



SIR ROBERT GEFFERY'S SCHOOL

A School for Enthusiasts

*Where we 'live life in its fullness' (John 10.10)
Knowing that God is our strength and with
His help we will be the best we can*

Person Specification: Primary Class Teacher

Factor	Essential	Desirable	Ascertained by
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • degree • Evidence of a commitment to professional development 		Application/docu- mentary evidence
Experience	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> • successful teaching across the primary range • Working in partnership with parents 	Key stage 1 experience	Application/ documentary evidence References
Knowledge and understanding	<ul style="list-style-type: none"> • Good subject knowledge and understanding of the National Curriculum • Clear philosophy of primary education which puts the child at the centre of process • Able to plan for progression across the attainment range, designing effective learning across a series of lessons • Committed to meeting the needs of all children • Has an awareness of the principles of effective assessment which empowers children as learners • Understands the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; • Understands and demonstrates effective teaching and learning styles. • Good understanding of a range of positive behaviour management strategies • Identified curriculum strengths • Able to use assessment effectively to inform planning and ensure progress • 		Application form References Interview
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • promote the school's aims positively, and use effective strategies to motivate 		Application form References Interview

	<ul style="list-style-type: none"> and inspire pupils; • develop good personal relationships within a team; • establish and develop close relationships with parents, governors and the community; • communicate effectively (both orally and in writing) to a variety of audiences; • create a challenging, effective and stimulating learning environment. • Able to use ICT effectively • Plan and deliver high quality lessons both inside and outside the classroom • Have a thorough understanding of the Code of Practice for SEND pupils • Display very high standard of professional practice • Be reflective and self-evaluative • A level of commitment to the whole life of the school above and beyond the classroom practice • Possess high levels of energy & enthusiasm for learning and be able to work under pressure whilst remaining calm & cheerful • The ability to move the school forward by working towards measured targets 		Specific qualifications or experience
Personal characteristics and abilities	<ul style="list-style-type: none"> • Enthusiasm • Endorses a 'growth mindset' in all areas of professional life • Good team player • Shows willingness to contribute to the whole school community, in and out of the classroom • Passionate about teaching and learning • Organised and able to prioritise • Energetic and positive • Ambitious for self and pupils • Good sense of humour • Committed to improving own practice • Able to support the Christian Ethos 		Interview References Interview
Special requirements	<ul style="list-style-type: none"> • An enhanced DBS check is required 		Documentary evidence