



# CLASS TEACHER PERSON SPECIFICATION

## POST: Class Teacher at Seton Community Primary School

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>➤ Qualified Teacher Status</li> <li>➤ Degree</li> </ul>	<ul style="list-style-type: none"> <li>➤ Higher Degree/Postgraduate qualifications</li> <li>➤ Paediatric 1<sup>st</sup> Aid</li> </ul>	<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ Documentary Evidence</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>➤ To have a clear understanding of the primary National Curriculum for KS1 and KS2 and its application and a willingness to teach across all age ranges, if required.</li> <li>➤ A knowledge of strategies that enable the teacher to teach mixed ability, and mixed age group pupils within the same class and provide work which is differentiated to cater for the entire ability and age range</li> <li>➤ To be able to develop a creative curriculum</li> <li>➤ To motivate and inspire pupils</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of teaching Y5/Y6</li> <li>➤ Experience of KS2 statutory testing</li> <li>➤ Experience of working with vulnerable children and those with special educational needs or EHCPs</li> </ul>	<ul style="list-style-type: none"> <li>➤ References</li> <li>➤ Interview</li> </ul>
<b>COMMUNICATION</b>	<ul style="list-style-type: none"> <li>➤ The ability to communicate effectively in a verbal and written form to a range of audiences</li> </ul>		<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ Interview</li> </ul>
<b>SKILLS AND APTITUDES</b>	<ul style="list-style-type: none"> <li>➤ Good subject and pedagogical knowledge and the ability to teach a wide range of subjects across the primary age range.</li> <li>➤ To be able to use effectively a variety of teaching and organisational styles and resources including ICT.</li> <li>➤ A willingness to work with children and colleagues throughout the Primary School and share expertise.</li> <li>➤ To have the ability to develop and maintain good professional relationships to keep children safe and ensure that they thrive personally and academically</li> <li>➤ Ability to set high standards for behaviour and learning and have high expectations of what children can achieve</li> <li>➤ Ability to raise attainment and accelerate progress for all children, including SEND and the most able.</li> <li>➤ Able to foster independence and resilience</li> <li>➤ Provide a role model for staff and pupils.</li> <li>➤ Ability to deal sensitively with people and resolve conflicts.</li> <li>➤ Ability to work with and deploy staff and resources effectively.</li> <li>➤ The ability to contribute to leadership of a specific curriculum area (e.g. KS2 English)</li> <li>➤ Ability to make creative use of our local environment</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of subject leadership</li> <li>➤ Knowledge of Read Write Inc phonics programme</li> <li>➤ Any outdoor education qualification, including Beach Schools</li> </ul>	<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ References</li> <li>➤ Interview</li> <li>➤ Specific Qualifications or experience</li> </ul>
<b>DISPOSITION</b>	<ul style="list-style-type: none"> <li>➤ To be committed to raising the levels of achievement of children of all abilities</li> <li>➤ Calm and resilient during difficult circumstances</li> <li>➤ Able to work as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>➤ Evidence of outside interests</li> <li>➤ Ability to manage challenging behaviour</li> </ul>	<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ References</li> <li>➤ Interview</li> </ul>

<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>➤ Passionate about Learning and Teaching</li> <li>➤ Committed to personal professional development</li> <li>➤ Displays warmth, care and sensitivity in dealing with children</li> <li>➤ Open minded, self evaluative and adaptable to changing circumstances and new ideas</li> <li>➤ Able to enthuse and reflect upon experience</li> <li>➤ Willingness to be involved in the wider life of the school</li> <li>➤ Ability to prioritise</li> <li>➤ Good interpersonal/communication skills</li> </ul>		<ul style="list-style-type: none"> <li>➤ Interview</li> </ul>
<b>SPECIAL REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>➤ An Enhanced DBS check is essential</li> <li>➤ Comply with the Council's No Smoking at work, alcohol at work health &amp; safety and privacy policies.</li> </ul>		<ul style="list-style-type: none"> <li>➤ Documentary Evidence</li> </ul>