



Person Specification: Class Teacher KS1/2

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous commitment to further professional development
Experience and Knowledge	<ul style="list-style-type: none"> • Evidence of consistently good teaching/teaching practice in KS1/2 • Evidence of good pupil progress and an understanding of how data can be used to support learning • A thorough understanding of teaching Literacy and Numeracy and of how to sketch more able pupils • Knowledge and understanding of what constitutes a broad, balanced and relevant curriculum, • Good understanding of the use of assessment to develop learning • A willingness to lead extra- curricular activities • Ability to create a classroom environment that is organised and accessible to all children • Understanding of the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection 	<ul style="list-style-type: none"> • Evidence of outstanding teaching • Evidence of outstanding pupil progress as a result of the above • Evidence of your ability to bring subject specific knowledge to Rosh Pinah and how you might use this to inspire learners • Experience of end of phase assessments such as EYFS, Year 2 or Year 6 • Awareness and understanding of the current National Education Agenda
Professional Skills	<ul style="list-style-type: none"> • Promote the school's aims positively, and have an understanding of the Jewish values and ethos of our school • Extremely well organised and able to complete all school planning, preparation and assessment to a high standard • Have high expectations of what all pupils can achieve • Work with others, especially partner teachers to plan and deliver positive outcomes for pupils • A willingness to teach across the primary age range • Present and communicate effectively to parents, both orally and in writing • Have good ICT skills and understand how ICT can be used to support learning • Establish and develop close relationships with parents, governors and the community 	<ul style="list-style-type: none"> • Evidence of an initiative that you have led that has had a whole school impact. • Evidence of involvement in the wider school community • An ability to take the lead in a subject area
Personal Characteristics	<ul style="list-style-type: none"> • Adaptability to embrace change • Ability to motivate and inspire confidence in pupils, colleagues and parents • Energy and enthusiasm • Reliability and integrity • Sense of humour • Self-motivation, initiative and the ability to set goals 	<ul style="list-style-type: none"> • Able to motivate a team and build positive relationships