

## The Whiteoak Academies of Hannah More Infants & Grove Juniors Class Teacher Person Specification 2024/25 KS2 Class Teacher

|                                | Essential Criteria  | Desirable Criteria  |
|--------------------------------|---|---|
| Qualifications &               | Qualified Teacher Status (QTS).   | Evidence of recent and relevant INSET   |
| <b>Continuing Professional</b> | Good degree.  | related to teaching & learning.   |
| Development                    | Commitment to own continuing professional   |   |
|                                | development.  |   |
|                                | Able to demonstrate strong practice within Key  |   |
|                                | Stage 2.  |   |
|                                | Ability to fully meet the expectations of the   |   |
|                                | statutory DfE Teacher Standards.  |   |
| Professional Knowledge         | Good knowledge and understanding of the   | Experience teaching KS1 & KS2.  |
| & Experience of                | National Curriculum and assessment  | Evidence of teaching phonics.   |
| Teaching & Learning            | requirements.   | Strong knowledge & understanding of   |
|                                | A strong understanding of pedagogical issues and  | what constitutes excellent teaching.  |
|                                | current good practice relating to teaching and  | Good experience of inclusion and  |
|                                | learning across the primary age range.  | supporting the learning of children   |
|                                | Knowledge and understanding of the implications     of equal expectanities and inclusion including. | with a variety of needs.  |
|                                | of equal opportunities and inclusion, including SEND.   | Understanding of the promotion of  SMSC development of shildren agrees.                 |
|                                | An understanding of the expectations of the   | SMSC development of children across the curriculum.                                     |
|                                | Ofsted Framework regarding teaching and   |   |
|                                | learning.   | <ul><li>Experience of Subject Leadership.</li><li>Experience teaching Year 6.</li></ul> |
|                                | A good understanding of the principles of   | Experience teaching real of     Experience of preparation and                           |
|                                | effective formative assessment.   | administration of end of Key Stage 2  |
|                                | An ability to support and drive curriculum change   | assessments.  |
|                                | in year group planning.   | ussessiments.   |
|                                | Knowledge of computer software and technology   |   |
|                                | relevant to the primary curriculum.   |   |
| Personal                       | Ability to nurture and inspire children.  |   |
| Qualities & Skills             | Dedication & commitment to encouraging all  |   |
| <b></b>                        | children to achieve their personal best in all areas.   |   |
|                                | Excellent classroom management and  |   |
|                                | organisation skills, including the ability to deploy  |   |
|                                | and work with other adults in the classroom.  |   |
|                                | Highly effective & positive behaviour   |   |
|                                | management skills.  |   |
|                                | Ability to work flexibly and collaboratively within a   |   |
|                                | team, share good practice and learn from others.  |   |
|                                | Excellent communication skills, able to form and  |   |
|                                | develop positive, professional relationships with   |   |
|                                | children, staff, parents and governors.   |   |
|                                | Ability to demonstrate, understand and apply our  |   |
|                                | values.   |   |
|                                | Excellent ambassador for the school with a good   |   |
|                                | sense of humour.  |   |
|                                | A strong commitment to good attendance and  |   |
|                                | excellent punctuality.  |   |
|                                | An ability and commitment to support and  |   |
|                                | enhance the extra-curricular life of the school.  |   |

| Safeguarding | <ul> <li>Secure awareness of child protection procedures.</li> <li>Enhanced safeguarding checks.</li> <li>Commitment to promoting the welfare of all children.</li> </ul> |
|--------------|---|
| Other        | Fully supportive references.  |

## **Safeguarding Statement:**

The Whiteoak Academies of Hannah More Infants & Grove Juniors are committed to safeguarding and promoting the welfare of all children and young people and we expect all staff and volunteers to share this commitment. We particularly welcome applications from underrepresented groups.

All appointments will be subject to full safeguarding checks and the receipt of positive references.