

Person Specification: KS2 Class Teacher MPS

	Essential	Desirable
Qualifications Evidenced in: <ul style="list-style-type: none"> • application form 	Qualified Teacher status. Degree or Degree / PGCE.	Evidence of INSET and commitment to further professional development..
Experience Evidenced in: <ul style="list-style-type: none"> • letter of application • interview • portfolio/presentation 	The Class Teacher must have experience of: <ul style="list-style-type: none"> • Delivering high quality teaching in KS1/KS2 within a school. • Experience of working with SEN pupils within a whole class setting. • Safeguarding in a Primary School. 	In addition, the Class Teacher might have experience of: <ul style="list-style-type: none"> • Teaching across the whole Primary age range. • Working in partnership with parents. • Working with children and young people in different settings. • Working with children with specific SEN issues such as ADHD or Dyslexia. • Teaching maths through mastery and Talk for Writing • Google Classrooms and GSuite
Knowledge and understanding Evidenced in: <ul style="list-style-type: none"> • application form • lesson observation • interview 	The Class Teacher must have knowledge and understanding of: <ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Effective teaching and learning strategies • Effective monitoring, assessment, recording and reporting of pupils' progress. • What constitutes quality and high standards in learning within KS1/KS2 teaching and how to sustain this. • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection. • The positive links necessary within school and with all its stakeholders 	In addition, the Class Teacher might also have knowledge and understanding of: <ul style="list-style-type: none"> • Assessment tasks including curriculum tests. • The links between schools and other agencies. • Partner school and network meetings / activities including cross phase activities that enhance provision.

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<p>Skills</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • lesson observation • interview 	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • Create a happy, challenging and effective learning environment. • Demonstrate commitment to learning from first hand practical experiences. • Promote the school's aims positively, and use effective strategies to monitor pupil motivation and morale. • Develop good personal relationships within the school team. • Establish and develop close relationships with parents, governors and the community. • Communicate effectively (both orally and in writing) to a variety of audiences. 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> • Lead on English/humanities/science within the school. • Demonstrate high level IT competencies. • Develop strategies for creating community links.
<p>Personal characteristics</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • interview 	<p>The Class Teacher should be able to demonstrate the following personal qualities through the application and interview processes:</p> <ul style="list-style-type: none"> • A commitment to inclusion. • Dedication and determination. • Approachability and empathy. • Organisation and resourcefulness. • Enthusiasm and passion for teaching. • A commitment to reflective practice. • Patience: showing warmth, care, sensitivity and interest when dealing with children and carers. • Willingness to be involved in the wider life of the school. • Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas. 	