

Bridgetown Primary School – KS2 Class Teacher

Selection Criteria

Criteria	Essential	Desirable
Educational achievements, Qualifications	<p>Graduate or equivalent</p> <p>Qualified Teacher Status (or on track to achieve)</p> <p>Evidence of current DBS certificate</p>	<p>Evidence of continuous INSET and commitment to further professional development</p> <p>Further qualifications, e.g. First Aid, Safeguarding</p>
Skills and Knowledge	<p>Display commitment to the protection and safeguarding of children and young people. Value and respect the views and needs of children.</p> <p>Knowledge and understanding of the National Curriculum and other statutory requirements</p> <p>Knowledge of current National Curriculum developments</p> <p>A knowledge and understanding of assessment procedures in KS2, including monitoring, evaluating and recording of individual children's records to be used for target setting and tracking</p> <p>A knowledge and understanding of Assessment for Learning strategies</p>	<p>Awareness of latest initiatives and consultations</p> <p>An understanding of different teaching approaches</p> <p>An ability to use data tracking systems to challenge and monitor pupil progress</p>

	<p>Well organised with high expectations of themselves and the children</p> <p>Evidence of a creative approach to teaching</p> <p>Evidence of planning, organising and delivering an appropriate and inclusive curriculum for children in KS2</p> <p>Evidence of using IT to enhance teaching and learning</p> <p>An ability to relate to and involve parents and other stakeholders in the education and welfare of children</p> <p>The importance of providing a stimulating learning environment</p>	
Experience	<p>Experience of teaching within KS2</p> <p>Experience of working with pupils with Special Educational Needs</p> <p>Experience of working as part of a team</p> <p>Understanding/ experience of the effective use of assessment and analysis in raising standards</p>	<p>Experience of teaching other year groups</p> <p>Understanding/ experience of working with the wider community</p> <p>Understanding of working with outside agencies</p>
Personal Qualities	<p>A passionate and enthusiastic approach to learning, able to maximise training opportunities</p>	<p>Evidence of contribution to the wider school community such as after school clubs</p>

	<p>Ability to create, inspire and promote a culture of high achievement for all</p> <p>Reliability and punctuality</p> <p>Sense of humour, balance and perspective</p> <p>Effective communicator and excellent interpersonal skills with children, colleagues and parents</p> <p>A positive team-player and active contributor to the life of the school</p> <p>Willingness to take on advice to improve as a practitioner</p> <p>Consistency – the ability to deliver calm professionalism and high standards every day</p>	
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