



Welcome to
WALKLEY
PRIMARY SCHOOL
'Enjoyment, Achievement, and Learning for life...'

Recruitment Information Pack

Temporary Key Stage 2

Full time Class Teacher



Class Teacher in Key Stage 2

Full Time – fixed term for 2 terms from April 2025

Salary M1 – M6 (£31,650 – £43,607, starting point dependent on experience). To start April 2025

'Enjoyment, Achievement and Learning for life...'

Walkley Primary is a two-form entry school with a wonderful caring culture and an excellent reputation within the diverse local community. Ambitious, bespoke and creative teaching and learning inspires, challenges and empowers pupils to reach their full potential. We are now based in our newly built premises with excellent, purpose-built resources. We have a discovery zone for research; a creative zone for art, DT and science; and a dance and music studio with a greenscreen in which we promote performing arts. We also have outstanding outdoor resources, such as a forest school area and a wealth of outdoor space with the scope to develop into sports facilities. We are looking for a creative and inspirational teacher with the personal skills, knowledge and resilience to support our pupils and drive progress so that all children reach their full potential. You will have the knowledge, experience and interpersonal skills to empower our pupils while being committed to providing a broad, creative curriculum promoting the positive ethos of the staff and pupils.

For more information about the school, visit www.walkley.sheffield.sch.uk

Informal visits to the school are welcomed by appointment. To arrange this, please contact Chris Wallis, Headteacher.

The appointed teacher will need to show:

- Commitment to high standards of attainment and behaviour.
- An excellent understanding of how children learn.
- The skills to deliver an exciting KS2 curriculum.
- A clear understanding of the principles and practice of including children from a wide range of different backgrounds.
- A commitment to your own continuing professional development.
- Enjoyment of working within a team.
- Strong understanding of Primary pedagogy and practice.
- Strategies for supporting EAL and NTE pupils.
- Passion for what you do.

In return, we can offer you:

- Enthusiastic, confident and courteous children, keen to do well, who work and play together across the year groups.
- A strong and experienced staff team who are committed to the school and its creative ethos.
- A talented, highly motivated and dedicated leadership team.
- The support and challenge of an active and committed governing body who will encourage your professional development.
- A school with strong community ties.



The appointed class teacher will have delegated responsibilities that require co-operative work within the whole staff team.

Applications

Please use the personal statement of the application form to demonstrate how you meet the person specification, with examples and, wherever possible, evidence of positive impact.

Closing Date

The deadline for receipt of applications is 5pm on Monday 24th February 2025. Completed forms (and any enquiries) should be submitted to the Headteacher at enquiries@walkley.sheffield.sch.uk. If you would prefer to send your application by post, please address it for the attention of the Headteacher at:

Walkley Primary School, Burnaby Crescent S6 2RZ

Visiting the school

As stated in the advert, school visits are encouraged and should be arranged directly with the school.

Shortlisting

All candidates will be informed of the shortlisting outcome by 6.30pm on Tuesday 25th February 2025.

Assessment Process

An observed opportunity to teach Walkley pupils and interviews will take place on week beginning Monday 3rd March 2025.

Shortlisted candidates will be fully briefed at the beginning of the process and supported throughout the day.





Walkley Primary School

Main Scale Teacher Job Description

Walkley Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Salary range: Group: M1 to M6 (£31,650 to £43,607)

Hours: 37.5 hours a week

Contract type: Full Time Fixed Term for 2 terms from April 2025

The post holder must at all times carry out his/her responsibilities within the spirit of City Council and School policies and within the framework of the Education Act 2002, and School Standards and Framework Act 1998 with particular regard to statutory responsibilities of the Governing Bodies of Schools.

Responsible to: The Headteacher, the Governing Body of the school and the Executive Director of Children, Young People and Families.

Responsible for: Quality First Teaching Approaches.

Role of the Class

Teacher:

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and

Responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Lead the continuing development of a subject or subjects in the curriculum
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils

- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with professionals, pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them
- Deploy resources delegated to them

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person Specification (Main Scale Teacher)

All candidates should demonstrate how well their qualifications and experience, personal qualities, skills, professional knowledge and understanding and knowledge of safeguarding meet the requirements of the person specification.

| QUALIFICATION AND EXPERIENCE | Method of Assessment |
|--|------------------------------|
| Candidates should have: | |
| Qualified Teacher Status (QTS) | Application Form |
| Experience across the appropriate age range(s) | Application Form, References |
| Degree or equivalent qualification | Application Form |
| Evidence of recent, appropriate professional development | Application Form, References |
| Successful primary teaching experience | Application Form, References |

| SKILLS AND KNOWLEDGE | Method of Assessment |
|--|---|
| Candidates should have: | |
| Knowledge of the National Curriculum | Application Form, References, Interview, Assessment Process |
| Knowledge of effective teaching and learning strategies | Application Form, References, Interview, Assessment Process |
| A good understanding of how children learn | Application Form, References, Interview, Assessment Process |
| Ability to adapt teaching to meet pupils' individual needs | Application Form, References, Interview, Assessment Process |
| Ability to build effective working relationships with pupils | Application Form, References, Interview, Assessment Process |
| Knowledge of guidance and requirements around safeguarding children | Application Form, References, Interview |
| Knowledge of effective behaviour management strategies | Application Form, References, Interview, Assessment Process |
| Good ICT skills, particularly using ICT to support learning | Application Form, References, Interview |
| Good written and oral communication skills | Application Form, References, Interview |
| Skills in conflict resolution | Application Form, References, Interview |
| The ability to respond effectively and efficiently to daily challenges | Application Form, References, Interview |

| PERSONAL QUALITIES | Method of Assessment |
|---|---|
| Candidates should have: | |
| Enthusiasm and determination | Application Form, Interview |
| A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school | Application Form, References, Interview |
| High expectations for children's attainment and progress | Application Form, References, Interview |
| Ability to work under pressure and prioritise effectively | Application Form, References, Interview |
| Commitment to maintaining confidentiality at all times | References, Interview |
| Commitment to safeguarding and equality | References, Interview |

| SAFEGUARDING | Method of Assessment |
|---|-----------------------------|
| Candidates should have: | |
| Knowledge of national and local safeguarding guidance | Application Form, Interview |
| Experience of safeguarding and promoting the welfare of children and young people | Application Form, Interview |
| A commitment to work with relevant agencies to protect children and young people | Application Form, Interview |

Walkley Primary School is committed to safeguarding and promoting the welfare and safety of children. We expect all our staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act (ROA) 1974. All shortlisted candidates will be asked to disclose any cautions or convictions prior to interview. The amendments to the ROA Exceptions Order 1975 (2013 & 2020) provide that certain convictions and cautions are 'protected' and are therefore not subject to disclosure to employers. Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website.