



Inspire. Learn. Grow.

The Sherwood School

Person Specification for Class Teacher KS1/KS2

Applicants need to:

Education/ Qualifications	<ul style="list-style-type: none">• Be qualified to degree level.• Have Qualified Teacher Status.• Be qualified to teach and work in the United Kingdom.
Experience	<ul style="list-style-type: none">• Have taught children successfully, meeting their many and varied needs to a high standard.• Have evidence of consistently delivering high quality teaching and learning.• Have evidence of raising standards and accelerating pupil progress.
Knowledge/ Understanding	<ul style="list-style-type: none">• Display commitment to the safeguarding and protection of children and fulfil relevant duties for child protection.• Understand the purpose, structure and balance of the National Curriculum and its requirements.• Have effective behaviour management strategies.• Have thorough subject knowledge and keep abreast of national and local developments.• Good Computing skills and be able to use ICT creatively and effectively.• Be committed to equal opportunities - respect and value different experiences and backgrounds.
Skills/Abilities	<ul style="list-style-type: none">• Promote the school's ethos and vision positively.• Ability to build effective working relationships with pupils, staff and other stakeholders.• Ability to adapt teaching to meet all pupils' needs.• Assess, record and report on the achievements of pupils in accordance with the school's policies and procedures.• Have exceptional organisational skills, including time management.• Effective communication and interpersonal skills.• Adapt teaching and apply flexible grouping strategies, to respond to children's individual needs.
Personal Qualities	<ul style="list-style-type: none">• Lead the class with integrity, basing decisions on securing the best outcomes for every child.• Develop positive relationships with all members of the school community.• Have strong inter-personal skills, including the capacity to be supportive, diplomatic and flexible.• Have an exemplary record of attendance and punctuality.• Have high expectations of pupils, adults and self.• Be committed to personal and professional development, be reflective and learn from past experiences.• Be motivated and proactive with a "can do" outlook• Be willing to enhance children's experiences by contributing to the wider life of the school.