King David Primary School – Class Teacher Person Specification

	Essential Attributes	Evidenced
Qualifications and General Experience	1. Qualified to degree level 2. Qualified Teacher Status 3. A commitment to professional development 4. Successful DBS, disqualification by association check, and safeguarding clearance	Application Form References & DBS procedures
Personal Attributes	1. Demonstrates commitment, reliability and integrity 2. Communicates effectively with self-awareness and social perception 3. Has energy and resilience 4. Demonstrates emotional intelligence 5. Is adaptable to changing circumstances and new ideas	Application Form References & Interview
Professional Knowledge and Experience	1. A track record of excellent classroom practice/teaching practice 2. Understanding of the role of a class teacher 3. Understanding of strategies to support successful outcomes for all children 4. Knowledge of the primary phase curriculum and assessment 5. Experience or ambition to take on subject leadership impacting learning across the school	Application Form References & Interview
Professional Skills	1. Ability to maintain a positive school ethos 2. Committed to meeting the needs of children whatever their attainment or background 3. A belief that primary education should be a lively, stimulating, enjoyable experience which achieves high standards and prepares children for secondary school 4. Ability to communicate and promote the aims and objectives of the school 5. Ability to communicate effectively (orally and in writing) 6. Committed to working with parents, colleagues and other agencies in a positive and constructive manner 7. Ability to motivate and stimulate all pupils to enjoy learning 8. Ability to use technology for assessment and analysis purposes 9. Make appropriate judgements over issues of confidentiality and safeguarding 10. A commitment to continuing professional development, and evidence of recent relevant training 11. An excellent understanding of a range of behaviour management strategies.	Application Form References & Interview

	12. An awareness of the principles of "Assessment for Learning" and a commitment to effective assessment and feedback for pupils. 13. Able to work effectively with teaching assistants to ensure effective support for all children. 14. Strong belief in delivering the full curriculum to develop the whole child	
Professional Philosophy and Commitment	1. Ability to reflect and question self 2. Clear philosophy of values driven primary education and its development 3. Knowledge of new initiatives in education and experience of having used these 4. Prepared to be involved in the whole life of the school	Application Form References & Interview
When completing the supporting statement applicants should address some of the selection criteria with clear evidence of success.		

We are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. This post involves the type of work with children and young people that requires applicants to undertake a Disclosure and Barring Service check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post. All applicants are considered confidentially and according to the nature of the role and information disclosed.