parents have the right to withdraw their child from worship and religious education but should meet with the Headteacher to ensure alternative provision is provided. Personal Health and Social Education (PSHE) and Relationships and Sex Education (RSE) are taught in all years, according to the statutory guidelines.



Residential Visits

We give children every opportunity to develop self-confidence, self-esteem and become responsible and independent. We have a very strong belief in the value of first-hand experience and make every effort to give children the opportunity to learn by taking part in trips and visits. Children from Years 3 to Year 6 are given an opportunity to go on a residential experience, spending several days away from home. These visits are an integral part of the curriculum for Key Stage 2 children. The work carried out before leaving, as well as the follow-up work they complete on return, is considered very important and our hope is that every child takes part.



Our Community

Parish Links

As a Church of England Voluntary Controlled School, we celebrate special events in the church's year and make regular visits to the parish church. Parents are able to request that their child withdraw from collective worship, so please let the Headteacher know and this can be organised.



Beckley Parish Council

We believe that our links with the village are very important, and we are pleased that the links we have made with the Beckley Parish Council are so strong. The Headteacher speaks at Parish Council meetings several times each year and the school has been very involved with Parish Council activities such as local 'speedwatch' campaigns and having a stall at the monthly Farmers Market.



Beckley Horticultural Society

We work closely with the Beckley Horticultural Society, who have helped us with seed and equipment for our school orchard, and members regularly visit the school to speak to the children, introduce competitions and hand out competition prizes. Our children always love taking part in the competitions run throughout the year by the BHS, such as making 'Vegetable Creatures'.

Pre-School Links

We have links with local pre-school settings including Beckley Pre-School, Northiam Nursery, Roadend Farm Nursery and Country Kids. Visits are made to the settings during the summer term so the children are ready for transition to our school in the autumn. We arrange meetings to help parents prepare their children for school and to ensure that they are fully informed prior to the new school year. Our Beckley School Association aims to hold a social event each summer term so that new parents can get to know other new and existing parents quickly and feel part of our Beckley family.

Beckley School Association (BSA)

The Beckley School Association is a hard-working and much valued team of parents and carers who work closely with the school and, through their work, create a real sense of community. The BSA provides opportunities for fund-raising and helps to create an ethos of understanding and openness in home/school relationships. Every year the BSA organises a range of events, from the annual Christmas and Summer Fairs, to termly film nights and an art exhibition. All new parents automatically become members. The AGM is held during the autumn. Meetings are usually held once a month. There is a chair, secretary and treasurer but all parents are welcome to attend these monthly meetings to plan social and fund-raising events.



Home-School Partnership

It is our firm belief that the education of children best occurs where there is a genuine partnership of shared aims, values and outcomes between the school and parents. As such, parental input is welcomed and we encourage all parents of our children to remain in regular contact with us – together we make a team around your child.

Learning for Children

The School Day

School starts at 8.55am and finishes at 3.30pm. There are mid-morning/afternoon breaks and a lunch break. School Worship takes place each day and parents are welcome to join us for our Friday 'Whole School Celebration' Worship.

Home Learning

We believe strongly in the value of home learning to help children learn independently and to consolidate the learning of the school day. Home learning activities are set in accordance with guidelines, and are expected to be properly completed. All home learning tasks are given out on a set day for the year group and we hope that parents will support the school policy and ensure that it is handed in on time.



Achievement for All

Teaching and learning at Beckley is based upon the principle that all children enjoy success and achieve their best. The curriculum is designed to challenge children both in and out of lessons. All teachers are aware of the needs of their children and ensure that they are met with the curriculum.

Special Educational Needs

From time to time, some children have difficulties with basic concepts in English, mathematics and other subject areas. The term 'Special Educational Needs' means that a child has difficulty in learning what most children of a similar age learn successfully. We have a SENCO (Special Educational Needs Co-ordinator) who supports the class teacher and will liaise with parents whose children have been identified as having special educational needs, as well as liaising with other agencies to provide specialist support.

Gifted and Talented



We recognise that some children may either be gifted or talented or both, and that we have a duty to identify this and offer enrichment and extension for these children. We run a wide range of activities and enrichment opportunities designed specifically to extend the learning opportunities for our gifted and talented pupils. These opportunities fit alongside ensuring that the children are suitably challenged and stretched in their school work and, in many cases, the additional opportunities are designed to fit in with the learning taking place in the curriculum at the time.

Caring for Children

Our belief is that Beckley Church of England Primary School is about people and that individual needs are best met by building secure, caring relationships between staff and children. Our positive behaviour management policy enables us to encourage and reward children as well as to support them through any difficulties they may face during their time in school. It is also designed to support the teaching and learning process and to contribute to the maintenance of an atmosphere in the school which is conducive to learning. The well-being and happiness of the children in our school is central to all we do. Equal opportunities play a big part in the success of our school.



School Council

We believe that it is important for our children to have a voice on matters that concern them. We have set up a School Council and each year group has two representatives. They meet regularly with Mr Thurston and have been effective in moving our school forward.

Behaviour for Learning

Behaviour and good discipline are an important component of caring for the individual. We have achieved a harmonious atmosphere of calm and support which enables effective learning, and for all children this is the natural result of the positive, family ethos generated within the school. Our children learn about how to self-regulate and manage their behavior, recognizing and understanding why we might feel different emotions at different times. A system of rewards are supported by a range of clear and fair sanctions should they be needed. Where it is appropriate, we will always involve parents if any of our children encounter difficulties, as we believe such matters are best solved by co-operation between the child, the home and the school.

Links with Secondary Schools

Children transfer to a variety of schools including Rye College, Robertsbridge Community College and Homewood School at the end of their primary schooling. Some children take the 'Kent Test (11 plus)' in the September in which they are Year 6. We have close links with our main secondary partners and there is liaison throughout the year between teachers. Most secondary schools in the area contact us to discuss and meet with the children in the summer term.

Safeguarding Children

In everything that we do, we believe that the rights, safety and welfare of the children with whom we are involved are paramount. Very rarely this may mean that we have to take actions which parents may find difficult. In such cases we will always work to achieve mutual understanding. We will explain our professional and statutory responsibilities and try to give every assurance as to the reasons for our actions. However we must stress that the child's needs must come first in all decisions that we make.

Developing as Individuals

Extra-Curricular Activities

We strive to develop the children at our school by offering opportunities which extend or move beyond the curriculum. There are varied clubs throughout the year in which children have the opportunity to take part. Such activities have included football, dance, Spanish, tag rugby, drama, multi-skills, Science Technology Engineering Maths (STEM), cross-country and team building, archery, fencing and orienteering. We are regularly changing the activities and every new term there will be information sent to parents of the forthcoming opportunities. Our Sports Coaches, staff and parents have run after school sport clubs at our school.

Sport

Sporting activities and team games are a feature of school life throughout the year. At present these include training and competitive matches against other schools in football, netball, cricket, cross country races and athletics. An individual sports day is held in the summer for Foundation Stage, Key Stage 1 & 2.



In 2018/19, our school was awarded the national Sportsmark Gold Award for the range of sports opportunities we provide and the number of pupils who participate. We are hoping, once again to gain the Gold Award for 2019-20.



Music and Drama

All children throughout the school have a music lesson once a week delivered by an experienced music teacher. Children have the opportunity to play an instrument through the ESCC Music Service team, at a reasonable additional charge. We take part in the Peasmarsh Music Festival each year, which is a local tradition.



Educational Visits



educational visit – whether that be a walk into our woodland area, or a larger visit further afield.



We also encourage visitors from the local community and beyond to share their expertise as this helps to bring learning to life.



Uniform

Winter

Boys :

Dark grey or black long trousers
White polo shirt (school logo optional)
Green v-neck jumper (school logo)
Black or grey socks
Black shoes

Girls :

Dark grey or black skirt or pinafore
White polo shirt (school logo optional)
Green v-neck jumper or cardigan (school logo)
Grey or green tights
Black shoes



Summer

Boys :

Green jumper (school logo)
White polo shirt (school logo optional)
Dark grey or black trousers/shorts
Black or grey socks
Black shoes

Girls :

Green jumper or cardigan (school logo)
Green check dress
White socks
Black shoes



PE

Black shorts
Plain white round neck T-shirt
Plimsolls or trainers – black or dark grey
Black Jogging bottoms/tracksuit for outdoors



We reserve the right, in the interests of health & safety, to ban inappropriate footwear and other items of clothing deemed unsuitable for school. Jewellery, except for small studs, should not be worn to school. Nail varnish should be removed before school. We ask that shoulder length hair be tied back for health & safety reasons.

Please send your child to school in correct school uniform. Items carrying the school logo may be purchased directly from our supplier. Please see the school office for details. We make every effort to ensure that our supplier provides good value and quality clothing. Please clearly label items of school uniform with your child's name.

Administration and Information

Admissions

In 2020/21, as last year, we expect to admit into the Reception Class children whose fifth birthday falls within that school year. As the situation currently stands, all children whose parents want them to go to school will be able to start full time at the beginning of the school year following their fourth birthday.

Arrangements for the admission of children age 4+ are made by the County Council. A detailed description of the arrangements is contained in the booklet "Applying for a School – 2019/20". A copy can be obtained from the School Admissions Section, Children's Services, PO Box 4, County Hall, St. Anne's Crescent, Lewes BN7 1SG, telephone 01273 481000. A copy is also available in school. Parents may find it helpful to know that if there are insufficient places available to meet demand, the following criteria will be applied:-

1. Looked after children and previously looked after children.
2. Children who have a brother or sister at the school at the time of admission.
4. Children living within a pre-defined community area.
5. Children living outside the pre-defined community area.

In the event of oversubscription within any criterion, places will be decided by prioritizing applications on the basis of the shortest route from home to school using surfaced, passable routes.

Administration and Information

Our aim each year is to have the smallest classes possible to allow your child to have as much attention as possible. However, not only does the size of the age groups vary from year to year, but also the needs of individual children. Our class organisation, therefore, has to take account of a wide variety of circumstances and needs, but we try to keep changes to a minimum. Due to the size of each year cohort, classes will usually have mixed age groups.

School Office

The school office is located just inside the reception area of the school and we hope reflects the welcoming nature which we believe to be a feature of the school. Should you wish to visit the school in person, we would ask you to report to reception where a member of staff will be happy to deal with any enquiries. The office is open from 8.30am-4.30pm Monday to Thursday and 8.30am-4.00pm Friday during term time. All contacts by telephone will be dealt with promptly; if staff are teaching every effort will be made to return your call the same day.

The Governing Body have full policies on monitoring the progress of pupils, the elimination of unlawful racial discrimination and the promotion of race equality, promoting community cohesion, the Disability Discrimination Act, the Sex Discrimination Act, looked after pupils, attendance of pupils. These are available from the school office. Performance data can be read at the following website : <http://www.education.gov.uk/performance/tables/> (please note that data for cohorts of 10 or under will not be published for privacy reasons).

Charging and Remission Policy for School Activities Provided or Arranged by Beckley School

Parents would be informed in advance by letter of any activities offered to their child where such a charge would be required with the appropriate cost. Remission of charges will apply to children whose parents are in receipt of Income Support or where cases of hardship are known or made known to the Headteacher.



Administration and Information

Term Dates 2020-2021:

Term 1: 7th September – 23rd October 2020
 Term 2: 2nd November – 18th December 2020
 Term 3: 4th January – 12th February 2021
 Term 4: 22nd February – 1st April 2021
 Term 5: 19th April – 28th May 2021
 Term 6: 7th June – 23rd July 2021

Some year groups returning on Monday 7th September. YR pupils will begin their transition mornings on Wednesday 9th September. There are 3 staff INSET dates to be planned for 2020/21.

Attendance Rate for Beckley School – 2018/19 (our last full academic year)

Attendance: 95.6%

Beckley School SATs Results for Summer 2019



Beckley CE Primary School End of Key Stage 1 and Year 1 Phonics Results July 2019

KS1 Results

At the end of Year 2, pupils complete national assessments for Reading, Writing and Maths and are assessed by their teachers against national criteria for Science.

	Key Stage 1 Test Results for July 2019 Beckley		Key Stage 1 Test Results for July 2019 East Sussex		Key Stage 1 Test Results for July 2019 National	
	Year 2 Expected Standard or better	Year 2 Greater Depth	Year 2 Expected Standard or better	Year 2 Greater Depth	Year 2 Expected Standard or better	Year 2 Greater Depth
Reading	88.2%	47.1%	77.2%	26.9%	74.9%	25.0%
Writing	76.5%	35.3%	72.2%	15.5%	69.2%	14.8%
Maths	82.4%	47.1%	77.8%	22.1%	75.6%	21.7%
RWM Combined	70.6%	35.3%	67.6%	11.6%	64.9%	11.2%
Science	100%	n/a	84.6%	n/a	82.3%	n/a

Phonics Screening

At the end of Year 1, pupils nationally are screened for their phonics development. If pupils do not meet the expected standard in Year 1, they are re-screened again at the end of Year 2.

	Beckley	East Sussex	National
Year 1 Phonics	100%	81.7%	81.9%
Year 2 Phonics	100%	90.9%	91.4%

In 2018-19 we have 17 Y6 pupils, so each pupil = 5.9%

	Our Key Stage 2 Targets for 2018-19		Our Key Stage 2 Teacher Assessments for 2018-19		National Averages for KS2 Test Results	Our Key Stage 2 Test Results for 2018-19	
No of children	17	17	17	17		17	17
	Year 6 Expected Standard or better	Year 6 Greater Depth	Year 6 Expected Standard or better	Year 6 Greater Depth	Year 6 Expected Standard or better	Year 6 Expected Standard or better	Year 6 Higher Attainment
Reading	82.6%	41.3%	88.2%	41.2%	75.1%	82.3%	35.3%
Writing	82.6%	29.5%	88.2%	59.0%	n/a	n/a	n/a
SPAG	n/a	n/a	n/a	n/a	77.5%	76.4%	11.8%
Maths	82.6%	35.4%	88.2%	41.2%	75.4%	88.2%	41.2%
RWM Combined	82.6%	23.5%	88.2%	35.4%	64.2%	82.4%	23.5%
Science	82.6%	n/a	94.1%	n/a	n/a	n/a	n/a

RWM Combined Data

	Beckley	East Sussex	National
RWM - Expected	82.4%	62.4%	64.7%
RWM - Greater Depth	23.5%	8.2%	10.8%

At the end of Y1, all pupils complete a Phonics Screening, and at the end of Key Stages 1 and 2, all our Year 2 and Year 6 pupils take national tests in Reading, Writing and Maths. These charts shows the comparison between our results at Beckley, the East Sussex and national averages, as well as our own school targets. The chart shows the % of pupils meeting the **expected** standards in Reading, Writing and Maths and % of pupils reaching a **higher standard** in Reading, Writing and Maths for 2019.

These are our most up-to-date results published by the Government. The smaller table at the bottom shows the % of pupils who achieved the expected standards or better in all three areas - Reading, Writing and Maths (RWM) combined.

What the Children Say - June 2020

We like our healthy school lunches. They are very nice.

School clubs are cool. They are so good. I love archery club!

I love our school orchard and I want to see how well the vegetables we planted will grow

Lessons are fun and entertaining. Learning is good and you are challenged to do better.

We go on exciting school trips like our Year 3 and 4 Rippledown residential.

Teachers are funny, cool and kind. Everybody cares here.

I loved our Learning Journey topic, and I'm really looking forward to finding out about our next one.

Our new playground equipment is fun and exciting. There is so much to do.



Privacy Notice

Statement from ESCC:

Beckley CE Primary School processes personal information about its pupils and is a 'data controller' for the purposes of the Data Protection Act 1998. We collect information from you and may receive information about you from your previous school.

We hold and use your information to support your teaching and learning, monitor and report on how well you are doing, provide you with pastoral care and to assess how well your school is doing.

The information we hold includes your contact details, national curriculum assessment results, attendance information¹, your ethnic group, special educational needs and any relevant medical information.

We will not give information about you to anyone outside the school without your permission unless the law and our rules permit it. We are required by law to pass some of your information to East Sussex County Council and to the Department for Education (DfE).

YOU CAN ASK TO SEE THE INFORMATION WE HOLD ABOUT YOU

If you want to see a copy of the information we hold and share about you then please contact **Mr Thurston, Headteacher**

East Sussex County Council:

If you need to know more about how East Sussex County Council stores and uses your information please see their website: www.eastsussex.gov.uk/dataprotection

If you are unable to access this website, please contact:

Information Governance Officer

☎ 01273 482901

Children's Services

✉ CS.DPA@eastsussex.gov.uk

East Sussex County Council

🌐 www.eastsussex.gov.uk

County Hall

St Anne's Crescent

Lewes, BN7 1UE

Department for Education

If you need to know more about how the DfE stores and uses your information please see their websites:

<http://media.education.gov.uk/assets/files/doc/w/what%20the%20department%20does%20with%20data%20on%20pupils%20and%20children.doc>

If you are unable to access these websites the DfE can send you a copy of this information. Please contact:

Public Communications Unit

☎ 0870 000 2288

Department for Education

✉

<http://www.education.gov.uk/help/contactus>

Sanctuary Buildings

🌐 www.education.gov.uk

Great Smith Street

London, SW1P 3BT

¹Attendance information is NOT collected as part of the Censuses for the Department of Education for the following pupils/children: a) in Nursery schools; b) aged under 4 years in Maintained schools; c) in Alternative Provision; and d) in Early Years Settings.