



Kingsclere CE Primary School

KS2 Classteacher Person Specification

AREA	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1. QUALIFICATION AND TRAINING	<ul style="list-style-type: none">• Qualified teacher status	<ul style="list-style-type: none">• Evidence of commitment to further professional development	Application form Reference
2. SKILLS, KNOWLEDGE, APTITUDE	<ul style="list-style-type: none">• Inspirational, passionate and innovative Classteacher• Success of teaching children effectively by demonstrating a secure working knowledge of the National Curriculum, assessment, recording and reporting requirements (as per experience)• Commitment to raising standards of attainment and achievement and an understanding how to meet the needs of all learners• Good classroom management for learning and behaviour, demonstrating an ability to follow school policies• Ability to plan, record and assess for children's progress effectively• Competent IT skills and ability to use these effectively to enhance learning experiences for the children• The ability to be a team player, working closely and effectively with staff, particularly within the classroom and year group phase	<ul style="list-style-type: none">• Have a commitment to extra-curricular activities and be involved in the life of the school community• Understanding of the requirements of assessment procedure for KS2 SATs and other statutory assessments	Application Form Letter Reference Lesson observation Interview
3. EXPERIENCE	<ul style="list-style-type: none">• Experience of planning and teaching across KS2 in an innovative way• Experience of using assessment data to track and evaluate progress to inform next steps in learning• Experience of working with children who have specific educational or behavioural needs• An understanding of the importance of raising attainment in vulnerable groups within the class e.g. pupil premium children	<ul style="list-style-type: none">• Involvement in preparation & administration of KS1 / KS2 SATs Tests• A range of curricular responsibilities	Application Form Reference Letter Interview

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4. DISPOSITIONS AND SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> • Be an active member of school team • Excellent communication skills; both oral and written • Be able to build effective relationships with parents to ensure classroom incidents are resolved efficiently • Reliable, flexible, committed, well-motivated, enthusiastic • Commitment to equal opportunities and inclusion • Be well organised, use initiative and share fresh ideas 	<ul style="list-style-type: none"> • Willingness to organise out of school activities • The ability to lead subject 	Reference Letter Interview Lesson Observation
4. SAFEGUARDING	<ul style="list-style-type: none"> • To understand how to safeguard children effectively following school policy • To have a current, enhanced DBS clearance 		Interview
5. PERSONAL QUALITIES	<ul style="list-style-type: none"> • Flexibility and willingness to be involved in the school • Energy and enthusiasm, passionate about learning and teaching • Is approachable, reflective and caring by nature • Reliable and have integrity, high expectations of themselves and others • Ability to promote a professional culture acting as role model to all • Is an effective communicator and well-organised with an ability to meet deadlines • Committed to upholding the school's Christian ethos and values 		Reference Letter Interview Lesson Observation

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