



Class Teacher

September 2024



East Oxford Primary is a thriving school of 300 pupils at the heart of Oxford's vibrant Cowley Road. Our school reflects our diverse community with a wide range of ethnic and socio-economic backgrounds. The school has a happy and committed staff team who work hard to bring about good outcomes for our children in all areas of their development. The school was judged Good at our last Ofsted inspection in 2019.

Through our 'expert curriculum', we create exciting learning experiences for children, and enrich our provision through brass lessons for all children in Year 4 and 5, Forest School, after-school clubs, theatre visits and performances, and lots, lots more. We feel that enrichment activities such as these are key to children's development.

We have some staffing flexibility to be able to offer this position in either KS1 or KS2.

All staff at East Oxford Primary are well supported to develop their own practice and career aspirations. Candidates are welcome to visit the school to meet our staff and children and experience the school's distinctive and positive ethos. Please contact us by telephone or email admin@eastoxfordprimary.co.uk to arrange a mutually convenient time.

East Oxford Primary School is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory 'Disclosure and Barring Service Enhanced check'

Closing Date for Applications: Monday 20th May 2024

Provisional Interview Date: TBC



Class Teacher - Job Description

Overall Purpose:

To plan and teach an effective and balanced curriculum with a strong focus on raising attainment in Literacy and Mathematics, and to collaborate with others within the phase team to deliver similarly high levels of achievement.

Line Manager: Headteacher

The post holder is required to undertake the professional duties of a school teacher, as set out in the School Teachers Pay and Conditions document, and with due regard to the Teacher Standards.

Particular Duties – All Teachers

1. Teach classes and/or groups as allocated by the headteacher.
2. Plan and deliver a rich and balanced primary curriculum which:
 - Ensures continuity and progression
 - Is broad, balanced, relevant, differentiated and challenging.
 - Exploits every opportunity to develop learners' spoken language, reading, numeracy and other skills.
 - Ensures high standards of achievement for all pupils.
 - Promotes the spiritual, social, moral and cultural development of pupils.
3. Know the children in their care and uses this knowledge to:
 - Observe, assess and record systematically the progress of individual pupils.
 - Identify and provide for those children who have additional needs, e.g. SEN, G&T, and EAL.
 - Use assessment to inform planning, teaching and record keeping.
 - Provide oral and written feedback to pupils on their learning and next steps.

- Present and contribute to reports on learners' progress, for example to parents/carers, external agencies, inclusion team, etc.

4. Use a wide range of teaching strategies to:

- Ensure that all children make good progress.
- Set appropriate and challenging expectations for all pupils.
- Create and maintain a purposeful, orderly and supportive environment.
- Maintain learners' interest and motivation.
- Present learning in a clear manner.
- Make effective use of their own and learners' time.
- Make constructive use of information technology and other high quality resources for learning.
- Ensure that all pupils are offered equality of opportunity, taking into due regard cultural, religious, gender and other influences on learning.

5. The teacher will:

- Have high expectations and lead by example
- Contribute to the evaluation and monitoring of the curriculum and assist in the process of development and change to ensure the continuing relevance of policies and procedures to the needs of the pupils.
- Work as a member of a team and to contribute positively to effective working relations within the school, with staff, parents, governors, the wider community and other stakeholders.
- Comply with the school's Health and Safety policy and undertake risk assessments as appropriate.
- Implement the school's behaviour policy.
- Engage actively in Performance Management and CPD to keep skills up to date.
- Promote equality of opportunity through personal example and curriculum delivery.
- Comply with, and promote, school policy and best practice for Safeguarding, including e-safety and acceptable internet use.
- Participate in training and development opportunities offered by the school.
- Work in partnership with external agencies and the local community, promoting a positive image of the school.

This job description may be adapted on appointment with regard to the successful candidate's skills, interests and career aspirations.

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Person Specification

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> · Good first degree. · Qualified teacher status. 	
Experience <i>The successful candidate will be able to demonstrate successful experience of</i>	<ul style="list-style-type: none"> · Teaching within KS1, through class responsibility or teaching practice. · Planning and delivering effective and creative sequences of learning to enable children to progress. - 	<ul style="list-style-type: none"> · Experience of working within a multi-cultural community and/or an area with high levels of deprivation. · Experience of teaching Year 2
Professional Knowledge and Understanding <i>The successful candidate will have a good knowledge of:</i>	<ul style="list-style-type: none"> · How children learn effectively. · What constitutes a good/outstanding lesson. · Good practice in the teaching of Reading, Writing and Mathematics. · The needs of vulnerable learners (SEN, EAL, Pupil Premium) and strategies to ensure that barriers to learning are effectively eliminated. · The use of summative and formative assessment to ensure that children's needs are accurately identified, and the use of this information in future planning. · Children's wider development. 	<ul style="list-style-type: none"> · Specific subject knowledge or expertise and the ability to contribute to whole-school in this area. · Statutory assessment within the relevant phase (e.g. Y1 Phonics Check, end of key stage assessment).

<p>Attributes</p> <p><i>The successful candidate will be able to:</i></p>	<ul style="list-style-type: none"> · Demonstrate consistently good/outstanding lesson observations. · Create a calm stimulating learning environment which promotes children's independence. · Be optimistic and ambitious for our children, setting high expectations for pupil progress. · Manage behaviour effectively. · Establish and maintain good professional relationships with pupils and parents. · Work effectively as part of a phase team, collaborating effectively with colleagues. · Be a reflective practitioner who evaluates their own practice and adapt as appropriate. · Express themselves clearly both orally and verbally. 	<ul style="list-style-type: none"> · Evidence that pupils make strong progress in Literacy and Mathematics as a result of their teaching.
<p>Other</p>	<ul style="list-style-type: none"> · Fully supportive references. · An enhanced DBS check. 	

East Oxford Primary School is located just outside Central Oxford, with good links to local transport networks.

We are a 20 minute walk from the Carfax Tower, and are served by a number of bus routes along the Cowley Road and Headington Road. Car parking is available on site.



East Oxford Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an enhanced Disclosure Application to the Disclosure and Barring Service and check against the ISA 'Barred List for Children'.