

**Person Specification**  
**Class Teacher**  
**Mitcheldean Endowed Primary School**

Attributes	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teaching Status</li> <li>• Full DBS</li> </ul>	<ul style="list-style-type: none"> <li>• Additional qualifications relevant to the role</li> <li>• Training relevant to Key Stage 2</li> </ul>	Application Form Interview References
Experience	<ul style="list-style-type: none"> <li>• Teaching experience relevant to the 4-11 year old age range.</li> <li>• Experience of teaching the primary national curriculum and primary strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading a curriculum subject area</li> <li>• Experience of Key Stage 2</li> <li>• Working in a Church of England School</li> </ul>	Interview Application Form References
Knowledge and Understanding	<p>We require a class teacher who has knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• What constitutes a broad, balanced and relevant curriculum;</li> <li>• Effective strategies to improve reading and writing;</li> <li>• The theory and practice of providing effectively for the individual needs of all children;</li> <li>• A knowledge of effective formative assessment which enables children to make good progress;</li> <li>• The monitoring, assessment, recording and tracking of pupil's progress;</li> <li>• A repertoire of motivational techniques for instilling positive behaviours and high self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of Read, Write, Inc &amp; teaching of synthetic phonics</li> <li>• Good grasp of the different approaches to problem solving and ways to deepen understanding in maths</li> <li>• Experience of pupil tracking systems e.g. INSIGHT</li> <li>• Confident and competent user of ICT to enhance teaching and learning</li> </ul>	Application Form Interview Observation References
Personal and Professional Qualities	<ul style="list-style-type: none"> <li>• A commitment to ensuring that all pupils have the opportunity to achieve the highest standards in all aspects of school life.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to motivate colleagues by example</li> </ul>	Application form Interview

	<ul style="list-style-type: none"> <li>•Teaching over time has been judged as good or better.</li> <li>•Passion and enthusiasm for teaching and learning.</li> <li>•To be a proactive and flexible member of a team.</li> <li>•Willing to implement new initiatives in line with the school development plans.</li> <li>•The ability to demonstrate self-motivation and initiative.</li> <li>•A commitment to a strong home-school partnership.</li> <li>•Be well organised and able to work under pressure whilst maintaining a positive approach to their work and relationships with others.</li> <li>•Effective skills in managing and organising own time and directing the deployment of teaching assistants</li> </ul>		Observation References
Professional Development	<ul style="list-style-type: none"> <li>• Evidence of professional development undertaken.</li> <li>•Willingness to further develop personal professional practice.</li> <li>•A willingness to be a subject leader.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to support the development of a curriculum area</li> </ul>	Application Form Interview
References	<ul style="list-style-type: none"> <li>• 2 fully supported professional references.</li> </ul>		Application form

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Appointment to this post is subject to appropriate vetting, including an enhanced DBS clearance disclosure check.