

JOB DESCRIPTION

Warmsworth Primary School

Title:	Class Teacher
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Responsible to:	Headteacher
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Purpose:	To facilitate and encourage learning which enables children to achieve high standards; to share and support the corporate responsibility for the well-being and education of all children. The Job Description should be read alongside the range of professional duties of Teachers as set out in Teachers' Pay and Conditions Document. The post holder will be expected to undertake duties in line with the Teaching Standards for qualified teachers and uphold these standards in addition to the professional code of the National College for Teaching and Leadership for England.
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MINIMUM CORE STANDARD REQUIREMENTS/RESPONSIBILITIES:

- Maintain an up-to-date knowledge and understanding of the professional duties of teachers and the statutory framework within which they work.
- Have high expectations of children and a commitment to ensuring that they can achieve their full educational potential.
- Have a good, up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential.
- Plan for progression across the age and ability range they teach, designing effective learning sequences within lessons and across series of lessons informed by secure subject/curriculum knowledge.
- Teach challenging, well-organised lessons and sequences of lessons across the Primary Phase and ability range designed to raise levels of attainment.
- Employ a range of approaches to assessment and be able to use local and national statistical information to evaluate the effectiveness of their teaching.
- Make effective use of an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainment.
- Establish a purposeful and safe learning environment which complies with current legal requirements, national policies and guidance on the safeguarding and well-being of children and young people so that learners feel secure and sufficiently confident to make an active contribution to learning and to the school.
- Work as a team member and identify opportunities for working with colleagues, managing work where appropriate and sharing the development of effective practice with them.
- Have a creative approach towards innovation; being prepared to adapt practice where benefits and improvements are identified.
- Communicate effectively with children, parents and carers conveying timely and relevant information about attainment, objectives, progress and well-being.
- Promote safeguarding through all actions and interactions
- Meet the requirements of the Teaching Standards at the appropriate level expected by the school.

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| <ul style="list-style-type: none">• Lead and manage a subject area of responsibility as designated by the Headteacher |
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Updated:	October 2026
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PERSON SPECIFICATION

Post Title: Key Stage 2 Class Teacher

	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
SKILLS, KNOWLEDGE AND APTITUDES	1. Excellent classroom teacher. 2. Good understanding of National Curriculum and legal requirements. 3. Ability to create an effective learning environment. 4. Appropriate use of a range of learning and teaching styles. 5. Good understanding of assessment, record keeping and reporting procedures.	6. Understanding of target setting process and use of school data to inform this process.	Letter 2,4,5,6 Interview 2,3,4,5,6 Reference 1,2,3,4,5
QUALIFICATION AND TRAINING	1. Evidence of recent further professional development. 2. Willingness to continue training and take an active part in school and wider Professional Learning opportunities. 3. QTS or relevant experience	4. Other professional development	Letter + Application Form 1,2,4 Reference 2,3 Interview 3
EXPERTISE	1. Primary School Experience as a teacher, trainee teacher, HLTA or Teaching Assistant.	2. Experience of Teaching in Key Stage Two	Letter + Application Form Reference Interview
DISPOSITION	1. Flexible, motivated, able to work with others.		Letter 2,4,5,7 Interview 1,2,3,4,5,6,7,8

	3. Effective team member committed to whole school approach. 4. Enthusiastic. 5. Committed to equal opportunities in education. 6. Good communicator. 7. Ability to adapt to change. 8. Ambitious - eager to develop professionally. 9. Able to form good relationships with parents.		Reference 1,2,3,4,5,6,7,8
SPECIAL REQUIREMENTS	1. Ability to work with parents and the wider community. 2. Good health record. 3. No adverse criminal record.	4. Willingness to take part in out of hour's activities.	Letter + Application Form 1,4 Interview 1,4 Reference